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Constitution and  
Contest Rules

OF THE

*University Interscholastic League*  
*for 1965-1966*

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BUREAU OF PUBLIC SCHOOL SERVICE

*DIVISION OF EXTENSION*

THE UNIVERSITY OF TEXAS : AUSTIN

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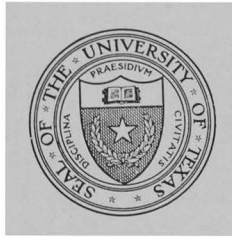
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# Constitution and Contest Rules

OF THE

*University Interscholastic League  
for 1965-1966*



**BUREAU OF PUBLIC SCHOOL SERVICE**

*DIVISION OF EXTENSION*

**THE UNIVERSITY OF TEXAS : AUSTIN**

*The benefits of education and of useful knowledge, generally diffused through a community, are essential to the preservation of a free government.*

SAM HOUSTON

*Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator that freemen acknowledge, and is the only security which freemen desire.*

MIRABEAU B. LAMAR

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## **Interscholastic League Calendar**

### **1965-1966**

- Aug. 11—First day to issue football shoes and socks, Conference AAA, AA, A, B, six- and eight-man. (No conditioning drills or organized instruction permitted.)
- Aug. 16—First day for fall football practice, Conferences AAA, AA, and A.
- Aug. 16—First day for fall football conditioning, Conferences B, six- and eight-man. (No contact equipment or contact activities permitted.)
- Aug. 18—First day for issuing football shoes and socks in Conference AAAA. (No conditioning drills or organized instruction permitted.)
- Aug. 23—First day for issuing contact equipment and conducting contact activities in Conferences B, six- and eight-man.
- Aug. 23—First day for football conditioning, Conference AAAA. (No contact equipment or contact activities permitted.)
- Aug. 23—First day for football interschool scrimmages, Conferences AAA, AA, A, B, six- and eight-man.
- Aug. 27—First day for issuing contact equipment and having contact activities, Conference AAAA.
- Sept. 1—Last day for accepting Football Plan.
- Sept. 1—Last day for filing Music Acceptance Cards.
- Sept. 1—Constitution and Contest Rules available.
- Sept. 1—Fees accepted for 1965-1966 school year.
- Sept. 3—First day for playing football games, Conferences AAA, AA and A.
- Sept. 10—First day for playing football games, Conferences AAAA, B, six- and eight-man.
- Sept. 18—Last day for meeting of football district executive committees.
- Oct. 1—First day for boys' and girls' basketball practice, Conference B.
- Oct. 2—Last day for organizing basketball districts.
- Oct. 15—Last day for accepting Boys and Girls' Basketball Plans.
- Oct. 15—First day for girls' basketball practice, Conferences A, AA and AAA.
- Oct. 15—First day for interschool boys' and girls' basketball scrimmages or games, Conference B.
- Oct. 15—First day for boys' basketball practice, Conferences AAAA and AAA.
- Oct. 30—First day for organizing spring meet districts, all conferences. (Boys' basketball chairman is spring meet organizing chairman.)
- Nov. 1—First day for boys' basketball practice, Conferences A and AA.
- Nov. 1—First day for interschool girls' basketball scrimmages or games, Conferences A, AA and AAA.
- Nov. 7-8—Legislative Council meets in Austin.
- Nov. 13—First day for holding Regional Marching Contests.
- Nov. 13—Last day to certify district football champions, Conferences AA and A.
- Nov. 15—First day for interschool boys' basketball scrimmages or games, Conferences AAAA, AAA, AA and A.
- Nov. 20—Last day to certify district football champions, Conferences AAAA, AAA, B, six- and eight-man.
- Dec. 1—Last day for postmarking one-act play enrollment cards.
- Dec. 1—Last day for enrolling Interscholastic League Press Conference.
- Dec. 1—Last day for paying Interscholastic League membership fees.
- Dec. 18—Last day for holding Regional Marching Contests.

- Feb. 1—Deadline for submitting issues of school newspapers for ILPC criticism.
- Feb. 2—Last day for organizing spring meet districts.
- Feb. 5—Earliest date for holding Regional Solo and Ensemble Contests.
- Feb. 12—Last day for requesting additions to basic set and for submitting plays NOT on Approved List for consideration as entries in One-Act Play contest.
- Feb. 15—Last day for accepting Baseball Plan.
- Feb. 15—Closing date for newspapers to be rated by ILPC.
- Feb. 19—Last day for certifying boys' district basketball champions all conferences.
- Feb. 21—First day for boys' regional basketball playoffs, all conferences.
- Feb. 26—Last day for certifying girls' district basketball champions, all conferences.
- Feb. 26—Last day for boys' regional basketball playoffs, all conferences.
- Feb. 28—First day for girls regional basketball playoffs, all conferences.
- March 1—Last day for organizing baseball districts, all conferences.
- March 1—Last day for receipt of ILPC individual contest entries.
- March 3—Last day for filing one-act play titles with State Office.
- March 3-4-5—Boys' State Basketball Tournament.
- March 5—Last day for girls' regional basketball playoffs, all conferences.
- March 10-11-12—Girls' State Basketball Tournament.
- March 12—Last day for holding Regional Solo and Ensemble contests.
- March 19—Concert Contest day for Regions I, XII, and VII.
- March 26—First weekend for holding district spring meets.
- April 2—Last weekend for district one-act play contests for districts which progress to area meets.
- April 2—ILPC State Convention.
- April 8-9—Easter vacation.
- April 16—Last weekend for holding district spring meets.
- April 18—Last day for filing entries in Regional Meets.
- April 22-23—Regional Meets.
- April 23—Concert Contest day for Regions II, IX and XIII.
- April 30—Contest day for Regions XI, XIV and XV.
- May 7—Concert Contest day for Regions III, VI and X.
- May 5-6-7—State Meet.
- May 14—Concert Day for Regions VIII, IV and V.
- May 21—Last day to certify district baseball champions, all conferences.
- May 28—Last day to determine bidistrict baseball champions, Conferences AAAA and AAA.
- June 3—Last day to determine regional baseball champions, Conferences AAAA and AAA.
- June 6-7—State Final Music Solo contests.
- June 7-8—State Baseball Tournament, Conferences AAAA and AAA.
- June 8—Last day to determine regional baseball champions, Conferences AA and A.
- June 8—Last day to determine bidistrict baseball champions, Conference B.
- June 18—Annual meeting, Music Rules Advisory Committee. Austin.

## Introduction

What is now known as The University Interscholastic League was first organized in December, 1910, at the State Teachers' Meeting at Abilene. Each year since then it has been organized by a bureau of the Extension Division of The University of Texas. For the first year the League's activities were confined to debates among the high schools affiliated with the University. The following year contests in declamation were added and membership in the League was thrown open to all the public white schools of the State below college rank. Subsequently there were also added contests in various fields, suited to schools of different types, until the present schedule of contests was evolved.

The League is an "annual" rather than a "perennial," to use the words of botany. It is in the form of a service offered annually by the Bureau of Public School Service, and has a shifting membership from year to year. The membership increased for 29 years, growing from 28 schools in 1910 to more than 6,000 during the peak years prior to World War II.

During the 1964-65 school year 2,592 schools registered for participation in League contests.

This League covers a larger geographical area, serves more different types of public schools, schedules a greater variety of contests, holds larger meets and a larger number of meets, and enjoys a greater school membership than any similar organization in the United States. Its purpose is to organize and direct, through the medium of properly supervised and controlled contests, desirable school activities, and thereby assist in preparing pupils for citizenship.

Competitions organized in a sensible way and surrounded with proper controls, have demonstrated their usefulness so often and have furnished so much inspiration to talented pupils in Texas for so many years, that we feel that the League organization should have the active cooperation of every school executive and of every school teacher in Texas. Every public school in Texas, no matter how small, should become an active member if it is at all accessible to interschool competition.

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Special attention is called to the following matters:

1. The rules published herein and citations to special circulars as well as notices in the "Official Notices" column of the *Leaguer*, are considered *notice* to all League members. Ignorance of the rules cannot be pled in extenuation of any violation of the same.

*Immediately after the closing date for payment of fees each year, there are usually a number of disappointed schools which have failed to make remittance within the time prescribed. They usually plead lack of notice. However, notice of the closing date has been published now for many years, and no exceptions are made. It is best to see that membership is paid at the first of the school year, and if, after a reasonable time, you do not receive a membership receipt, address an inquiry to the State Office about it. Also be careful to observe other dates listed in the League Calendar on the page following the Table of Contents of this bulletin.*

2. When a school joins the League it is understood that the terms and conditions of participation in the contests as set forth in this *Constitution and Contest Rules* are to be accepted and observed. It is understood that when disputes arise, they shall be settled by the committees and in the manner prescribed herein. It is realized that this is a voluntary organization and all conditions surrounding participation as laid down herein are freely accepted and that both the letter and spirit of the rules are to be observed with genuine cooperation and goodwill.

3. It will be noted that the forepart of this bulletin, pp. 11 to 30, contains the Constitution and interpretations. Therein are to be found all the *general* rules governing participation, schedule of fees, disposition of fees, definitions, eligibility rules, organization of the various meets, methods of settling disputes, and so on. The executive officers of the school should be thoroughly familiar with this portion of the bulletin. Rules governing *special* contests begin on page 40. These special rules should be studied with great attention by the directors of the respective events. For illustration, the dramatics director should study the one-act play contest rules, the basketball coach the basketball rules, and so on. Each sponsor should be an authority on the rules of the contest which he undertakes; if some of the rules are not understood, the State Office should be contacted for interpretation.

4. This bulletin is issued in time for distribution to schools by the opening of the school session in September. It is the best notice that we can offer of changes in rules, and the only notice that we can give of the contests that are offered by the League. Attempts on the part of any executive committee to change the contests or rules nearly always result in serious dissatisfaction.

5. The "official interpretations" have been transferred from the appendix to the article and section of the *Constitution and Contest Rules* to which they apply. Each "interpretation" has been placed in italics under the rule in order to distinguish carefully between the original rule and the "official interpretations" of the State Executive Committee.

Under the various "Plans" of competition, the italicized sentences and paragraphs are provided for *emphasis* and do not represent *interpretations* by the State Executive Committee unless it is specifically so indicated.

6. It is a mistake to suppose that the League program offers an activity for every pupil in the school. No extracurricular activity does that. If a considerable group of pupils and sponsors are interested and put in honest work on an extracurricular activity that has sound educational substance in it, it is justified from an administrative point of view. With such a wide program as the League offers, however, a large percentage of pupils, especially those in the smaller schools, find something offered which they can do well or learn to do well, and hence enjoy doing under the conditions of friendly rivalry which the Interscholastic League provides.

R. J. KIDD, *Director*  
*Bureau of Public School Service*  
*Division of Extension.*



## **University Interscholastic League Directory**

R. J. Kidd, Director and Director of Speech Activities, University Interscholastic League

Dr. Rhea H. Williams, Associate Director and Director of Athletic Activities

Dr. Nelson G. Patrick, Director of Music Activities

Dr. Max R. Haddick, Director of Journalism Activities

Roy M. Brown, Director of Drama Activities.

### **Important Changes Effective 1965-66**

#### *Important Changes:*

##### *Shorthand:*

All district meet dictation will be at eighty words a minute.

##### *Membership:*

All membership fees must be paid by December 1.

##### *Article III, Membership, has been amended to read:*

Section 1. Any public school in Texas below collegiate rank that is under the jurisdiction of and receives apportionment from the Texas Education Agency is eligible for membership. Exception: schools for defectives and correctives.

##### *Article XVI, Limitations on the Awarding of Certificates.*

This rule shall not be interpreted to prohibit the acceptance of certificates, provided they are printed on paper, do not exceed 9" x 12" in size, and are not framed or laminated, and are given by the school or by the District Executive Committee.

##### *Spelling:*

Pronouncer should familiarize himself with pronunciation of words on contest list.

### **Athletics**

#### *Football Plan:*

Rule 30. In all conferences football shoes and socks may be issued by the school on or after the Wednesday preceding the opening date of fall football practice. No organized instruction, drills in calisthenics, or conditioning periods shall be conducted prior to the opening date of practice.

Rule 30. Fall football practice in Conference AAAA may not begin earlier

than the third Monday prior to the second Friday in September and, during the first four days of practice, no contact activities shall be conducted and no contact equipment shall be issued. Contact equipment shall be defined as shoulder pads, hip pads, helmets, football pads and pants. Further, no interschool game shall be played until the second Friday in September.

Rule 30. The first date for playing interschool football games in Conferences AAA, AA, and A shall be the second Friday in September. (Effective 1966-67.)

*Boys' Basketball Plan:*

Rule 33. In Conferences AAAA and AAA boys' basketball, no organized or formal basketball practice for a contestant or team shall be permitted before or after school prior to October 15, 1965, or before or after school after the last date for certifying the district champion, except as necessary for state playoffs. No interschool scrimmages or games shall be played prior to November 15, 1965, or after the last date for certifying district champions, except as incident to state playoffs.

*Baseball Plan:*

Rule 3. For conferences AAAA and AAA, the State Baseball Tournament shall be held the first week in June, with regional and bidistrict championship playoffs on the two preceding weekends respectively.

*One-Act Play:*

Rule 1 h 1. Request for Play Approval Deadline.—All requests for permission to produce plays not on the Approved List of Plays must be submitted, along with an exact copy of the play, to the League Play Appraisal Committee not later than February 12.

# **Constitution of The University Interscholastic League**

## **ARTICLE I**

### **Name**

This organization shall be known as The University Interscholastic League. It is organized annually under the auspices of the Bureau of Public School Service, Division of Extension, The University of Texas.

## **ARTICLE II**

### **Object**

The object of this League is to foster among the public schools of Texas interschool competitions as an aid in the preparation for citizenship.

## **ARTICLE III**

### **Membership**

SECTION 1. Any public school in Texas below collegiate rank that is under the jurisdiction of and receives apportionment from the Texas Education Agency is eligible for membership. *Exception:* schools for defectives and correctives.

Application for membership in the League shall be authorized and approved by the school district trustees of the school unit making application.

*School membership is based on a school unit, or units contained in a single building. There is no membership covering more than one school building. In certain cases, however (see Article VII, Section 2), there is more than one membership in a single building. Moreover, schools compete as a unit. No composite teams are permitted, for which see Article VII, Section 8.*

SEC. 2. To become a member, a high school or elementary school shall pay a membership fee to The University Interscholastic League, University Station, Austin, Texas 78712, prior to December 1 of the school year for which payment is made. The payment of the fee entitles the school to membership for the current school year only.

Post-dated checks are not accepted for membership.

The schedule of fees is based on a high school's assignment to football and basketball conferences. Junior high schools and elementary schools are required to pay a fixed fee.

#### **High Schools**

Conference AAAA .....	\$40.00
Conference AAA .....	40.00
Conference AA .....	30.00
Conference A .....	25.00
Conference B .....	15.00
Junior High School .....	3.00
Two-Year High School .....	2.00

#### **Elementary Schools**

Elementary School (each) .....	\$ 1.00
--------------------------------	---------

SEC. 3. In a system of schools, each high school, each junior high school, and each elementary school, where the latter is under a separate principal and is in a separate building from the high school and comprises the elementary grades or any subdivision thereof, shall constitute a separate member of the League. *Except* as specified in the rules governing the music competition, no pupil in one such school unit shall represent another in any contest.

SEC. 4. Each school joining this League shall be entitled to a copy of the *Constitution and Contest Rules*, and a subscription to the *Interscholastic Leaguer*. Upon request of the principal or superintendent, each teacher having charge of preparing students for any League contest will be placed on the *Leaguer* mailing list free of charge.

SEC. 5. Any school that enters any of the contests of this League without having paid its membership fee shall be disqualified for the following school year, unless a satisfactory excuse for such failure is presented to the State Executive Committee.

### **ARTICLE IV**

#### **Officers**

SECTION. 1. The executive management and control of this League shall reside in the State Executive Committee, Regional Committees, and in the various District Committees in the areas respectively indicated by their titles, "State," "Regional," and "District."

SEC. 2. The State Executive Committee of The University Interscholastic League shall be appointed by the President of the University. It shall be the

duty of this Executive Committee to have administrative charge of the affairs of the League; to adopt rules governing the organization and control of contests, provided that all material changes in such contest rules (not affecting University policy), including provisions for penalty, shall be submitted to the Legislative Council; to officially interpret the Constitution and the Contest Rules and to decide finally all disputes falling within its jurisdiction.

Furthermore, it shall be the duty of the State Executive Committee to furnish official interpretations of rules.

State Executive Committee: James R. D. Eddy, chairman; Rhea H. Williams, R. J. Kidd, Emmette S. Redford, J. S. Williams, Jesse James Villarreal, Howard A. Calkins, Lynn F. Anderson and Lynn McCraw.

SEC. 3. Members of the Legislative Council of The University Interscholastic League shall be elected for four-year terms.

Representation on the Council shall consist of one representative from each region in each conference.

Only superintendents, principals and county superintendents are eligible to be elected to the Council. Nominations for membership on the Council are to be made by mail ballot not later than September of each school term. The five persons receiving the greatest number of votes in each conference from each region will be listed on the final preferential ballot submitted to the schools.

In case of ties in nominations, nominees shall be reduced to five by lot.

The annual meeting of the Council shall be held at Austin in November of each year.

It shall be the duty of this Council to determine policies to guide the State Executive Committee in making the rules governing the organization and control of contests; to adopt material changes in contest rules; to refer such material changes in contest rules to the member schools when, in its judgment, this is advisable. The Legislative Council shall not act on matters involving University policy. The Legislative Council shall select two of its own members to serve on an annual basis as chairman and vice-chairman of the Council. In case of vacancy on the Council, the State Executive Committee shall proceed to fill the vacancy in the manner prescribed above.

SEC. 4. The duties of the football, basketball, and baseball executive committees are specified in Rule 6 in each of these plans of competition described in this publication.

The duties of spring meet district executive committees and regional executive committees are found in Rules 5 and 19 of the Spring Meet Plan.

## ARTICLE V

**Regional Officers**

A directory of regions and executive officers is published under an appropriate heading in the *Leaguer*.

## ARTICLE VI

**Contests**

SECTION 1. *List of Contests*.—The League shall hold during the current school year the following contests:

Baseball	One-Act Play
Basketball, Boys'	Persuasive Speaking
Basketball, Girls'	Picture Memory
Choral Singing	Playground Ball
Debate	Poetry Interpretation
Declamation	Prose Reading
Extemporaneous Speaking	Ready Writing
Football	Science
Football, Six-man	Shorthand
Football, Eight-man	Slide Rule
Golf	Story Telling
Journalism	Spelling and Plain Writing
Music	Tennis
Music Appreciation	Track and Field
Volleyball	Typewriting
Number Sense	

SEC. 2. *Dates for District, Regional, and State Meets*.—The time for holding meets during the current school year shall be in accordance with the "Calendar" published on the page following the Table of Contents of this bulletin.

SEC. 3. *Elementary and Junior High School Meets*.—Any group of elementary or junior high schools conveniently located may organize its own meet. Principals of the schools so associated (or persons designated by them) shall constitute the executive committee, which has the final authority for scheduling and planning the elementary school meet. The districts are to follow the conference classification to which the high school in the same district is assigned unless mutually agreeable otherwise.

Contests offered for which rules are provided, follow: number sense, ready writing, declamation, spelling and plain writing, junior track and field, playground ball, junior tennis, volleyball, picture memory, and story

telling. Junior high school meets may use the list of contests offered to high school members.

For schedule of points for computing all-round championship see Rule 14 of the Spring Meet Plan.

Elementary school and junior high school meets do not qualify participants to any higher meet.

## ARTICLE VII

### Definitions

SECTION 1. *High School*.—A high school is one in which at least the time of two teachers, or the equivalent, is devoted to instruction in high school grades.

*In order to determine the "teaching time" in a given school per teacher, simply add up the number of minutes that the school teaches as a whole, divide by the number of teachers in the school. Then determine the number of minutes that are devoted to teaching above the eighth grade. If that equals or exceeds "the time of two teachers," you should classify the school as a double unit school, having a high school department and an elementary department. In a twelve-grade system the first eight grades are considered the elementary school and the last four grades as the high school.*

SEC. 2. *Elementary School*.—One or more grades below the high school level, housed in a building to itself or with the high school, constitutes a separate school unit in the League, and is entitled to enter its contestants in the elementary school meet provided the membership fee is paid.

SEC. 3. *Junior High School*.—A junior high school is a unit in a school system organized as a junior high, whether or not it occupies a building to itself, and includes most frequently the seventh and eighth grades and the first year of high school, departmentalized to provide for individual differences among pupils by permitting limited election of subjects, and marked by the introduction of some subjects usually taught in the high school.

A school unit must teach at least one high school grade to be classified as a junior high school. For assignment to a district meet, see Rule 3, Spring Meet Plan.

SEC. 4. *Conferences*.—A term used in classifying schools as to size, as "Conference B," "Conference A," "Conference AA," "Conference AAA" or "Conference AAAA." (For basis of representative division into conferences see the various plans of competition.)

SEC. 5. *Higher Class School*.—A "higher class" school may be (a) a school with fifteen or more accredited units, (b) a school with as many as three units more than the school formerly attended, provided the latter

school has less than fifteen accredited units. This applies in each and every contest regularly scheduled herein.

SEC. 6. *Advanced Classification.*—This term is used to describe the special conditions under which a school in one conference may be moved into another conference in one or another or in all contests scheduled herein. (For rules governing classifications, see the various plans of competition.)

SEC. 7. *Junior and Senior Divisions.*—Pupils under 15 and over 10 years of age on the first day of the preceding September are “juniors”; pupils 15 or over and under 19 the first day of the preceding September are “seniors.”

*The terms “junior” and “senior” do not apply to contests not so designated in this bulletin. Notice that basketball, volleyball, debate, extemporaneous speech, etc., are not in junior and senior divisions. There is junior track and field, and a high school track and field meet.*

SEC. 8. *Composite Team.*—A composite team is one made up of members from different school units. No composite teams are permitted to compete in Interscholastic League contests, except as specifically provided in rules governing the music contests.

SEC. 9. *College.*—A “college” is any institution offering work above that of a regular high school, as determined by the latest catalogue or course of study of the institution under consideration.

SEC. 10. *Event.*—An “event” is a part of a contest. For illustration: track and field is a contest made up of 14 different events.

SEC. 11. *The Bureau of Public School Service.*—That part of the Extension Division of The University of Texas, which, in addition to other activities, serves as an organizing agency for the League.

SEC. 12. *The League.*—The League, organized yearly, consists of those public schools (see Article III, Section 1) which accept the plan of competitions set forth in this *Constitution and Contest Rules* by fulfilling the requirements set forth in Article III, Sections 1 and 2.

SEC. 13. *Meets.*—A “meet” is the gathering together of pupils for the purpose of engaging in scheduled contests. A “local” meet is one in which participation is confined to pupils of an individual school and generally for the purpose of qualifying contestants for the “district” meet. A “district” meet is one in which two or more schools in the same conference participate for the purpose of qualifying contestants for the “regional” meet. A “regional” meet is one in which the winners from a group of “district” meets compete for qualification to the State Meet. The “State” Meet is one in which



regional winners compete for state championships in contests scheduled in Rule 22 of Spring Meet Plan.

SEC. 14. *Credit*.—"A 'credit' is a unit certifying satisfactory completion of the requirements for any of the courses approved by the Texas Education Agency as listed in the Public School Directory, with the exception of physical education (including competitive athletics). These courses must have been taught by a regularly employed instructor in a regularly scheduled class for a minimum of 45 minutes per day, five days per week, or the equivalent thereof, continuing throughout the semester for one-half credit and/or through the school year for one credit. Course and grade requirements must be of a standard acceptable by other accredited schools to which the student must transfer or for college entrance.

"'Local credit' given for participation in school or club activities such as library or office assistant, student council representative, class officer, etc., may not be counted."

SEC. 15. *Semester*.—A "semester" or the equivalent of an 18-week period of school attendance, starting with the "opening" of a school, in the meaning of Article VIII, Section 16, is one half of the "long session," during which a pupil may earn independent credit for scholastic work.

SEC. 16. *Term*.—The word "term" is used herein to designate the period between the opening and the closing of school, usually from September to May. It is synonymous with "session," or with "long session" in institutions which have a "summer session."

SEC. 17. *Tournament and Round-Robin*.—The word "tournament" is used herein in contradistinction to "round-robin." It means that at least three teams are assembled at one site at one time on successive days for an elimination contest. "Round-robin" is used to describe a series of contests, either at one time or scattered over several days or weeks or months, in which each team contests with every other team, and the winner is determined on a percentage basis.

SEC. 18. *Recruiting*.—The term "recruiting" means offering any inducement, directly or indirectly to a prospective athlete to enroll in a given school. An inducement may be actual cash, remission of tuition, board or lodging, free transportation, a job for which remuneration is above that normally paid for such services, or other valuable consideration.

SEC. 19. *Enrollment*.—In judging eligibility under Article VIII, Section 16, a pupil's enrollment period in a given semester begins with the day of his registration and ceases with his last day of attendance.

*A pupil changed from one high school to another, registered and went through a skeleton program of one day consisting of 15-minute class periods and returned the next day to his original high school. This does not constitute enrollment, since it is necessary for the pupil to attend a full class period before he is considered enrolled.*

In rules of the League which use enrollment as a basis for determining the number on a given team, count only those grades which will be eligible at the time of the district meet. Do not count pupils on total enrollment who will pass into an ineligible grade or graduate at mid-term.

In classifying high schools for competition in League contests the number enrolled in the last four grades in high school is determined by the figures given in "Average Membership" of the "Superintendent's Annual Report." The "average membership" for a two-year period is followed in making the assignments.

SEC. 20. *Dormitory School*.—The term "dormitory school" means a school that is eligible for League membership under provisions of Article III, Section 1, and one whose students live in the dormitories of the institution.

SEC. 21. *High School Team*.—For purposes of interpretation a "high school team" is defined as a group of players, any one of which has ever been used in an interschool game which counts on League standing.

SEC. 22. *Disqualification*.—The penalty of "disqualification" prevents the offending school from qualifying for any League honors only in the contest in which the infraction of rules occurs.

SEC. 23. *Paid Player*.—A paid player is a contestant who is paid, either in cash or in valuable consideration, for participating in a particular game or contest in which a high school contestant or contestants are participating.

SEC. 24. *Official Notice*.—Citations appearing in the "Official Notices" column of the *Interscholastic Leaguer* constitute notice to all member schools.

SEC. 25. *Standard Stage Properties*.—Stage properties include such furniture as chairs, tables, settees, stools, benches, desks, etc.

SEC. 26. *Hand Properties*.—Hand properties include objects which the actor carries upon or uses while on the stage, such as books, umbrellas, letters, lanterns, etc.

SEC. 27. *Track and Field Meet*.—Any meeting of three or fewer schools without the loss of any school time for track or field activities is not defined as a Track and Field Meet. Any meeting of four or more schools for track or field activities is defined as a "Track and Field Meet."

## ARTICLE VIII

## Eligibility Rules

The following eligibility rules shall apply to every contest held under the auspices of this League. *School principals and superintendents are charged with the responsibility of seeing that these rules are strictly observed in each and every contest in which their pupils engage.*

The "Official Notices" column in the *Leaguer* is considered sufficient notice to all member schools concerning interpretations of rules.

SECTION 1. *Age Limit.*—No one shall take part in any contest in this League who, on the first day of September preceding the contest, has reached or passed his nineteenth birthday. A contestant who is eligible under this rule at the beginning of any Interscholastic League season remains eligible throughout the season.

*Earliest documentary evidence shall be final in deciding disputes arising under this rule. Records in family Bibles are not accepted as evidence if the entry offered shows any sign of alteration. Moreover, entries which were not made at or near the time of birth are considered valueless as evidence. Recent affidavits of birth are not acceptable as evidence of date of birth. Note that date of filing of birth certificate determines the date of the document.*

SEC. 2. *Undergraduates Only.*—No one shall take part in any contest in this League who has been graduated from his school or other school of equal or higher rank, *except*: A contestant shall not be barred by this rule who has been graduated from a school of less than 15 accredited units (as recorded in the current Bulletin on Standards and Activities of the Texas Education Agency) and returns to take the advanced work in a high school having as many as three more accredited units; *provided*, that such pupil is an undergraduate in the school to which he or she returns or to which he or she has been transferred. (Note, however, Section 18, of this article.) A contestant shall not be barred by this rule until he has completed six consecutive semesters in a three-year high school or eight consecutive semesters in a four-year high school, provided he has not received a diploma or participated in graduation exercises.

*a. Participation as a graduate in graduation exercises constitutes "graduation" within the meaning of this rule. A pupil receiving a "dummy diploma" is considered a graduate, and no revocation of a diploma, for any reason, restores undergraduate status in so far as this rule is concerned.*

*b. The graduation requirements effective at the beginning of the school year govern in the application of this rule.*

*c. The high school classification in force at the time the school opened for the current year governs. This seems the fairest interpretation, since otherwise, the action of the county board one way or another might render eligible or ineligible pupils who have already made choice of a high school for the year.*

SEC. 3. *Scholarship Requirement.*—No one shall take part in any contest in this League, who, at the time of the contest, is not passing, since the beginning of the semester or term, in at least three half unit credit courses (for which the contestant has no credit), to the date seven days prior to the contest. *Provided*, that a pupil in a grade below the high school shall be considered as fulfilling the scholarship requirement if he is passing in three-fourths of the work offered as a normal student load, and *provided further*, that in a school not offering a total of 720 minutes of recitation work per week a pupil may satisfy the scholarship requirement if he is taking the regular amount of recitation work for that school and is passing in three-fourths of such work.

a. *The scholarship rule requires three courses taken in the high school. Work taken in any institution outside of the high school which the contestant seeks to represent may not be counted in order to make up the required amount of work.*

b. *Seven days prior to the date of a contest (in regional music contests, 30 days) is the date which determines the eligibility of a contestant under this requirement. If at this time (seven days before the contest), the nature of the contestant's work, taken as a whole from the beginning of the semester would not entitle him to promotion if it were promotion time, in at least three subjects, he is not eligible and he remains ineligible until the time when his work taken as a whole from the beginning of the semester would entitle him to promotion. See definition of semester in Article VII, Section 15.*

c. *A course of less than one-half unit per semester cannot be counted. For illustration, two one-fourth unit courses cannot be counted as one-half unit course.*

SEC. 4. *College Contestants Barred.*—No one shall take part in any contest in this League who, either as a substitute or as a regular, ever represented a college in any contest; or, who has ever attended a college as a regular student, "regular college student" meaning a student who has ever enrolled for as much as one college course. (For definition of "college" see Article VII, Section 9.)

*No course is considered a college course within the meaning of this rule for which only high school credit is given, although such course may be administered by a college.*

SEC. 5. *Day Students Only.*—The studies required in these rules shall be taken during the day session of school.

SEC. 6. *Attendance.*—No one shall take part in any contest in this League who, at the time of the contest, has not been a *bona fide* regular attendant in the school unit represented for 30 calendar days immediately preceding the contest, or since the first day of the second week of the current school year; *i.e.*, a pupil who enrolls after the first day of the second week is not eligible for 30 calendar days.

*Absence for not over two weeks on account of sickness or other unavoidable cause shall not bar a pupil if a written certificate of such cause for absence is presented, signed by the parent or guardian; provided, that such absence cannot be computed on time prior to the student's actual entry in a given school, or after his withdrawal.*

SEC. 7. *Competitions Outside League.*—In all games or contests outside the League, and in so-called “non-conference” games, a League member shall abide by the rules and regulations of the League and be subject to the same penalties for infractions as if the contest or game were with another member of the League or as if the infraction were made in a regular “conference” game that decided League standing.

*This section does not apply to “B” squads or scrub teams of participating schools. No member school's scrub team, “A” or “B” team may schedule an interschool contest in a sport in which the other school is suspended.*

SEC. 8. *Amateurs Only.*—No one shall take part in any athletic contest in this League who has ever received money, or other valuable consideration for teaching, officiating, or participating in any athletic sport, or game, or who in any game outside of games played as a member of his school team or the Interscholastic League has, within the last 12 months, competed on an athletic team with a paid player or contestant, or who for valuable consideration has allowed his name to be used for the promotion of any product, plan or service.

Teaching, officiating or participating in the following games or sports for “valuable consideration” shall be considered as a violation of this rule: baseball, basketball, bowling, boxing, football, golf, rodeo events, softball, swimming and diving, tennis, track and field, volleyball, weight lifting, wrestling.

Sports and games not mentioned above may be added to the list by the State Executive Committee upon one year's notice to the member schools.

This rule does not apply to pupils who were under 15 years of age at the time payment for athletic services was made; neither shall it prohibit the acceptance of rebates on railroad fare in interscholastic contests fostered by institutions of higher education.

The penalty for violation of this rule shall be forfeiture of eligibility for one year from the date of the violation.

*a. Money or other valuable consideration accepted by a contestant after a contest renders the contestant ineligible for further participation in Interscholastic League contests, irrespective of whether or not there was any agreement with regard to remuneration previous to the contest.*

*b. This rule has been construed to prohibit a contestant from receiving any payment or valuable consideration, either for participation in, or as an incentive to participate in, any game or sport, including payment of expenses for a trip to a college for the purpose of considering an athletic scholarship or the signing of a “letter of intent” for such*

scholarship. *The Pre-Enrollment Application*, presented to the State Executive Committee by the Southwest Conference Committee on October 26, 1960, shall not be construed as a violation of the Amateur Rule.

c. Generally, any "special services" or "benefits," offered only to athletes or members of an athletic team, will be construed as being "valuable consideration" and, consequently, a violation of Article VIII, Section 8, *The Amateur Rule*.

*The following are not to be construed as violations of The Amateur Rule:*

(1) medical examinations, athletic insurances or services similar to athletic insurance furnished by schools that carry on athletic insurance;

(2) expenses of athletes or teams on trips away from home as representatives of their school; and

(3) supplies and services furnished during a game or a practice period, related only to the game and the practice periods.

The "game and practice period" denotes the actual time in which the contestants are in athletic uniform.

**SEC. 9. *Playing under Assumed Name.***—No one shall participate in any contest of the League who has ever contested under an assumed name in any contest, (1) conducted under the auspices of the Interscholastic League or (2) in which participation would affect his eligibility for contests conducted under the auspices of the League.

**SEC. 10. *Certificate of Eligibility.***—Before each athletic season a member school shall file with the district chairman a list of the contestants representing that school with the eligibility of such contestants certified to by the principal or superintendent.

**SEC. 11. *Athletic Try-Outs.***—No one shall take part in any athletic contest in this League who has ever participated in a college athletic practice session or test for purposes of revealing, demonstrating or displaying athletic ability in any sport.

**SEC. 12. *Double Representation.***—The same contestant shall not be eligible to represent his school in more than one of the public speaking contests in the same year. Participation in the one-act play contest shall not be considered participation in a "public speaking event."

**SEC. 13. *Changing Schools.***—A pupil changing schools is not eligible in League contests whose parents (or guardian) reside outside the school district, until he shall have been in attendance at the school or in the school system to which he changes for one year immediately preceding the contest; *provided*, such pupil is not barred under this rule who (1) changes from a school district in which the parents of the pupil actually reside, having less than 15 accredited units to the nearest school in good standing with the League having as many as three more, or to the school having 15 or more accredited units located nearest his home or the nearest one in his

county, as measured by the public road, (2) lives with his parents or guardian and elects to change to any higher class school within 15 miles of his home.

a. The school of the school district in which contestant resides has less than 15 accredited units. He is therefore eligible in School A, which is the nearest higher class school to his home or the nearest one in the county. But last season he attended School B, a higher class school, but not, of course, the nearest one to his home. This year he returns home and enters School A. Is he eligible to represent School A this season? He is eligible for participation in League contests this season, since School A district is his "home district" in so far as League rules are concerned. Notice, however, Article VIII, Section 14.

b. In order to avail himself of the residence of his guardian to become eligible under this rule, the guardianship must be legal, recorded in its regular order in the office of the District or County Clerk, and of at least one year's standing. If no legal guardianship has been taken out, three years' residence with and support of a contestant establishes guardianship within the meaning of this rule, except in case both parents of the contestant are living no guardianship is possible in the meaning of this rule.

c. A contestant, both of whose parents are dead, is eligible his first year in the school district wherein a grandparent, uncle, aunt, or older brother or sister resides, with whom he lives and by whom he is supported. Notice, however, Article VIII, Section 14.

d. This rule applies only to pupils in high school.

e. If the parents of a contestant move from the district before he has been in attendance for one year he loses his eligibility in the school district from which his parents move, and remains ineligible there until his year is up.

f. In unaccredited schools, a contestant is eligible his first year only in the one located nearest his home or the nearest one in his county. If he has finished the grades offered in the nearest school, he automatically becomes eligible in the nearest school offering work in a higher grade. After an enrollment of three weeks, or longer, in an accredited school, the contestant cannot re-establish eligibility (under one year) in the unaccredited school unless there has been a corresponding change of residence on the part of his parents, or unless the contestant's home school has been raised in rank by adding at least one grade.

g. Bus transfers are on the same basis as individual transfers except that bus transfers assigned by the County Board are not affected by this section.

h. This rule applies also within a city having two or more senior high schools, but does not apply to elementary grades. Neither does it apply to junior high school graduates who change to the senior high school designated for such junior high school graduates. Districts outlined by the local school board shall govern. A pupil living in an "overlapping" district is eligible his first year under this rule in the school of his choice so long as he is living in the district of that high school. After a pupil under these conditions makes a choice of a high school, he will lose his eligibility for one year if he changes to another high school even in the same school system, unless a corresponding change of residence by his parents has been made. Notice, however, Article VIII, Section 14.

If parents change residence from District A in a city system to District B in the same system, the pupil may choose the high school of District B or the central vocational high school whose district includes all the other districts.

In ruling on the transfer of contestants from high schools in a city system of schools to a central vocational school under this section, the "overlapping district" interpretation

contained in paragraph "h" applies; that is, the vocational high school district including all the other districts is considered as an "overlapping district."

i. In case of discontinuance of the school paragraph "j" of this section shall apply.

j. After a pupil in a lower class school makes a choice of a higher class school within 15 miles of his home he will lose his eligibility for one year if he changes to another higher class school located within 15 miles of his home; unless (1) there is a corresponding change of residence by his parents, or (2) the County Board of Education has ordered the change of schools and the tuition and bus money has been transferred in accordance with the law providing for transfers from one district to another.

SEC. 14. *One Year Rule.*—A pupil who has represented a high school (other than his present school) or academy in either football or basketball is ineligible in both of these sports for one calendar year in a school to which he changes, except a pupil who changes from a school which he has attended for at least one year having less than 15 accredited units to the nearest higher class school (see Article VII, Section 5) to his home, or the nearest in his county.

A pupil living at home with his parents (or guardian) and qualifying under the "exception" clause above, is eligible under this section in any higher class school within 15 miles. A pupil changing from a training school conducted by a college to the local high school in which district his parents have lived at least one year, is not eligible under this rule.

A junior high school pupil who has represented his junior high school in football or basketball is ineligible in both of these sports in a school district to which he changes until he has been in attendance for one year.

a. To be ineligible under this rule the pupil must have represented in football or basketball another high school having as many as 15 accredited units. The number of units held by the former school when the pupil enrolls in the new school governs this point. Participation on "B" squad in an interschool football or basketball game counts as having represented a high school.

b. A pupil is eligible under this rule who enrolls the first year in a newly created school located in his home district (where he has resided for at least one year).

c. In the meaning of this rule, the one year provision has been satisfied when the pupil has been in attendance in the new school for two semesters even though the semesters may not be two consecutive semesters.

d. In case of discontinuance of the school which a contestant has represented in basketball or football, paragraph "e" of this section shall apply.

e. This section shall not operate to render pupils ineligible in a school to which they are changed by order of the County Board and to which their tuition money and bus money have been transferred, in accordance with the law providing for transfers from one district to another.

f. A contestant represents school A, a fully accredited high school in an interschool football or basketball game; then he moves to school B, another fully accredited high school, where he remains ineligible for one year and consequently does not take part in any interschool football or basketball games. Later he moves to school C, a third fully accredited high school. This section shall not operate to render the pupil ineligible in



school C, or in any other school to which he changes, since the provisions of this Rule have been satisfied when the pupil was in attendance for two consecutive semesters, without having participated in any interschool football or basketball games.

g. In desegregated school districts, this section shall not operate to render pupils ineligible in a high school to which they are assigned by the local school board, provided the pupil has no other choice of schools.

SEC. 15. *Teachers Ineligible.*—A person who is teaching whole or part time is ineligible for any League contest.

SEC. 16. *Passing Grade Preceding Semester.*—No one shall take part in any contest in this League who did not attend school a major portion of the preceding semester and who did not complete at least three half units (see Article VII, Section 19) during the semester.

a. Question arose as to whether a contestant was eligible to compete in a basketball game the Saturday night following the Friday which was the last school day of the fall semester. The contestant had failed to pass in three credit courses during the spring semester of the preceding school year, but had passed in three credit courses during the fall semester. At the time of the game, it was a question of which was the "last semester," the fall or the spring semester. The contestant was ineligible since the fall semester does not close until the new semester begins, and the new semester does not begin until school is in session again after the last school day of the fall semester. For definition of a "semester" see Article VII, Section 15.

b. A student changing schools is ineligible under this section if the school to which he changes refuses to allow credit for work completed the preceding semester in the former school.

c. A year's credit in a subject granted on the basis of grades made during both semesters may be counted as one of the three half units required regardless of the particular grade for either semester.

d. No exceptions are made to this rule for any reason. If the contestant was sick, or had to quit school for other good reasons, he simply is not eligible if he failed to get credit for three half-unit courses during the preceding semester. Summer school work or any work handed in after the close of the semester cannot be counted. A contestant who has been out of school a full year or more is eligible provided he attended a major portion of, and made three half units, the last semester he was in school. The fact that he was passing at the time of his withdrawal does not satisfy this rule. If he did not earn the prescribed credit he is not eligible. If the contestant was enrolled less than three weeks his last semester he is not considered as having "attended" that semester.

e. In case the session is not divided in a given school into semesters, the pupil must have been promoted at the last promotion period.

f. Scholastic work to be valid must be work for which the contestant does not already have credit. (See Art. 7, Sec. 14.)

g. A pupil who has been out of school a year or more is eligible under this section if he attended school a major portion of the last semester that he was in school, and completed three half units.

h. An elementary pupil in order to be eligible for participation in League contests must have attended a major portion of the semester or term and must have been regularly and unconditionally promoted at the last promotion period in school attended. Such a

pupil who has been out of school a year or more is eligible under this section if he was regularly and unconditionally promoted at the last promotion period in the school year during which he last attended school. A pupil who has been promoted conditionally from the elementary school to the high school may still be eligible under this rule if he passed the last semester in the elementary school, three elementary school subjects.

i. In schools operating on a term basis, contestants making passing grades in three half-units at the end of the first 18 weeks would be considered as having passed the required amount of work under this section.

A student failing at the close of the first 18 weeks would not be eligible during the second 18-week session.

SEC. 17. *Post Season Participation Forbidden.*—No one shall take part in any athletic contest in this League who has ever participated in a post season football game other than one duly scheduled in the League championship series.

SEC. 18. *Ten Semester Rule.*—No one shall take part in any contest in this League after the end of the tenth consecutive semester following his first enrollment in the eighth grade. (Note: See Composite Team Rule Article VII, Section 8.)

a. This section limits the eligibility of a contestant to not more than eight consecutive semesters in a four-year high school and not more than six consecutive semesters in a three-year high school.

b. When a pupil enrolls in two or more eighth grade subjects this section is in effect.

SEC. 19. *Out-of-State Competition.*—No one shall take part in any athletic contest in this League who has competed either as an individual or as a member of an athletic team in an out-of-state athletic contest that has not been approved by the State Executive Committee. This rule does not apply to regular scheduled school games arranged by the school officials, nor to athletic contests participated in between the closing and opening of the participant's school "terms" (provided the Amateur and Awards Rules are not violated). (For definition of school "term," see Article VII, Section 16.)

SEC. 20. *Music Amateur Rule.*—No one shall take part in League Music contests who has received money or other valuable consideration for teaching or officiating in any music event, band or other musical organization, within the past twelve months.

SEC. 21. *Training Camps Forbidden.*—Any student who attends a special athletic training camp in football or basketball shall be ineligible for a period of one year from the date he enrolls in the camp for any athletic contest in the League. This does not apply to *bona fide* summer camps giving an over-all activity program to the campers or students.

## ARTICLE IX

### **Relations Between District, Regional, and State Contests**

Refer to the Spring Meet section for information on district, regional and state contests, page 30.

## ARTICLE X

### **All-Round Championship**

Refer to the Spring Meet section for information on all-round championships, page 33.

## ARTICLE XI

### **Expenses and Rebates**

SECTION 1. *Tournaments and Meets.*—In district meets and tournaments, the awards offered and rebates of contestants and of judges shall be provided for as the respective directors may determine. Admission charges in any meet or tournament may be made when deemed advisable. If receipts exceed expenses of the meet or tournament the balance should be rebated to participating schools on a fair mileage basis. The executive committee of a meet may collect a small entry fee if other sources are insufficient to finance the meet.

SEC. 2. *Final Meet.*—At the final contests the visiting contestants shall bear their own expenses in the first instance. The State Executive Committee, however, shall devote from the amount received in fees in the current year, after defraying necessary expenses of the League not covered by University appropriations, to the payment of rebates on a mileage basis, computed on the mileage given by the Texas State Highway Official Mileage Chart. In case town is not listed on mileage chart, county seat of the county in which town is located is taken for computing rebate. The rebates shall be payable to each school which is represented by actual participation in state contests and shall include faculty representatives from each participating school as provided in Rule 24 of Spring Meet section. Not more than five track and five one-act play contestants from any one school shall be entitled to rebate. A rebate of one cent per mile per contestant or delegate or regional director has been customary. An automobile conveying five qualified contestants and delegates will thus receive five cents per mile for the trip to Austin and return. Since the rebate will be on a per-mile-per-contestant basis, it will be seen that an economy may be effected by bringing as many in-

dividuals as convenient in one car. District delegations may effect an economy by organizing "car-pools."

## ARTICLE XII

### Disputes

All disputes (except decisions of judges and referees of contests) among the members of the League shall be settled by the appropriate executive committee. The decision of district committees in all disputes arising in connection with the determination of the district championship shall be final.

All protests must be made in writing within 24 hours after the contest. Eligibility protests, however, are not subject to the 24-hour limitation.

The representative of a school involved is disqualified from sitting as a member of the committee in the adjudication of the dispute.

Protests must be presented by either superintendent or principal.

The State Executive Committee shall have jurisdiction of all disputes arising between schools belonging, respectively, in different conferences and districts.

*In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (i.e., sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.*

## ARTICLE XIII

### Penalties

SECTION 1. *Suspension.*—Any school that violates any of the eligibility rules or regulations in the plans of competition of this League may be suspended from further competition in the League for a period of from one to three years in the contest in which the infraction is made upon presentation to the State Executive Committee of sufficient evidence of said infraction. Football and basketball eligibility cases arising inside the district shall be decided by the appropriate football and basketball district committee, as provided in Article XII and in Rule 6 of the Basketball Plan and of the Football Plan. If, in the opinion of the district committee, the offense is of sufficient gravity to warrant suspension from the League, the district committee shall make such recommendation to the State Executive Committee and transmit its findings of fact in the case or cases, which the State Executive Committee shall consider in passing upon whether or not the offending school shall be suspended.

Nothing in this section or in Article XII shall be interpreted to limit the power of the State Executive Committee in making investigations and initiat-

ing proceedings against any member school whenever, in the opinion of the Committee, there is sufficient evidence at hand to justify such action.

**SEC. 2. *Mandatory Penalty.***—A school that continues to use a contestant who has been declared ineligible *shall* be suspended from the League for a period of from one to three years in the contest in which the infraction is made, and all contracts with the member schools in this contest become at once null and void.

**SEC. 3. *May Not Play Suspended Teams.***—No school in this League shall engage in any contests or scrimmage with a suspended school, and any school violating this rule shall be suspended. This prohibition applies, of course, only to the contest in which the school is suspended. Scrub teams and “B” teams of League members are governed by this rule.

Schools under suspension in any contest will be listed in the *Interscholastic Leaguer* Official Notices column.

**SEC. 4. *Records.***—A school shall produce its records upon request by an appropriate executive committee, and refusal to do so shall constitute grounds for suspension from one to three years.

**SEC. 5. *Minimum Penalty.***—The minimum penalty for using an ineligible contestant is forfeiture of the contest in which the ineligible contestant participated.

## ARTICLE XIV

### **Annual Meetings**

The annual meeting of representatives of member schools shall be held at the State Meet of the several conferences.

At this meeting, matters pertaining to the League shall be discussed and recommendations made to the Legislative Council regarding any changes in the rules. Each member school present shall be entitled to one vote at this meeting, which shall be cast by the superintendent or principal or the duly authorized delegate from the member school.

## ARTICLE XV

### **Amendments**

Amendments to the Constitution of the Interscholastic League may be initiated either by the Legislative Council or by the State Executive Committee. Amendments shall be made by majority vote of the Legislative Council, provided that all major amendments, as determined by the Legislative Council, shall then be submitted for ratification to a vote of the member

schools. All changes in eligibility rules shall be submitted to member schools and shall require one year's notice. It is the responsibility of the Legislative Council to determine when an amendment is a major or a minor change in League policy. The Legislative Council shall not act upon any matters involving University policy.

## ARTICLE XVI

### Limitation of Awards

No member school of this League shall be permitted to issue (and no pupil shall be permitted to receive) awards for participation in interschool competition in excess of \$15 (or equivalent in value) per year; except that additional symbolic awards not to exceed \$2 each may be presented for each additional interschool activity. This rule shall apply only to the following contests: baseball, basketball, bowling, volleyball, boxing, football, golf, rodeo events, swimming and diving, tennis, track and field, weight lifting, wrestling, essay writing, speech events, mathematics, music events, journalism, one-act play, shorthand, typewriting and spelling.

Contests which are not conducted on an interschool basis shall not come under the jurisdiction of this rule. (The amateur rule will apply to all athletic contests.) Acceptance of scholarship awards given upon enrollment in a college or university is not considered as a violation of this rule. Penalty for violation of this rule shall be forfeiture of eligibility for one year. Enforcement of this rule shall rest with the State Executive Committee, and violation of the provisions herein may be used as grounds for suspension.

This rule shall not be interpreted to prohibit the acceptance of symbolic awards such as medals and cups as tokens of achievements to contestants in meets or tournaments provided the awards are made by the organization conducting the meet or tournament.

This rule shall not be interpreted to prohibit the acceptance of certificates, provided they are printed on paper, do not exceed 9" x 12" in size, and are not framed or laminated, and are given by the school or by the District Executive Committee.

*a. This section applies only to awards given by the school, or awards received by a pupil from any source for participating in interschool contests. Awards, rewards, gifts or other valuable consideration received for participating in athletic contests other than interschool events are to be governed by the provisions of the Amateur Rule.*

*b. Special awards may be accepted, as long as the total value of all awards from all sources (school, district committee, individual or organization) shall not exceed the maximum allowed in the Awards Rule, except those allowed in the last paragraph of the Awards Rule.*

*c. Educational trips shall not be interpreted as a violation of the Awards Rule provided the trips are financed and sponsored solely by the school board.*

## Spring Meet Plan

The Spring Meet Plan, as set forth in this section of the *Constitution and Contest Rules*, provides for the detailed organization and administration of the Spring Meet contest program beginning in the district and progressing through the region to the State Meet.

1. *Eligible Schools*.—No school shall be eligible for the district meet unless it is a paid-up member of the League.

2. *Conferences*.—Spring Meet conference assignments will correspond to the district assignments in basketball. *The district chairmen for boys' basketball have been designated by the State Executive Committee as the organizing chairmen for the Spring Meet districts.*

## District Meet

3. *Districts*.—The state shall be divided into districts for each conference, and competition shall extend to a state championship in the contests and events listed in Rule 22 of this plan. The State Executive Committee may merge or rearrange districts for improvement of the competitive set-up.

Junior high schools will not be assigned to high school districts for Spring Meet. If there is a junior high school member in an area where there is no junior high school district organized, that junior high school can not be assigned to a district. Junior high school district winners do not qualify to any higher meet.

In some areas, there are large elementary schools containing seventh and eighth grades. These school units are eligible to be assigned to a junior high school district, upon application to the junior high school executive committee and the approval of the State Executive Committee.

4. *District Organization*.—The last date for organizing the district for Spring Meet shall be February 1. The chairman of the boys' basketball district executive committee shall serve as the temporary chairman of the district and he shall call a meeting of all participating schools in the district preferably during November but in no case later than February 1.

At this meeting a district executive committee shall be created composed of faculty representatives from the participating high schools. The district executive committee shall not alter or change the Spring Meet schedule in any way.

*For illustration, suppose a school begins in the fall the preparation for a given contest expecting of course to be able to compete in it at the district meet. On arriving at the meet, however, it is found that the committee decided in January or February that this*

*contest was not to be offered. A dispute immediately ensues as to notice, the committee claiming that it gave notice and the school contending that the notice was not received. In order to prevent such disputes and disappointment of contestants and to encourage schools to begin their preparation early in the fall, the rules do not permit the executive committee of a given meet to change the schedule of contests, nor to alter their respective values in counting points toward all-round championships.*

5. *Duties of the District Executive Committee.*—It shall be the duty of the district executive committee to enforce eligibility rules in the district; to select the director general; to select the site and date for the meet; to arrange for holding district meet for high schools; to arrange for financing the meet; to canvass schools for entries to such contests; to see that only those schools on the official list furnished by the State Office are permitted to enter; to cooperate with the schools in effecting and promoting a district organization; to correspond with the State Office with regard to the interests of the work; to adjudicate disputes arising within the district subject to provisions of Article XII; and in general to work toward making the contests worthwhile in and by themselves, regardless of subsequent contests.

It shall be the duty of the director general of the meet to select the judges and directors of the contests; to have available all the contest materials furnished by the State Office; to work out the contest schedule and to have immediate responsibility for seeing that the meet is conducted in an orderly manner.

In planning the schedule for literary and academic contests at both district and region, it is recommended that Poetry Reading, Prose Reading, Persuasive Speaking, Extemporaneous Speaking and Debate be scheduled during the first session of the meet. The next session should include Number Sense, Slide Rule and Science, with a short intermission between. Ready Writing and Journalism contests should be set for different hours, as well as Shorthand and Typewriting, with short intermissions between.

Although the director general is expected to exert every effort to notify all member schools in the district regarding the date of the meet, each school is responsible for ascertaining the date.

See Article VI, Section 3 which describes junior high school meets.

6. *Reports.*—The director general at the close of a given meet shall compile a list from the reports furnished him by the individual contest directors and shall forward it to the director general of the next higher meet.

7. *Entries.*—The superintendent or principal of a school shall be responsible for entering the contestants in the district meet 10 days before the day of the meet. A substitution may be made on the literary and academic entry list at the district meet, provided the school has an entry in the contest and provided the substitute is certified as eligible and the substitute's name



must appear on the school's original entry list. Schools are urged to certify one alternate in each literary contest at the district meet. This section does not apply to tennis, golf, track and field. See special rules governing these contests.

A school winning representation to the next higher meet should send immediately to the director general of that meet an entry list in due form giving the name of the school, the name of the contest, and the names of the contestants with certification of eligibility.

*In the literary and academic contests, the district director general's report, mailed to the regional director, constitutes a school's official entry in the regional meet. No individual school entry blank is necessary in the literary contests.*

Entries to the regional meet shall be in the office of the regional director on the Monday preceding the date of the meet.

It is the responsibility of the superintendent qualifying contestants to the next higher meet to ascertain the date, time and place of the meet.

8. *District Meets.*—Contestants selected by member schools are entitled to enter the district meets in events in Rule 13 of this section, to which they are respectively eligible.

Entries, including alternates, in the district meet must be filed with the director general 10 days prior to the meet.

9. *Contest Supplies.*—Supplies, such as blanks, tests, etc., necessary for conducting meets shall be furnished from the State Office upon requisition by the district director general. It is the responsibility of the director general to request this contest material from the League Office far enough in advance of the contest date to insure delivery of the material before the contest.

10. *Substitutions.*—In case a contestant qualifying in a meet finds that he will be unable to attend the next higher meet, it shall be the duty of his principal or superintendent to notify the director general and the next place winner in the contest, who shall become eligible to represent his district or region as the case may be. No substitution is allowable in *individual* contests. Local school authorities may make a substitution to fill a vacancy on a *team*, as in debate, or in a one-act play cast. For substitution in track and field, tennis and golf refer to special rules governing these contests.

11. *Championship Optional.*—There may be an all-round championship awarded at the district meet, at the discretion of the executive committee of the meet. Points won by an elementary school cannot be counted toward all-round championship in high school meet and vice versa.

12. *Points by Default.*—Points taken by default count toward all-round championship.

A winner by "default" is one against whom no opposition is entered; a winner by "forfeit" is one whose opponent has entered but, for one reason or another, fails or refuses to continue the contest. A winner by default is awarded first place points.

13. *Schedule of Points.*—In district meets and in elementary school meets, the championship in the respective conferences and in the elementary school meets, shall be awarded to the school which wins the highest number of points and at the same time satisfies the requirements of Rule 15 of this article. Only the events listed in this section may be counted toward the all-round championship.

*Attempt to change the schedule of points in conference meets has caused more dissatisfaction than any other one thing. District committees which arbitrarily change the schedule are uniformly overruled by the State Executive Committee upon appeal by any dissatisfied school.*

In determining the all-round championship, points shall be awarded on the following basis:

	Winner	Runner-up	Third Place
Debate .. . . .	20	15	...
Declamation .. . . .	10	7	5
Extemporaneous Speech .. . . .	10	7	5
Golf (Team) .. . . .	15	10	5
Golf (Singles Medalist) .. . . .	10	7	5
Journalism* .. . . .	...	...	...
Number Sense (Arithmetic) .. . . .	15	10	5
One-Act Play† .. . . .	20	10	5
Persuasive Speaking .. . . .	10	7	5
Picture Memory .. . . .	7	5	2
Playground Ball (High School) .. . . .	20	10	5
Playground Ball (Junior) .. . . .	15	10	5
Poetry Interpretation .. . . .	10	7	5
Prose Reading .. . . .	10	7	5
Ready Writing .. . . .	15	10	5
Science .. . . .	15	10	5
Shorthand .. . . .	15	10	5
Slide Rule .. . . .	15	10	5

\* No points allocated because district meet Journalism Contests are not conducted in all districts. See Section 7, Journalism Contest Rules.

† One-Act play casts transferred out of their district are to be awarded points in their "home" district. For detailed instruction, contact the State Office.

Spelling .....	10	7	5
Story Telling .....	7	5	2
Tennis (Senior Doubles) .....	15	10	....
Tennis (Senior Singles) .....	15	10	....
Tennis (Junior Doubles) .....	5	3	....
Tennis (Junior Singles) .....	3	2	....
Track and Field (High School) .....	30	15	10
Track and Field (Junior) .....	15	10	5
Typewriting .....	15	10	5
Volleyball .....	15	10	5

14. *Allocation of Points.*—In computing points toward all-round championship, points as above scheduled are awarded in *each conference*. For illustration: the first place winner in ready writing is listed above as receiving 15 points. This means that the winner of first place in *each conference* in ready writing is awarded 15 points, and so on with regard to each contest listed, and each place, as per schedule.

The same number of points are awarded for winners in the grade school contest as in the high school contest, where the same named contests are used in both divisions. Elementary school points count only in the elementary school meet and high school points count only in the high school or district meet.

In spelling and picture memory points are given on the team score.

15. *No Points for Last Place.*—In no contest or event shall second or third place be counted if it is a last place, as determined by actual participation in the contest. In case there are three entries in debate (for illustration) and one team defeats each of the others, the losers must be matched to determine second place, and this principle holds in any tournament, except in volleyball and tennis. If a school participates in the drawing it shall be considered "actual participation" in the contest.

16. *All-Round Championship Requirement.*—No school shall be eligible to the all-round championship that does not place in at least three different contests of those above enumerated and in both athletic and non-athletic contests. In track and field a school has not "placed" unless it wins at least third place in the meet as determined by total points.

17. *Division of Points Among Schools Tied.*—In case two schools are tied for first place, add first and second place points, and divide the sum equally between the two schools which are tied, awarding no second place points, the school ranking next to the two schools tied receiving third place points; in case two schools are tied for second place, add second and third

place points, and divide equally the sum between the two schools which are tied, and award no third place points; and so on.

In case two schools are tied for first place and two tied for second place, add first place points to half of second place points and divide equally between two schools tied for first place. Add all third place points to half of second place points and divide equally between the two schools tied for second place. Award no third place.

### **Regional Meets**

18. *Qualification.*—District winners in each contest qualify to the regional meet from each conference as listed below.

- One Conference B and A Debate Team (composed of either boys or girls or one boy and one girl)
- One Girls' Debate Team (Conferences AA, AAA, AAAA)
- One Boys' Debate Team (Conferences AA, AAA, AAAA)
- One Prose Reading (Girl)
- One Prose Reading (Boy)
- One Poetry Interpretation (Girl)
- One Poetry Interpretation (Boy)
- One Persuasive Speaking (Girl)
- One Persuasive Speaking (Boy)
- One Extemporaneous (-Informative) Speaker (Girl)
- One Extemporaneous (-Informative) Speaker (Boy)
- One One-Act Play
- One Girls' Tennis Doubles Team (Senior Division)
- One Boys' Tennis Doubles Team (Senior Division)
- One Girls' Tennis Singles Player (Senior Division)
- One Boys' Tennis Singles Player (Senior Division)
- Two Ready Writers
- Two Science
- Two Track and Field
- Two Number Sense
- Two Slide Rule
- Two Boys' Golf Singles
- Two Boys' Golf Teams
- Two Journalism (see revised qualifying procedure in Journalism Contest plan)
- Three Shorthand
- Three Typewriting

Names of the regional centers and officers will be published in the *Interscholastic Leaguer*. Entries in the regional meet shall be in the office of the regional director on Monday preceding the day of the meet.

Although the director general is expected to exert every effort to notify all member schools in the region of the date of the regional meet, the principal or superintendent of each school having qualified representatives is responsible for ascertaining the date of the meet.

19. *Duties of the Regional Executive Committee.*—Each region of this organization as designated in the *Interscholastic Leaguer* shall be under the general charge of an executive committee to be appointed by the State Executive Committee, and shall consist of a director general as chairman, a director of literary contests, a director of athletics, a director of one-act plays, and three school administrators appointed by the State Executive Committee.

The public school administrators on the Regional Executive Committee shall have jurisdiction on all disputes arising at the Regional Meet. See Article XII.

The foregoing shall constitute the voting members of the respective committees. It shall be the duty of such committees to have immediate charge of the contests in a given center; and to schedule final contests within date limits specified in the calendar. The director general shall have general charge of arrangements for the contests and appoint such other contest directors as are necessary.

Furthermore, it is the duty of the regional executive committee to arrange the programs of their respective meets solely in the interest of the schools and participants, using just as little school time as possible, and necessitating just as little expense and travel as possible for pupils, their teachers and coaches.

20. *Regional Meets.*—It shall be the duty of the regional executive committee to hold regional contests in accordance with the schedule in Rule 18 of this section.

All entries in the regional meet shall be in the office of the regional director on Monday preceding the day of the meet.

21. *Supplies.*—The State Office will mail all supplies for the regional meet, such as blanks, tests, etc., necessary for the holding of the meet, to the regional director.

### **State Meet**

22. *State Meet.*—Winners from the regional meet shall be entitled to enter the State Meet held annually at The University of Texas on the first

Thursday, Friday, and Saturday of May. Contestants qualify from each region to the State Meet as listed in this section from each conference.

- One Conference B and A Debate Team (Composed of either boys or girls or a boy and a girl)
- One Boys' Debate Team (Conferences AA, AAA, and AAAA)
- One Girls' Debate Team (Conferences AA, AAA, and AAAA)
- One Prose Reading (Girl)
- One Prose Reading (Boy)
- One Poetry Interpretation (Girl)
- One Poetry Interpretation (Boy)
- One Persuasive Speaking (Girl)
- One Persuasive Speaking (Boy)
- One Extemporaneous (-Informative) Speaker (Girl)
- One Extemporaneous (-Informative) Speaker (Boy)
- One One-Act Play
- One Girls' Tennis Doubles Team (Senior Division)
- One Boys' Tennis Doubles Team (Senior Division)
- One Girls' Tennis Singles Player (Senior Division)
- One Boys' Tennis Singles Player (Senior Division)
- Two Journalism
- Two Ready Writers
- One Boys' Golf Singles
- One Boys' Golf Team
- Two Track and Field
- Two Science
- Two Shorthand
- Two Typewriting
- Two Number Sense
- Two Slide Rule

23. *Eligibility to Rebate.*—Those attending the State Meet entitled to rebate on transportation expense are as follows:

- (a) All winners listed in Rule 22.
- (b) The director general of each regional center will receive rebate in accordance with Article XI, Section 2 (that is, 1 cent per mile).
- (c) A male faculty representative to sponsor boys. A lady faculty representative to sponsor girls. A third faculty representative in the event a school qualifies entries in *either* tennis or golf, in addition to literary contests and track and field events.
- (d) Rebate will be paid to no more than five contestants in track and field, and no more than five contestants in one-act play from any given school.

24. *Lodging.*—The State Executive Committee will undertake to provide paid lodging for all contestants and faculty representatives, as specified in this article, at the final meeting of the League. The large number of contestants and faculty representatives renders it impossible to furnish lodging to parents, visitors, and those not specified in Rule 22.

The State Office cannot provide any free lodging for contestants and sponsors.

25. *Certification.*—Entries to the State Meet shall be in the State Office not later than 10 days before the State Meet. The regional director general shall report the regional winners in all contests as entrants at the State Meet. Each school qualifying contestants in track and field shall submit an entry blank giving the full name of the contestant and the event in which he is entered. See the track and field section for special rules governing entries for the final meet.

## Contest Rules

### Rules in Literary Contests: Speech

#### Debate

##### **Purpose of the Contest**

The purpose of this contest is to train the student to analyze a problem, to conduct thorough and adequate research, and to utilize the best principles of argumentation and evidence to present the most effective case for or against a given proposition.

Debate provides invaluable training in critical thinking, quick responses, defending worthy ideas and attacking invalid ideas. It teaches the student to tolerate other points of view. Above all, debate provides training in leadership that is not available in any other aspect of the school curriculum.

Debate exists only in democratic societies, and no democratic society can exist without debate.

1. *The Proposition.*—The proposition for debate during the 1965–66 school year follows:

*Resolved, That the federal government should prohibit the requirement of union membership as a condition of employment.*

##### **Entries**

2. *Representation.*—The debating contest in the League shall be conducted in one division in conferences B and A Spring Meet districts and in two divisions in each of the other conferences.

In conferences B and A a school may enter one team which may be composed of two boys, two girls, or a boy and a girl.

In conferences AA, AAA and AAAA a school may enter in its district meet two teams, one of boys and one of girls.

In case there are not more than four schools entered in a district meet each school may double its representation with approval of district committee.

3. *Eligibility.*—Each debater entered must be eligible under Article VIII of the Constitution. Furthermore, only pupils in high school are eligible for this contest.

4. *Substitutions.*—After a given tournament has begun, no substitutions shall be allowed on a team which begins the tournament. See Rule 10, "Substitution," Spring Meet Plan.



**Preparation**

5. *Coaching for Debate.*—Aside from the bulletins furnished by the State Office, and other reading matter, the assistance furnished contestants in preparing debates shall not exceed the following: (a) aid in outlining the arguments; (b) citing sources of information; (c) correcting errors in English; and (d) suggestions as to delivery. Whenever a debater quotes at any length the words of another, the fact must be plainly stated. Proof that either member of a debating team has received assistance other than as above specified, or that quoted matter is used at any considerable length without giving due credit therefor, shall disqualify such team for that year.

**Conduct of Contest**

6. *Eliminations.*—The district championship may be decided by tournament or round-robin, as the district committee directs. It is suggested that the debate sponsors in each district hold a preliminary planning meeting. See Rule 16, debate.

At the Regional and State Meets the championship shall be determined by tournament procedure.

7. *Choice of Sides.*—In all contests sides shall be determined either by mutual consent or by lot. If either team wishes to do so, the side must be determined by lot. The choice of sides shall be made as soon as practicable after opponents for the next rounds are determined. In the tournament procedure, the side may be designated on the bracket prior to drawing, i.e., Team No. 1 affirmative, vs. Team No. 2 negative; Team No. 3 affirmative, vs. Team No. 4 negative etc. In this method the drawing determines the side as well as the position on the bracket.

8. *The Time and Order of Speeches.*—Time and order of speeches shall be as follows:

MAIN	REBUTTAL
Affirmative, 10 minutes.	Negative, 5 minutes.
Negative, 10 minutes.	Affirmative, 5 minutes.
Affirmative, 10 minutes.	Negative, 5 minutes.
Negative, 10 minutes.	Affirmative, 5 minutes.

Either side may reverse the order of its speakers in rebuttal from that of the main speech.

9. *Timekeeper: Signal Standards.*—The timekeeper shall announce to the debaters PRIOR to the contest the types of time signals he will give. Either time cards or hand signals may be used.

If hand signals are used, the following signals are suggested: (signal with fingers).

*Main Speeches:* (First four 10-minute speeches)

After 5 minutes have elapsed, give a signal of 5 fingers.

After 7 minutes have elapsed, give a signal of 3 fingers.

After 9 minutes have elapsed, give a signal of 1 finger.

After 10 minutes have elapsed, the timekeeper should stand.

*Rebuttal Speeches:* (Last four 5-minute speeches)

After 2 minutes have elapsed, give a signal of 3 fingers.

After 4 minutes have elapsed, give a signal of 1 finger.

After 5 minutes have elapsed, the timekeeper should stand.

If timecards are used, the timekeeper may use the above time signals or elect to indicate the exact time in minutes. If a complete set of timecards is used (numbered from 10 to STOP), the timekeeper will hold these cards so that the debaters will have a constant check on the time remaining them in each speech. During each of the Main Speeches, (that is, the first four 10-minute speeches), when the speaker begins to talk, hold the card marked "10" so that the speaker may see it. When the speaker has talked for one minute, turn to the card marked "9" which indicates to him that he has 9 minutes remaining, etc. When the speaker has spoken for 9 minutes, you will display the card marked "1." When the speaker has spoken for 9½ minutes, display the card marked "½." At the end of 10 full minutes of speaking, display the card marked "STOP."

During the rebuttal speeches (that is, the last four 5-minute speeches), when the speaker begins to talk, hold the card marked "5" so that the speaker may see it. When he has spoken for one minute, turn to the card marked "4"; then "3"; etc. You may also give the "½" card signal in rebuttal speeches.

When a speaker uses all of his allotted time, in either the Main or Rebuttal Speeches, the timekeeper should stand.

### **Duties of Contest Director**

10. *Coaching During a Debate.*—In all contests the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress. It is suggested that at least one empty row of seats separate the debaters from the audience.

By "Coaching" is meant *viva voce* or other prompting either by the speaker's colleague or by any other person while the debater has the floor. A debater may, however, refer to his notes and materials.

11. *Interruptions.*—The contest director should permit no interruption of a speaker during a debate. No cheering shall be permitted during the debate, and the presiding officer shall see that this rule is strictly enforced.

12. *Judges.*—The judges for the debating contests may be an odd number of judges or a single critic judge, selected on the basis of capability and impartiality. The judge, or judges, for the district contests shall be chosen by the district executive committee, subject to approval of a majority of the schools concerned. The regional directors of debate shall select competent and unbiased judges for judging the regional tournaments. For the final contest at the University the judges shall be chosen by the State Executive Committee. The judges shall sit apart during a contest in order to hear the speakers from different parts of the auditorium.

13. *Schools Represented Not to Be Known by the Judges.*—So far as possible, the judges shall not know the school a debating team represents, the contestants being designated as being on the “affirmative” or “negative” side, and this provision shall be followed at the State Meet.

14. *Debates Shall Be Public.*—All matched contests in debate among members of the League shall be open to the public. This provision, of course, is not meant to prohibit charging of admission fee.

15. *Instructions to the Judges.*—A copy of the instructions, provided by the State Office, shall be given to each judge. The director of the contest is charged with the responsibility of enforcing these instructions and only the most flagrant delinquency in this matter will be considered grounds for protest.

16. *Planning Meeting.*—Speech Sponsors in each district are urged to hold a preliminary planning meeting in advance of the organizing date for district contests. Recommendations resulting from this meeting concerning site, judging, and other contest procedures may be made to the district director general and district contest directors.

### **Individual Speech Contests**

The purpose of each of the individual speech contests is to stimulate the ability of the student to communicate ideas and information to an audience. In the extemporaneous (informative) speaking and persuasive speaking contests, these ideas are essentially those of the speaker, derived from his background of research on current events. In poetry interpretation and prose reading, the student is challenged to ascertain and then communicate the ideas of an author, based on his understanding and research.

## General Instructions

### 1. *Judging* (All individual speech contests).

Judging may be by an odd number of panel judges or by one critic judge. In any event, the contest director should make every attempt to secure competent judges, who have had training in the field of speech. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges.

### 2. *Ranking the Contestants.*

At the close of the contest, the judge or judges shall rank the speakers by numbers: 1, 2, 3, etc. In the case of panel judging, a speaker ranked first by a majority of the judges shall be awarded first place. Ballots should be counted in the presence of the contest director.

In the event that no speaker is ranked first by a majority of the judges, the contestant the sum of whose ranks is least shall be awarded first place. Other places shall be determined in the same manner.

If, however, two contestants receive a majority of seconds or better, and the sum of ranks are equal, the tie shall be broken by the use of *judges' preference*. For example, if two contestants are tied for any place by virtue of each receiving identical sum of ranks as in this sample:

	Judge A	Judge B	Judge C
First speaker	2	5	3
Second speaker	4	2	4

then it should be noted that Judge A ranks the first speaker above the second speaker; Judge B ranks the second speaker above the first speaker; Judge C ranks the first speaker above the second speaker. This results in

	Judge A	Judge B	Judge C
First speaker	1	2	1
Second speaker	2	1	2

Should a three-way tie occur, it will be necessary to break the tie by a method of chance (flipping a coin, etc.).

### 3. *Timekeeper: Signal Standards.*

A timekeeper shall be provided for each contest. The timekeeper shall announce to the contestants, prior to the contest, the types of time signals he will give. The timekeeper's signals should always indicate the time remaining for the speaker, i.e., proceed from 7 to 1.

A timekeeper may use either hand signals or time cards to indicate to the speaker the remaining time. The following hand signals are recommended if timecards are not used: (signal with fingers)

After 3 minutes have elapsed, give a signal of 4 fingers.

After 5 minutes have elapsed, give a signal of 2 fingers.

After 6 minutes have elapsed, give a signal of 1 finger.

After 7 minutes have elapsed, the timekeeper will stand.

If timecards are available, the timekeeper may use the above time signals or elect to indicate the exact time in minutes. When the speaker begins to talk, he would hold the card marked "7" so that the speaker may see it. When the speaker has talked for one minute, he would turn to the card marked "6," which indicates that he has 6 minutes remaining, etc. At the end of the full 7 minutes he would stand, thus indicating that the total allotted time has been consumed. The speaker may complete the sentence on which he is speaking without disqualification.

### Extemporaneous Speaking (Informative Speaking)

#### Purpose of the Contest

The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels, and to learn to present *extemporaneously* the facts about a subject as they appear in the best available sources of information in a clear and impartial manner. This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people. The objective is *information*, interestingly told, and should not include an attempt to change the listener's mind except as the information itself may do so.

This contest is especially suited to the younger and less experienced student who needs mostly to become informed about current issues and public affairs before he is ready to advocate a solution.

#### Entries

1. *Divisions*.—Senior boys and senior girls.
2. *Representation*.—Each member school in all conferences may enter one boy and one girl in the appropriate division. If no more than four schools are entered in either division in the district, schools may double representation with permission of the district executive committee.
3. *Eligibility*.—Each contestant must be eligible under Article VIII of the *Constitution and Contest Rules*. Only pupils in high school are eligible for this contest.

### Preparation

4. *Sources*.—Students should prepare for this contest by reading a daily newspaper, and any of the many news magazines, as well as listening and watching radio and television news broadcasts. Schools will be kept in touch with available publications and lists of topics through the *Leaguer*. These magazines are particularly helpful: *Time*, *Newsweek*, *Vital Speeches of the Day*, *Our Times*, *Scholastic*, *U. S. News and World Report*. One of the most valuable newspaper sources is Section 4, "The News of Week in Review," in the Sunday edition of *The New York Times*.

5. *Topics*.—Topics for extemporaneous (informative) speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational, and cultural interests. Sample topics will be published from time to time in the *Leaguer*. Sample topics may be obtained from the League Office. The topic shall be worded so as to require the student to inform his audience. He should avoid attempts to persuade the audience or judges.

### Conduct of the Contest

6. *Drawing*.—The League Office shall furnish the director in charge with topics in a sealed envelope. The director shall clip up the circular containing topics, leaving one topic on each slip. These slips shall be placed in a receptacle and each contestant shall be required to draw out five slips. He may then take as his topic any one of the five slips so drawn. After the contestant has made his selection and the director in charge has duly recorded it, four of the five slips which he has chosen shall be placed back in the receptacle and the slips mixed before the next contestant draws; and so on.

If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. (Another set of topics will be furnished for areas holding preliminaries.) The director of the contest, or his representative, shall announce distinctly, and the judges shall understand clearly, the topic each contestant has chosen. See Rule 12, "Announcement of Topics."

The contest director is responsible for destroying all unused topics.

7. *The Preparation Period: Procedure and Timing*.—It will be found convenient to provide at least two rooms for the contestants in extemporaneous (informative) speaking. From the room in which the drawing occurs, the first speaker is admitted to the preparation room. A preparation room monitor shall be on duty to make certain that the contestants work quietly in preparing their speeches. After the contestant draws a topic, he

should not discuss it with others. If possible, a different preparation room may be assigned for each speaker so that he may have complete privacy.

At the end of half an hour the contestant is sent on to the contest room to deliver his speech, the director having in the meantime, admitted other speakers at about five-minute intervals to the preparation room, and so on until the contest is completed.

8. *Restrictions in Preparation Room.*—Speakers may use magazines, newspapers, and other printed source materials to assist in preparing their speeches. Typed, mimeographed or hand-written materials may not be carried to the preparation room, except, however, a card index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics may be used.

9. *Restriction on Notes.*—The speaker may not use notes containing more than 100 words when he delivers his speech. It is suggested that the student learn to outline his speech in an organized manner so that maximum utilization of the notes may be achieved.

10. *Length of Speeches.*—Extemporaneous (informative) speeches shall not be longer than seven minutes. There shall be no minimum time. Students are to be encouraged to speak to the topic and not to “pad” in order to achieve a minimum time.

11. *Timekeeper: Signal Standards.*—A timekeeper shall be provided for each contest who shall notify the speaker by prearranged signal of the remaining allotted time. The speaker may complete the sentence on which he is speaking without disqualification, after he has consumed his allotted time. See Rule 3, Individual Events General Instructions.

### **Duties of the Contest Director**

12. *Announcement of the Topic.*—The director in charge of the contest, or his representative, shall announce the title drawn by each speaker. The director must see that the judge or judges have the topics before speakers begin. The practice of having each speaker announce his own topic before beginning to speak should be discouraged.

13. *Interruptions.*—Contest directors must not permit any interruption of the speakers during the contest. Cheering is not permitted.

14. *Judging.*—Judging may be by an odd number of panel judges or by one critic judge. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges. See Rule 1, Individual Events General Instructions.

15. *Preliminaries*.—In case there are more than nine entries in any meet in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. In case this is necessary, a new set of topics shall be prepared for the final contest.

16. *Ranking Contestants*.—See Rule 2, Individual Events General Instructions.

## Persuasive Speaking

### Purpose of the Contest

The purpose of this contest is to train the student to analyze a current issue, determine a point of view for himself, and then to organize and deliver *extemporaneously* a speech that seeks to persuade his listeners to agree with his viewpoint. The objective is to reinforce the views of listeners who already believe as the speaker does, but even more so, to bring those of neutral or opposite views around to the speaker's beliefs or proposed course of action.

This contest is somewhat more challenging than the companion contest in extemporaneous (informative) speaking and should be entered by the more experienced speakers. Students who excelled in the extemporaneous (informative) speaking contest previously might look upon this contest as a progression to a greater challenge. It should appeal to those in particular who have a strong argumentative urge and who wish to advocate reforms or outline solutions for current problems.

### Entries

1. *Divisions*.—Senior boys and senior girls.

2. *Representation*.—Each member school in all conferences may enter one boy and one girl in the appropriate division. If no more than four schools are entered in either division in the district, schools may double representation with permission of the district executive committee.

3. *Eligibility*.—Each contestant must be eligible under Article VIII of the *Constitution and Contest Rules*. Only pupils in high school are eligible for this contest.

### Preparation

4. *Sources*.—Students should prepare for this contest by reading a daily newspaper, and any of the many news magazines, as well as listening and watching radio and television news broadcasts. Schools will be kept in touch with available publications and lists of topics through the *Leaguer*. These magazines are particularly helpful: *Time*, *Newsweek*, *Vital Speeches of the Day*, *Our Times*, *Scholastic*, *U. S. News and World Report*. One of the most



valuable newspaper sources is Section 4, "The News of Week in Review," in the Sunday edition of *The New York Times*.

5. *Topics*.—Topics for persuasive speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational, and cultural interests. Sample topics will be published from time to time in the *Leaguer*. Sample topics may be obtained from the League Office. The topics will be worded so as to elicit persuasive speeches rather than informative speeches. The topics will require a contestant to convince or persuade the audience and judges to accept his point of view. The contestant takes a stand for or against a particular proposition.

### **Conduct of the Contest**

6. *Drawing*.—The League Office shall furnish the director in charge with topics in a sealed envelope. The director shall clip up the circular containing topics, leaving one topic on each slip. These slips shall be placed in a receptacle and each contestant shall be required to draw out five slips. He may then take as his topic any one of the five slips so drawn. After the contestant has made his selection and the director in charge has duly recorded it, four of the five slips which he has chosen shall be placed back in the receptacle and the slips mixed before the next contestant draws; and so on.

If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. (Another set of topics will be furnished for areas holding preliminaries.) The director of the contest, or his representative, shall announce distinctly, and the judges shall understand clearly, the topic each contestant has chosen. (See Rule 12, "Announcement of Topics.")

The contest director is responsible for destroying all unused topics.

7. *The Preparation Period: Procedure and Timing*.—It will be found convenient to provide at least two rooms for the contestants in persuasive speaking. From the room in which the drawing occurs, the first speaker is admitted to the preparation room. A preparation room monitor shall be on duty to make certain that the contestants work quietly in preparing their speeches. After the contestant draws a topic, he should not discuss it with others. If possible, a different preparation room may be assigned for each speaker so that he may have complete privacy.

At the end of half an hour the contestant is sent on to the contest room to deliver his speech, the director having in the meantime admitted other speakers at about five-minute intervals to the preparation room, and so on until the contest is completed.

8. *Restrictions in Preparation Room*.—Speakers may use magazines,

newspapers, and other printed source materials to assist in preparing their speeches. Typed, mimeographed or hand-written materials may not be carried to the preparation room, except, however, a card index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics may be used.

9. *Restrictions on Notes.*—The speaker may not use notes containing more than 100 words when he delivers his speech. It is suggested that the student learn to outline his speech in an organized manner so that maximum utilization of the notes may be achieved.

10. *Length of Speeches.*—Persuasive speeches shall not be longer than seven minutes. There shall be no minimum time. Students are encouraged to present their speeches succinctly without attempting “to fill” to achieve a minimum time.

11. *Timekeeper: Signal Standards.*—A timekeeper shall be provided for each contest who shall notify the speaker by prearranged signal of the remaining allotted time. The speaker may complete the sentence on which he is speaking without disqualification, after he has consumed his allotted time. See Rule 3 Individual Events General Instructions.

#### **Duties of the Contest Director**

12. *Announcement of the Topic.*—The director in charge of the contest, or his representative, shall announce the title drawn by each speaker. The director must see that the judge or judges have the topics before speakers begin. The practice of having each speaker announce his own topic before beginning to speak should be discouraged.

13. *Interruptions.*—Contest directors must not permit any interruption of the speakers during the contest. Cheering is not permitted.

14. *Judging.*—Judging may be by an odd number of panel judges or by one critic judge. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges. See Rule 1, Individual Events General Instructions.

15. *Preliminaries.*—In case there are more than nine entries in any meet in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. In case this is necessary, a new set of topics shall be prepared for the final contest.

16. *Ranking Contestants*.—See Rule 2, Individual Events General Instructions.

## **Poetry Interpretation**

### **Purpose of the Contest**

The purpose of this contest is to train the student in the art of communicating to an audience, from the printed page, a work of literary merit in its intellectual, emotional and aesthetic entirety. The true aim of oral interpretation is the appreciation of literature.

The interpreter should ask himself these two questions: 1. How can I, the interpreter, find the meaning of the printed page? 2. How can I, the interpreter, give expression to this meaning and thereby induce someone else to appreciate my interpretation?

Oral interpretation is the art of reading from the printed page and communicating meaning in addition to the denotation of the words being read. Two levels may be distinguished: 1. The level of simple communication, in which the purpose is to carry an idea accurately. 2. The level of artistic performance, in which the reader takes a literary work and attempts to interpret to others, through his reading of this work, the inner feelings, the emotions, and the ideas bound up in the printed page.

### **Entries**

1. *Divisions*.—Senior boys and senior girls.
2. *Representation*.—Each member school in all conferences may enter one boy and one girl in the appropriate division. If no more than four schools are entered in either division in the district, schools may double representation with permission of the district executive committee.
3. *Eligibility*.—Each contestant must be eligible under Article VIII of the *Constitution and Contest Rules*. Only pupils in high school are eligible for this contest.

### **Preparation**

4. *Preparation*.—The contestant must prepare three selections, one selection from each of the following three categories:
  - a. Works by the following selected poets:  
Conrad Aiken, Louis MacNeice, William Carlos Williams, Sarah Teasdale, Dylan Thomas.
  - b. Works by the following selected poets:  
Joaquin Miller, Edwin Markham, Sidney Lanier, Walt Whitman, Edgar Lee Masters, Louis Untermeyer.

c. Works of any other poet or group of poets.

Selections from the Bible are excluded from this contest.

Each selection may be one poem, a cutting of a poem, or a combination of several poems. Each selection, including the introduction, must not exceed seven minutes. Inclusion of an introduction is optional with the contestant.

Poetry Interpretation is the art of reading aloud from the printed page. The term interpretation is used to designate the process of communicating orally the intellectual and emotional content of a poem while reading the actual poem itself.

The contestant will bring to the contest in a folder or a small notebook one typed or handwritten copy of each of the three selections he has prepared himself to interpret.

5. *Bibliography*.—Current textbooks dealing with the philosophy and techniques of oral interpretation that should be helpful to contestants and sponsors include:

*Communicative Reading*, (second edition) Otis J. Aggert and Elbert R. Bowen, New York: The Macmillan Company, 1963, \$6.00.

*The Oral Interpretation of Literature*, Chloe Armstrong and Paul D. Brandes, New York: McGraw-Hill Book Company, 1963, \$5.95.

*Oral Interpretation*, (third edition), Charlotte I. Lee, New York: Houghton Mifflin, 1965, \$6.25.

*Skill in Reading Aloud*, Joseph F. Smith and James R. Linn, New York: Harper and Brothers, 1960, \$5.00.

*Collections of poems* (categories *a* and *b*)

*Modern American and Modern British Poetry*, edited by Louis Untermeyer, New York: Harcourt, Brace and Company, 1955. This anthology includes all of the poets in categories *a* and *b* except Lanier, Untermeyer and Whitman. It is an excellent source for the restricted library budget.

Conrad Aiken. *Collected Poems*. New York: Oxford, 1953.

Sidney Lanier. *Centennial Edition of the Works of Sidney Lanier*, Baltimore: Johns Hopkins press, 1945.

Louis MacNeice. *The Burning Perch* (1963) and *Collected Poems* (1949), London: Faber and Faber.

Edwin Markham. *The Shoes of Happiness and other Poems*, Garden City, N.Y.: Doubleday, Page & Co., 1930.

Edgar Lee Masters. *Selected Poems*, (1925) and *Spoon River Anthology*, (1922) New York: Macmillan Company.

Joaquin Miller. *The Poetical Works of Joaquin Miller*, New York: B. P. Putnam and Sons, 1923.

Sarah Teasdale. *The Collected Poems*, New York: Macmillan Company, 1957.

Dylan Thomas. *Collected Poems 1934-1952*, London: Dent, 1952.

Louis Untermeyer. *Selected Poems and Parodies*, New York: Harcourt, Brace and Company, 1935.

Walt Whitman. *The Complete Poetry and Prose*, Garden City, N.Y., 1954.

William Carlos Williams. *Selected Poems*, New York: New Directions, 1949.

Further bibliographies will be published in the *Leaguer* from time to time, including paperback editions available.

### **Conduct of Contest**

6. *Drawing for Places*.—The contestants will draw for speaking order.

7. *Selecting the Category*.—The director in charge of the contest will place in a receptacle three slips on which are written the names of the three categories that the contestants have prepared—one to a slip. In the presence of the contestants one of the judges will draw one slip from the receptacle. The contestants will all be bound by this one drawing of the judge, i.e., in any one contest they will all present selections belonging to one category.

8. *Rooms*.—It is suggested that a contestant not hear the other contestants who speak BEFORE him. In conducting this contest, two rooms will be needed: one room in which the contestants will remain after they have drawn for places, and one room for holding the contest.

9. *Restrictions*.—A typewritten or handwritten copy of the selections must be made and placed in some type of stiff-backed folder which is to be used by the contestant during the contest. Reading from books or magazines is not permitted.

10. *Length of Speeches*.—The total time for presentation (including optional introduction) shall not exceed seven minutes.

11. *Timekeeper: Signal Standards*.—A timekeeper shall be provided for each contest who shall notify the contestants of the time remaining of their total allotted time. He shall announce PRIOR to the contest the types of time signals he will give. See Rule 3, Individual Events General Instructions.

### **Duties of Contest Director**

12. *Programs*.—The contest director shall conduct a drawing for speaker order among the contestants.

13. *Interruptions*.—No coaching shall be permitted during the contest. The contest director, or his monitor, shall prevent any interruption of a speaker during a contest. No cheering is to be permitted.

14. *Judging.*—Judging may be by an odd number of panel judges or by one critic judge. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges. See Rule 1, Individual Events General Instructions. Sponsors may request copies of judging instructions from the State Office.

15. *Preliminaries.*—In case there are more than nine entries in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. If preliminaries are necessary, one of the judges shall draw a category as before, and all contestants will be bound by this drawing.

16. *Ranking Contestants.*—See Rule 2, Individual Events General Instructions.

17. *Protests.*—Protests must be made to the contest director before the decision of the judges is rendered; decision of the judges is final.

## Prose Reading

### Purpose of the Contest

The purpose of this contest is to stimulate the student toward mastering the thought and content of worthwhile literature and in conveying the essence of such information to an audience. The contest should be a natural outgrowth of regular classroom activity and lend itself to in-class preparation.

### Entries

1. *Divisions.*—Senior boys and senior girls.
2. *Representation.*—Each member school in all conferences may enter one boy and one girl in the appropriate division. If no more than four schools are entered in either division in the district, schools may double representation with permission of the district executive committee.
3. *Eligibility.*—Each contestant must be eligible under Article VIII of the *Constitution and Contest Rules*. Only pupils in high school are eligible for this contest.

### Preparation

4. *Preparation.*—The contestant must prepare three selections, one selection from each of the following three categories:

- a. Public Address. (This category includes serious public speeches dealing with significant affairs or problems, either contemporary or historical, such as are found in the magazine *Vital Speeches of the Day*, and in the annual publication *Representative American Speeches*. Student speeches written for oratorical contests, or those selections formerly used in Senior Declamation are NOT eligible.)
- b. Fiction. (This category includes excerpts from novels, short stories and informal essays which resemble the short story. Selections may be either serious or humorous. Cuttings from plays are excluded.)
- c. Written commentary. (This category includes editorials, syndicated columns, formal essays or those with primarily reasoned or logical appeals, and radio and television commentary. Examples of this category include: Walter Lipmann, Emmet John Hughes, Kenneth Crawford, Joseph C. Harsch, William H. Stringer, Roscoe Drummond, Eric Severeid, Walter Kronkite, etc., as well as "quality" editorials in various newspapers and magazines.)

Selections from the Bible are excluded from this contest. This is not a contest in dramatic interpretation.

The contestant will bring to the contest in a folder or a small notebook one typed or handwritten copy of each of the three selections he has prepared himself to read effectively. The contestant will use the folder or notebook during his presentation.

5. *References*.—The sponsor may request copies of judging instructions from the State Office.

See Bibliography, Rule 5, Poetry Interpretation, for references on oral reading.

Bibliography. The following collections of speeches are available for use in category a:

*The Speakers Resource Book*. Carrol C. Arnold and Douglas Ehninger, Chicago: Scott, Foresman and Company, 1961, \$3.25.

*American Speeches on Twentieth Century Issues*. New York: Harper and Row, Publishers, 1962, \$5.50.

### Conduct of the Contest

6. *Drawing for Places*.—The contestant will draw for speaking order.

7. *Selecting the Category*.—The contest director will place in a receptacle three slips on which are written the names of the three categories that the contestants have prepared—one to a slip. In the presence of the contestants one of the judges will draw one slip from the receptacle. The contestants will

be bound by this one drawing of the judge, i.e., in any one contest they will all present selections belonging to one category.

8. *Rooms.*—It is suggested that a contestant not hear the other speakers who speak BEFORE him. In conducting this contest, two rooms will be needed: one room in which the contestants will remain after they have drawn for places, and one room for holding the contest.

9. *Restrictions.*—A typewritten or handwritten copy of the selections must be made and placed in some type of stiff-backed folder which is to be used by the contestant during the contest. Reading from books or magazines is not permitted.

10. *Length of Speeches.*—The total time for presentation (including optional introduction) shall not exceed seven minutes.

11. *Timekeeper: Signal Standards.*—A timekeeper shall be provided for each contest who shall notify the contestants of the time remaining of their total allotted time. He shall announce PRIOR to the contest the types of time signals he will give. See Rule 3, Individual Events General Instructions.

#### **Duties of the Contest Director**

12. *Programs.*—The contest director shall conduct a drawing for speaker order among the contestants.

13. *Interruptions.*—No coaching shall be permitted during the contest. The contest director, or his monitor, shall prevent any interruption of a speaker during a contest. No cheering is to be permitted.

14. *Judging.*—Judging may be by an odd number of panel judges or by one critic judge. A copy of the judging instructions (provided by the State Office) will be given to each judge. Contest directors are responsible for explaining these instructions to the judges. See Rule 1, Individual Events General Instructions.

15. *Preliminaries.*—In case there are more than nine entries in this event, there shall be held a preliminary which shall reduce the number for the final contest to six or less. If preliminaries are necessary, one of the judges shall draw a category as before, and all contestants will be bound by this drawing.

16. *Ranking Contestants.*—See Rule 2, Individual Events General Instructions.

17. *Protests.*—Protests must be made to the contest director before the decision of the judges is rendered; decision of the judges is final.



## **Optional Junior High School Speech Contests**

The junior high schools in any junior high school district may elect to hold any of the regular speech contests including debate, extemporaneous (informative) speaking, persuasive speaking, poetry interpretation, and prose reading at the regular District Meet. The winners of these district contests may not advance beyond the district level.

## **Junior High School—Elementary School Contest Declamation**

### **Purpose of the Contest**

The purpose of the declamation contest is to incite competitive endeavor in mastering the thought of worthwhile selections and in acquiring the art of conveying that thought effectively to an audience. These rules have been devised for elementary and junior high school meets only.

### **Entries**

1. *Divisions.*—There shall be two divisions in declamation: junior boys and junior girls.

2. *Representation.*—Each member school shall be entitled to enter one declaimer in each division in the district meet.

If no more than four schools are entered in either division schools may double their representation in that division with permission of the district executive committee.

3. *Eligibility.*—Each declaimer must be eligible under Article VIII of the Constitution. Furthermore, only pupils in elementary and junior high schools are eligible for this contest.

### **Preparation**

4. a. *Grades Seven and Eight.*—Students shall read selections of standard poetry. Each selection may be one poem, a cutting of a poem, or a combination of several poems. Dramatic or humorous readings are excluded. The State Office does not issue a prescribed list of poems for this contest.

b. *Grade Nine.*—Students shall read selections from Category A, Public Address, listed in Prose Reading.

### **Conduct of the Contest**

5. *Procedure, Rooms.*—The order of speaking in all preliminary contests shall be determined by lot. After the contestants have drawn for places on

the program, they should be placed in a room off the speaking platform or stage, or in the audience. They should appear on the platform or stage alone, deliver their declamations and leave the platform or stage. The next speaker should then appear, other speakers following in like fashion until all declaimers have spoken. Speakers may remain in the auditorium if so desired. It is recommended that declaimers not announce the author and title of their selections; such announcements should be made by the director of the contest, or a printed program should inform the audience as to the title and author of each selection.

6. *Length of Declamations.*—No declamation shall exceed five minutes in length.

7. *Timekeeper: Signal Standards.*—A timekeeper shall be provided for each contest, who shall notify the contestants of the time remaining of their total allotted time. He shall announce PRIOR to the contest the types of time signals he will give. See Rule 3, Individual Events General Instructions. When the timekeeper stands, signifying that all of the contestant's allotted time has been used, the speaker shall be allowed to finish the few words on the sentence on which he is speaking at the time the final signal is given. Contestants who continue speaking after completing the sentence shall be disqualified by the presiding officer.

#### **Duties of the Contest Director**

8. *No Cheering.*—In order to guard against "rooting," no cheering shall be permitted during a contest, and the chairman shall see that this rule is strictly enforced.

All declamation contests shall be open to the public and an admission fee may be charged.

9. *No Coaching.*—No speaker shall be coached or prompted in any manner during the delivery of the declamation.

10. *Judging.*—Panel or critic judges shall be secured to judge all the contests.

The judges for the district contest shall be chosen by the district executive committee, subject to the approval of a majority of the schools concerned. See Rule 1, Individual Events General Instructions.

11. *Preliminaries.*—If there are more than nine entries in any one division, preliminaries should be arranged by the director in charge, reducing the number in the final contest to six or less.

12. *Protests on Eligibility of Selections.*—Protests on the eligibility of

declamations must be made, *before the decision of the judges is rendered*, to the director in charge of the contest. If the protest is on the nature of the selection, the source book from which the declamation was taken must be produced and handed to the judges for their decisions as to whether the selection is poetry or prose, etc. In like manner, other protests on eligibility will be referred by the director to the judges. The decisions of the judges on these matters are final.

13. *Ranking the Contestants.*—See Rule 2, Individual Events General Instructions.

## Journalism Program and Contests

DR. MAX R. HADDICK

*Director of Journalism*

Box 8028, University Station

Austin, Texas 78712

1. *Interscholastic League Press Conference.*—The journalism contests make up one portion of the League's competitive, critical and instructional program sponsored jointly by the League and the School of Journalism, The University of Texas. The Interscholastic League Press Conference coordinates the program. ILPC membership is optional for League member schools and is not required for participation in the journalism contests. ILPC membership is required for participation in the entire program of school newspaper improvement (see Section 6).

2. *Membership.*—Any high school or junior high school in the state is eligible for ILPC membership if it publishes a student newspaper and is a member of the League (see Article III, *Constitution*). ILPC membership entitles a school to all ILPC services outlined in Section 6. Deadline for enrollment in ILPC is December 1 and all inquiries and requests for enrollment must be made to the Director of Journalism, Interscholastic League, Box 8028, University Station, Austin, Texas 78712.

3. *Direction.*—The journalism contests and ILPC program are supervised by the Director of Journalism, Interscholastic League, and an ILPC Executive Committee consisting of the ILPC director and four members of the journalism faculty of The University of Texas. All communications regarding either the contests or the ILPC program should be addressed to the Director of Journalism, Interscholastic League.

Three student officers—a president, vice-president, and secretary—are elected from ILPC member schools at the State Convention each April to serve until the following April convention. Student officers are responsible for helping evaluate ILPC policies, assisting with the State Convention and performing other duties that may be assigned by the ILPC Executive Committee.

4. *Fees.*—Enrollment in the ILPC requires a \$3 membership fee to defray, in part, the expense of providing special services for member schools. The fee must be paid at the time of enrollment, and no later than the December 1 membership deadline. No fee, other than the Interscholastic League membership fee, is required of schools desiring to participate *only* in the journalism contests.

5. *Submission of School Papers.*—ILPC members are required to mail one copy of each issue of their school newspapers, preferably at time of publication, to the Director of Journalism, Interscholastic League.

6. *ILPC Special Services.*—ILPC offers to its members a number of special services to help improve the quality of scholastic journalism and journalism instruction in the public schools of Texas. The "High School Press" column in each issue of the *Interscholastic Leaguer* provides a vehicle for discussion of journalistic problems, seeking or reporting new and successful ideas and suggestions, answering individual questions that might have widespread application, and reporting members' activities and achievements. The ILPC provides sample contest material and helps plan and conduct special journalism workshops in many areas of the state for student staff members. Also, with the assistance of the journalism faculty, The University of Texas, consultation and advice on special problems are available to all members throughout the school year. Also:

a. **RATINGS**—In the spring, all ILPC member newspapers are rated on the current school year's issue on file in the ILPC office (see Section 5). For the ratings, all papers are grouped according to method of publication (mimeographed, printed, or page in local paper) and, for high schools, by enrollment (average membership for last four grades in high school). Junior high school papers are rated separately, but grouped according to method of publication; high schools publishing a "page in local paper" are all rated in one separate group, regardless of enrollment.

Within each grouping, certificates of rating are issued in four degrees: *Award of Distinguished Merit* to the outstanding papers in each class.

*Award of Achievement* to papers which fall just short of the first degree of excellence.

*Award of Honor* to papers of high caliber which have shown continued excellence throughout the year.

*Award of Merit* to papers which have made contributions to the school for which they were published by maintaining a basic level of journalistic quality.

No rating nor rating certificate will be given to members failing to submit at least five file copies of their publications prior to Feb. 15 of the current school year. On request, papers publishing fewer than five issues by the Feb. 15 deadline will be rated on those actually published.

b. **CRITICISM SERVICE**—ILPC members desiring a detailed criticism of their papers must pay an additional *optional* fee of \$5 (in addition to the \$3 membership fee) to defray the cost of securing competent critics. ILPC members may request this service at any time prior to the December 1

membership deadline, and must submit extra copies of the issues on which the criticism is desired. No more than three different issues may be submitted for criticism, but the criticism may be made on fewer than three if requested by the journalism adviser. All criticism issues must be submitted together, but separate from the ILPC file copies of the paper (see Section 5), and must be plainly marked "For Criticism." To expedite critical work, criticism copies should be submitted as early as possible, no later than February 1.

c. **PAMPHLETS**—Specially prepared pamphlets, providing suggestions, instructions and information on a variety of journalistic topics, are provided free of charge to ILPC members. Pamphlets are distributed to members periodically throughout the school year with new ones being prepared, and old ones being revised or reprinted, as the occasion demands. A list of available pamphlets is provided ILPC members each fall.

d. **LENDING LIBRARY**—The DeWitt Reddick Journalism Library is maintained for use by members free of charge, except for postage. Books may be borrowed for a period of 20 days, with four additional days allowed for mailing, and a fine of five cents per day is charged for overdue books. The library bibliography or addendum is mailed to ILPC members each fall.

e. **INDIVIDUAL ACHIEVEMENT AWARDS CONTEST**—A contest is sponsored each spring for individual work published in ILPC member papers during the school year. Contests are conducted in news, editorial, sports, feature and featurette writing, photography and illustrating. Students compete in six divisions, corresponding to the five basketball conferences, plus a junior high school division. Individual gold (first place), silver (second place), and bronze (third place) medals are awarded in each contest in each division. Entries must be received in the ILPC office no later than April 1 and detailed contest information will be provided ILPC members at least six weeks prior to the contest deadline.

f. **STATE CONVENTION**—The annual ILPC State Convention is held in Austin each spring on a date selected by the ILPC executive committee. The convention program is arranged to include workshops, talks and discussions concerning scholastic publications. Convention participation is open to representatives of any school newspaper in the state, regardless of whether it is affiliated with ILPC or has contestants participating in the State Meet journalism contests. All delegates are responsible for their own transportation to Austin, and for their lodging, meals and other expenses. ILPC ratings and Individual Achievement Awards Contest winners are announced at the convention each year and ILPC student officers are selected for the following school year.

7. *Spring Meet Contests and Classes.*—The Interscholastic League Spring Meet journalism contests shall be conducted at district, regional and State Meet levels. District level contests shall be conducted only in those districts where it is warranted by unusually heavy concentration of participation. Such districts shall be designated by the Director of Journalism and listed in the "Official Notices" column of the January issue of the *Interscholastic Leaguer*; such publication shall be considered official notice.

Where no district meet journalism contests are conducted, journalism contestants shall advance directly to the regional meet. In districts having district meet journalism contests only the qualifying contestants shall advance to the regional meet (see Section 14).

Schools participating in the Spring Meet journalism contests shall be divided into five classes—conferences AAAA, AAA, AA, A and B. Conference assignments will correspond to the district assignments in basketball.

8. *Acceptance Card.*—In order to determine the districts in which district meet journalism contests are to be held (see Section 7), each school planning to participate in the Spring Meet journalism contests must file a Journalism Acceptance Card with the Director of Journalism. Acceptance cards will be mailed to schools in September; they must be signed by the principal or superintendent and returned to the League Office no later than December 1, 1965 (postmark deadline). After the Acceptance Card deadline the Director of Journalism will prepare a list of eligible schools and provide copies for each district and regional journalism contest director. A school must file an Acceptance Card to be eligible to compete in the Spring Meet journalism contests.

9. *Representation.*—Each League member high school filing an Acceptance Card shall be entitled to enter two contestants in the lowest Spring Meet journalism contest conducted for its conference and district.

10. *Eligibility.*—Each student entering the journalism contests must fulfill the eligibility requirements set forth in Article VIII of the Constitution.

11. *Certification.*—Eligibility certification for Spring Meet journalism contestants is made as follows:

a. In schools scheduled to participate in district meet journalism contests the superintendent or principal shall be responsible for entering the contestants in the district meet *10 days* prior to the day of the meet. (See Section 7, Spring Meet Plan.)

b. Schools not scheduled to compete in district meet journalism contests must certify contestants directly to their regional journalism director. This certification must be in the form of a letter from the superintendent or principal naming the two contestants and alternates, if any, and certifying

their eligibility under these rules and Article VIII of the *Constitution and Contest Rules*. This certification *must reach* the regional journalism director no later than Monday preceding the day of the regional meet, in compliance with Section 21, Spring Meet Plan. This deadline for the 1965-65 school year is Monday, April 18, 1966.

Journalism contestants qualifying at the district level shall be certified directly to the next higher meet by the district meet director general under Section 6, Spring Meet Plan, and by their principal or superintendent. (See Section 7, Spring Meet Plan.)

12. *Nature of the Contests.*—The Interscholastic League Spring Meet journalism contests at district, regional and State Meet levels shall consist of five events: 1. Feature writing; 2. Editorial writing; 3. Newswriting; 4. Copyreading; and 5. Headline writing.

Once a contestant has participated in any one of the contest events there shall be no substitutions. The time and points allowed for each contest part are:

<i>Contest Event</i>	<i>First</i>	<i>Second</i>	<i>Third</i>	<i>Fourth</i>	<i>Fifth</i>
Feature writing (30 min.) .....	75	63	51	39	27
Editorial writing (45 min.) .....	100	85	70	55	40
Newswriting (45 min.) .....	100	85	70	55	40
Copyreading (30 min.) .....	75	63	51	39	27
Headline writing (30 min.) .....	60	50	40	30	20

Under no circumstances shall additional points or places be awarded in any contest event. In no contest event shall second, third, fourth or fifth place be counted if it is a last place, as determined by actual participation in the contest event. If a school participates in the drawing it shall be considered "actual participation" in the contest.

13. *District Meet.*—The journalism contests in the specified districts (see Section 7) shall be a part of the League district meet, governed by the same regulations that apply to other district contests.

14. *Qualification.*—The two students in each conference scoring highest and second highest in total points for all events of the contest shall qualify to the next higher meet. Team scores will also be tabulated and the schools whose single contestants or pairs of contestants make the highest combined totals will be announced as first, second and third place *team* winners in their conference. A team victory in any of the five conferences shall not be construed as entitling the winning *team* to enter the next higher meet; only the *two individuals* scoring highest and second highest in each conference shall be entitled to advance to the next higher meet.



15. *Regional Meet.*—The regional meet journalism contests are a part of the League regional meet, governed by the same regulations that apply to other regional contests. The contests are conducted as outlined in Section 12, above, and qualification to the next higher meet is identical to the procedure outlined in Section 14, above.

16. *State Meet.*—The State Meet journalism contests and scoring system are the same as described in Section 12, above. Supervision of these events will be under the direction of the ILPC Executive Committee.

In each conference, the individual scoring the highest total of points shall receive a gold individual medal; the second place contestant shall receive a silver medal; and the third-ranking contestant shall receive a bronze medal.

The school with the highest team total in the contests in each conference, whether earned by one or two contestants, shall be awarded a permanent first place team plaque.

17. *Administration and Judging of Journalism Contests.*—The director general of the district and regional meets shall appoint a journalism contest director to conduct and supervise the journalism contests. For the district meet, contest materials will be sent from the League Office upon requisition by the director general (see Section 10, Spring Meet Plan). For the regional meet contests, materials will be sent directly to the journalism contest director by the Director of Journalism. A "Journalism Contest Director's Handbook" will also be provided the contest director of each meet.

Two types of scoresheets will be provided for contest directors. Scoresheet "X" provides a master list of all contestants in each conference, the contest number assigned to each and a record of individual points scored in each event of the journalism contest. Scoresheet "Y" is a summary sheet on which are listed the five highest scoring individuals in each event of the journalism contest, the five highest scoring individuals in over-all scoring, and the three highest scoring teams in each conference.

Each contestant in each conference shall be assigned a number prior to beginning the contest. The assigned numbers will be the only identification on the contest papers and will be retained for each event of the contest. Judges must not have access to the master list of number assignments (scoresheet "X") until judging has been completed for all events in the contest.

Judges for each event of the journalism contest shall be secured by the journalism contest director, subject to approval by the Director of Journalism. It is recommended that no judging committee have fewer than three members, but a judging committee may be asked to judge more than one event of the journalism contests. Journalism sponsors accompanying their contestants to the meet may serve on judging committees, provided no

sponsor is assigned to judge contest papers from the same conference in which his contestant is competing.

Contestants may not use books, typewriters, dictionaries or notebooks during any part of the contests.

### Number Sense Contest

1. *Divisions and Representation.*—There shall be two divisions in this contest, one for grade schools and one for high schools. In elementary school meets, each school shall be permitted to enter three contestants.

In district meets, each high school shall be permitted to enter three contestants in its appropriate conference.

2. *Eligibility.*—Each pupil entered in the number sense contest must be eligible under the rules set forth in Article VIII of the Constitution.

3. *Contest Problems.*—The contest problems shall be furnished from the State Office to the director general in a sealed envelope which shall not be opened until the contestants are assembled and ready to begin. The problems shall be of the same general nature as those contained in the League bulletin entitled "Developing Number Sense."

4. *Conducting the Contest.*—During the contest, only the director of number sense, and a committee of three graders appointed by the director general to grade the papers, shall be permitted to remain in the room. The director in charge shall number the folded sheet, and keep memoranda of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that the papers at the close of the test may be readily identified. The contestants shall be instructed not to unfold the test sheets until the signal is given for the contest to begin. After exactly ten minutes another signal shall be given, and each contestant shall then be required to rise and fold his test sheet and be ready to deliver it to the person designated to collect the sheets. Each contestant shall be instructed to write his answer down immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the test sheet. This is a test in *mental* arithmetic, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest may disqualify a contestant for violating these instructions.

5. *Determining the Winner.*—At the close of the ten-minute period, all of the papers shall be collected and immediately placed in the hands of the graders, who shall carefully grade the papers, awarding each contestant five points for each problem solved correctly. The sum of the points thus awarded shall be considered the gross grade of the contestant. From the

gross grades five points shall be deducted from each problem not solved correctly or skipped. Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. Only the answers to the problems should be written on the paper. No other writing is permitted. An answer once written must be allowed to stand. Do not cross out an answer. Erasures are not permitted. First place goes to the contestant making the highest net grade, second place to the contestant making the next highest grade, third place to the next highest and so on. In case of a tie, a tie-breaker test shall be given as soon as possible. An illegible figure shall be considered an error, and the same test for determining legibility shall be applied as is prescribed in the spelling rules. (See footnote to 4f, page 104.)

All fractions in test papers must be reduced to lowest terms. All improper fractions must be expressed as whole numbers plus proper fractions; for example, an answer of  $40/6$  must be written in the form of  $6-2/3$ , and  $64/20$  must be written in the form  $3.2$  or  $3-1/5$ . Decimal answers are permitted for starred problems and for those unstarred problems whose answers are exactly expressible as decimals.

All teachers having entrants in the contests and all contestants shall be permitted to examine papers before the final scores are announced.

6. *Assistance*.—The bulletin entitled “Developing Number Sense” may be ordered from the League Office. The bulletin contains a thousand or more number sense problems, which may be used in classroom drills. For price of the bulletin, see Official List of League Publications, Appendix III. The League also furnishes practice test sets. Starred problems on test sheets require only approximate answers, *i.e.*, they permit 5% error; unstarred problems require *exact* answers.

7. *Graders*.—A committee of competent and unbiased graders shall be appointed by the director general to grade the papers produced in the contest and report the grades to the director of the contest.

8. *Qualification*.—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with schedules provided in Rules 18 and 22 of the State Meet Plan.

In district meet, in the event there is a tie for second highest score, the following rules will apply:

- a. The rules for computing points in the event of a tie shall apply.
- b. All contestants whose score equals the second highest score achieved shall be certified for participation in the regional meet.

Competition for the elementary school and junior high school closes with the district meet.

## One-Act Play Contest

ROY M. BROWN

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It is the purpose of the one-act play contest: (a) to satisfy the competitive spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art; (b) to foster appreciation of good acting, good directing, and good drama; (c) to promote interest in that art form most readily usable in leisure time during adult life; (d) to learn to lose or win graciously, accepting in good sportsmanship the judge's decision and his criticism with a view to improving future productions; and (e) to encourage the adoption of educational theatre as an academic unit in school curricula.

### 1. CONTEST ENTRY PROCEDURES

- a. *Representation*.—Each member high school of the League is entitled to enter a play company in the district contest of its appropriate conference.

If no more than two schools are represented in a district, each school may double its representation in the district play contest with the approval of the District Executive Committee.

- b. *Student Eligibility*.—Each member of a one-act play company shall be eligible under Article VIII of the *Constitution and Contest Rules*. Only students in high school are eligible for this contest.
- c. *Rebate*.—Rebates for participation in the State Contest will be paid for only five members of the company.
- d. *Enrollment*.—Schools desiring to enter this contest must complete an entry form (mailed each year to all schools from the State Office) countersigned by the principal or superintendent and return it to the State Office before the December 1 entry deadline.
- e. *Qualification for Participation in a Higher Contest*:
  - 1). District winners qualifying for participation in regional contests may be assigned to area contests for the purpose of reducing the number of schools at the regional contest.
  - 2). The director of the winning company shall mail immediately to the director general of the next higher one-act play contest a properly completed Eligibility Notice.

- 3). The State Executive Committee may merge or rearrange districts for the improvement of the contest.

f. *Faculty Director:*

- 1). A director of one-act play must be a regular member of the faculty or a person formally designated as a director upon recommendation of the superintendent and approval of the school board.
- 2). Directors may not accept nor solicit aid from college or university faculty members, ex-professional or professional actors, directors, designers, or costumers in the preparation of the play, or in coaching the actors, designing props, costumes, or scenery, or in directing the contest play.\*

g. *Penalties for Failure to Participate in Contest:*

- 1). Disqualification from the one-act play contests for the current academic year will result if a school fails to meet the entry deadline, fails to meet the title entry deadline, fails to pay royalty as required, or fails to obtain permission of the publisher to produce the play.  
The League assumes no responsibility for payment of royalties or obtaining permission from the publisher to produce plays or scenes from plays.
- 2). Suspension from the one-act play contests for the following year will result if a school fails to participate in the district one-act play contest after making an official entry. Schools may file a written report to the State Executive Committee stating their reasons for withdrawal.

h. *Dates and Deadlines:*

- 1). Request for Play Approval Deadline.—All requests for permission to produce plays not on the Approved List of Plays must be submitted, along with an exact copy of the play to the League Play Appraisal Committee, no later than February 12.
- 2). Request for Additions to Set Deadline.—All requests for additions to basic sets must be submitted, along with appropriate scale drawings or models and descriptions, no later than February 12.
- 3). Title Entry Deadline.—The title of the play selected for contest

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\* This provision is not intended to prevent directors from taking members of their companies to the several drama conferences and workshops conducted by the League and by numerous Texas colleges and universities. Neither does it prevent use of a critic judge at a local intra-school contest so long as three or more casts *participate in the contest*.

- use must be submitted to the State Office no later than March 3.
- 4). District, area, or regional play contests may be scheduled at times separate from other League contests.
  - 5). No deviations from nor exceptions to any official League deadline will be made.

## 2. CONTEST PLAY SELECTION AND ELIGIBILITY

- a. *Title Selection.*—All plays on the Approved List of Plays may be used in League contests, but each must conform in all details to play contest regulations.
  - 1). Directors intending to select plays not on the List must submit a request, accompanied by a copy of the script, to the State Office for approval prior to February 12.
  - 2). No consideration will be given to a request for approval of cuttings from plays unless it is accompanied by a copy of the script which clearly indicates the exact scene or scenes to be used.
  - 3). Plays listed in the *Handbook For One-Act Play Directors* as ineligible, or plays which are predominately musical or choral speaking in nature may not be selected for use in contests.
  - 4). Plays may be selected which require recordings for incidental sound and music effects.
  - 5). Plays used in contests must not offend the moral standards of the community nor be in bad taste. Directors will revise or reject all scripts which in any way fail to meet these qualifications.
- b. *Contest Play Eligibility.*—The contest manager is required to declare ineligible any play which violates any one of the following rules. He shall notify the judge of such ineligibility before the judge makes his decision. No play which is declared ineligible by the contest manager may be included in final ranking nor be considered for any honors, and no member of the company of an ineligible play may be placed on all-star casts.
  - 1). *Eligibility Notice.*—No play may be performed unless the director can produce the Official Eligibility Notice that the title is duly approved and recorded by the State Office.
  - 2). *Number in Company.*—No play may be performed which uses more than ten individuals in the cast. Double casting is permissible. No more than three additional individuals may serve as crew members or alternates.
  - 3). *Time Limit.*—No play may exceed forty minutes in performance time. Length of playing time shall be determined by time elapsing from the opening curtain, or from the beginning of music or action in front of the curtain, to the closing curtain. Time for

scene changes during the progress of the play shall be included in the forty-minute time limit.

- 4). **Sets and Props.**—No play will be performed in contest which violates any of the following provisions concerning sets and props: The basic set shall be the one which is available at the contest site. The basic set to be used for all one-act play contests will consist of a standard box set, or arrangements of wing and back-drop draperies, or a curtain cyclorama, with such door, window, and small step units as are necessary.

If additions to the basic set, such as drops, platforms, scrim, set pieces, curtains or draperies or flat scenery except as noted above, are desired, a full description of each item along with drawings or models of the complete set as proposed, rendered to scale, must be submitted to the State Office on or before February 12. (Additions to the basic set do not include stage properties. Refer to Article VII, Sec. 25, for definition of stage properties.) No consideration will be given to any request unless it is accompanied by the drawings or models prepared as described. The letter from the State Office approving set additions must be presented by the director to the contest manager. Set additions not officially approved by the State Office can not be used in one-act play contests.

District, area, regional, and state one-act play contest managers will supply only standard stage properties.

Individual play directors may provide unusual stage properties not available at the contest site. Arrangements for the use of such properties must be made in advance with the contest manager. All hand properties must be furnished by individual play directors. (Refer to Art. VII, Sec. 26, for definition of hand properties.)

- 5). **Firearms or Explosives.**—No real gun, rifle, or pistol may be used in any way, regardless of whether or not the firing pin is removed. Toy or wooden model firearms may be used. Discharge of a firearm, cap pistol, or any explosive offstage is not permitted.
- 6). **Scene Changes and Lapses of Time.**—No director may use more than ten minutes to set and ten minutes to strike all sets, lights, properties, or sound effects for any contest production. Only sixty seconds is allowed to make a scene change during a performance. Either a blackout or closing a curtain may be used to indicate lapses of time, flashbacks, or scene changes.

- 7). Prompting.—No prompting of actors will be allowed during the performance by anyone off-stage or out of the acting area.
- 8). The Director During the Contest Performance.—No director will be permitted in backstage or off-stage areas during the contest performance of his play.

### 3. CONTEST PLANNING PROCEDURES AND JUDGING.

- a. *Planning Meeting*.—One-act play directors in each district are urged to hold a preliminary planning meeting in advance of the organizing date for district contests. Recommendations resulting from this meeting concerning site, judging, and other contest procedures may be made to the district director general.
- b. *Contest Procedures*.—It is the responsibility of the one-act play contest manager, appointed by the district director general, to organize and conduct the contest in accordance with League rules and the "Guide for Contest Managers."
  - 1). *Schedule*.—The order of performance will be determined by a drawing conducted by the contest manager. Adjustments in order of performance may be made to avoid conflict with other contests, or for other reasons deemed valid by the manager. The manager shall establish a rehearsal and performance schedule before the contest, and directors shall be advised of the schedule as soon as possible thereafter.
  - 2). *Timekeeper*. The contest manager shall appoint a responsible adult to serve as timekeeper who will record the beginning and closing times of each play. Under no circumstances will the judge or the contest manager serve as timekeeper.
- c. *Judging*.
  - 1). *Types of Judging*:
    - a). *Critic judging*. It is specifically recommended that one expert critic judge be used to judge all one-act play contests. He shall prepare a critique on each play and present it as advised by the contest manager. The critique will not be presented until after the manager has announced the results of the contest.
    - b). *Panel judging*. When it is not possible to secure the services of an expert critic judge, a panel of three, five, or more judges may be called. If this type of judging is used, the judges must sit apart during the contest. They must arrive at a decision without conferring with each other or any other person. If panel judging is used, the League Play



Ranking Plan will be the only one used by the judges and tabulated by the contest manager in determining the results of the contest. In keeping with the educational function of this contest the panel should not be allowed to give a critique or otherwise evaluate the plays or contestants after the contest.

- 2). Selection of Judges.—Judges for the district contests will be selected by the District Executive Committee; judges for area and regional contests will be selected by the managers of these contests; and judges for the State Contest will be selected by the State Executive Committee.
- 3). Instructions to Judges.—Before the contest begins, the manager will give to the judge or judges a copy of the judging standards. The manager will fully explain them and other contest procedures insofar as they concern the judging, decisions, and the critique. The contest will not begin until the manager has performed this duty faithfully.
- 4). Decision of the Judge or Judges.—The decision of the judge or judges is final.

### **Picture Memory Contest**

1. *Divisions*.—There is only one division in this contest and it is open to children in the fourth and fifth grades.

2. *Representation*.—Each member school in the League having two or more pupils in the fourth and fifth grades is permitted to enter a team in picture memory.

To the picture memory team of two shall be added one member for each 20 pupils (or fraction thereof) in excess of 10 enrolled in the eligible grades on the basis of total enrollment up to the opening of the spring semester. Thus, if the total enrollment in the eligible grades is 10 or less than 10, the team is composed of two pupils; 11 through 30 pupils, inclusive, the team is composed of three pupils; 31 through 50 pupils, the team is composed of four pupils, etc. (Pupils passing from an ineligible grade, third, or to an ineligible grade, sixth grade, at mid-term should not be counted in the total enrollment in the fourth and fifth grades.)

In no instance may a school enter more than five contestants.

3. *Eligibility*.—Only pupils in the fourth and fifth grades who are eligible under Article VIII of the Constitution may be entered in this contest.

4. *Conducting the Contest*.—The director of picture memory shall provide contestants with sheets of paper divided into three columns, headed "picture," "artist" and "nationality." Horizontal lines shall be numbered one

through 33 (or, if 17 pictures are used, one through 17). Typing paper or notebook paper may be used.

Each contestant shall draw a number from the director of the picture memory contest and write that number in the upper right-hand corner of each sheet of his test paper. The director shall keep an accurate list of the names of the contestants and the number each has drawn. This list shall be used for identification of the test sheets after the contest.

The director shall appoint two monitors to supervise the contest, and they shall stay in the room while the contest is being held and report to the director any attempt on the part of any pupil to copy from any other or from any source during the contest. The director shall disqualify any pupil who attempts to copy from any source.

The director, or person designated by him, shall exhibit to the contestants either 33 pictures from the prescribed list, or 17, chosen at random and shall keep an accurate list of the pictures, the artists, and the nationality in the order in which they are exhibited. These sets of pictures are changed every two years in September of "odd" years [E.G. 1965, 1967].

*The district director is responsible for securing the pictures which are to be exhibited.*

Contestants shall be instructed to write down the name of the picture in the first column, name of the artist in the second column, and the nationality of the artist in the third column. Only the last name of the artist need be used. Either pen or pencil is permissible. Contestants should use only one side of the paper.

After the test has been given, the test sheets shall be collected by the director and the list of the pictures in the order in which they have been exhibited attached thereto, and test sheets and list turned over to a committee of graders who shall grade the sheets.

The director shall then identify each test sheet by contestant's name and school. A list of the 100 per cent contestants shall then be made which shall be publicly announced during the elementary school meet. The team grades shall be computed (see next paragraph), and a first, second and third place winner declared.

The team grade shall be determined by adding together the scores made by all members of a given team and dividing the sum by the number of individuals composing the team.

5. *Grading the Test Sheets.*—A perfect paper is graded 100. From 100 deduct one point for each error made, if 33 pictures are used. Deduct two points for each error if 17 pictures are used.

In grading, the answers shall appear exactly as they are given in the official picture list available from the State Office. Misspellings shall be counted as errors.

6. *Judges*.—No teacher who has a contestant in the contest shall be permitted to serve either as a monitor or as a member of the grading committee.

7. *Available Aids*.—The Interscholastic League has issued a bulletin which treats appreciatively each of the pictures in the list, and gives the official spelling and titles for the contest. It is titled "Picture Memory Bulletin" and sells for 25 cents per copy. Each pupil entering the contest should have a copy of this bulletin.

8. *Selected Pictures*.—The selections to be used as a basis for the contest in the current year are listed in the bulletin described in Paragraph 7 above. Schools planning to participate in this contest should purchase copies of the listed pictures from a reputable art printing company or dealer (some of the companies are listed below). It is suggested that small prints of the selections be made available to each student (publishers have these at a few cents per copy).

9. *Publishers*.—The following publishers, listed in alphabetical order, supply prints included in this year's selection. Further details on prints, etc., are found in the bulletin described in Paragraph 7 above.

List of publishers:

Artext Prints, Inc., Westport, Conn.

Hemphill's Book Store #3, 2242 Guadalupe, Austin, Texas.

Hoover Brothers, Temple, Texas.

Perry Picture Company, Malden, Mass.

Texas Book Store, Box 7577, University Station, Austin, Texas.

Note: The Texas Book Store, Hemphill's, and Hoover Brothers have packets of the 40 pictures made up for immediate shipment. Write them for details on prices, etc. Pictures come in small sizes, for use by individual pupils, and larger (approximately 9 x 12) for use by contest director or for framing. Please specify which size you wish.

### **Ready Writing Contest**

1. *Representation*.—In the district meets, each high school shall be permitted to enter two contestants in its appropriate conference.

In elementary and junior high school meets, each school shall be permitted to enter two contestants.

2. *Eligibility*.—Each pupil entered in this contest must be eligible under Article VIII of this Constitution.

3. *The Composition*. a. *Its Nature*.—The composition is to be expository in nature. Descriptive or narrative passages may be used, of course, to

illustrate or reinforce an idea or point that is being explained, but they must be clearly subservient or incidental to the purpose of exposition.

b. *Its Length.*—The composition should be approximately 1,000 words in length for high school contestants, approximately 750 words for junior high school contestants, and approximately 500 words for elementary school contestants.

*Approximately* shall mean 150 words above or below the preceding figures.

4. *Method of Conducting the Contest.*—Themes in this contest shall be written under the following conditions:

a. Contestants in all divisions shall be assembled and distributed sparsely over the room.

b. Uniform stationery shall be provided by the respective contestants, 8½ x 11 inches (letter size), and the composition must be written on one side in ink.

c. The contestants shall be numbered consecutively, beginning with "1," the final number representing the total number of contestants engaging in the contest. Each contestant shall enter the number assigned him in the upper right-hand corner of the first sheet of his manuscript and enclose it in parentheses. He shall then write on a slip of paper his number, school, his own name and his postoffice address, and enclose this slip in an envelope, which shall be sealed and attached to his manuscript when it is turned in to the director.

d. Topics for all divisions shall be furnished by the State Office to the director general, who shall transmit them in a sealed envelope to the director on the day of the contest. Except in the State Division, three topics shall be furnished, all within the range of the average pupil's study, observation, and experience. The director, or person designated by him, shall copy all three topics on the blackboard and each contestant may select from this list the topic upon which he wishes to write. In the state division, all contestants shall be furnished a brief statement of two or three sentences which each contestant shall be expected to analyze for its most significant point and which shall be considered in originating his own topic.

e. Each contestant shall write the subject he has chosen in full about two inches beneath the top of the first sheet and begin the body of his composition about an inch beneath the title. An inch margin should be left on the left of the page. The pages should be numbered in the upper left-hand corner, *without* parentheses, to distinguish the page number from the number assigned the contestant.

f. The director shall be responsible for preventing any communication

between contestants, or any reference on the part of contestants to notes or books or printed matter of any character. He shall be the timekeeper for the contest, and when two hours have elapsed from the time he writes the subjects on the board, he shall collect all manuscripts; he shall give 15 minutes' warning of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants.

5. *Judging the Contest.* a. The Judges.—Three properly qualified and impartial judges (exclusive of teachers whose schools are represented in the contest in the class to be judged) shall be selected by the director.

b. Briefing the Judges.—At some convenient time before the contest begins, the director shall discuss thoroughly with the judges the criteria for evaluating the compositions, making sure that they all have the same conception of those criteria and understand the relative importance to be accorded each.

c. Instructions to Judges.—Each judge shall be given a copy of the following instructions:

(1) The Criteria for Evaluation.—The compositions are to be graded as to relative excellence in interest, organization, and correctness of style. While the judges are to take into consideration all three of these elements in selecting the most effective compositions, they shall stress the element of interest more than either of the other two, and the element of organization more than correctness of style.

(a) Interest depends primarily upon substance, upon having something to say that is worth saying because of its acuteness of analysis or its originality of thought. It depends next upon clarity, for no reader can be interested unless he understands exactly the writer's ideas or points. It depends finally upon the inclusion of specific details and examples which individualize the composition as an outgrowth of the writer's character and experience.

(b) Organization has clarity as its main goal. The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis, no part being misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of one idea.

(c) Correctness of style is of two types. The first, and the one to be most stressed by the judges, is that based upon an attempt to achieve clarity of communication. Sentence structure, punctuation, grammar, and word usage which hinder clear communication are thus to be considered incorrect. A less important kind of incorrectness is that which is based upon mere convention. Errors in sentence structure, punctuation, grammar, word usage, and spell-

ing which do not hinder clear communication but which fail to conform to standard usage constitute this type of incorrectness.

(2) *Rating the Compositions.*—Each judge shall read all of the essays submitted in the class to be judged, and, without marking on the manuscripts, shall make notes upon the excellencies and deficiencies of each paper. He shall then rank them in order of their excellence: 1, 2, 3, 4, etc. The three judges shall then discuss the essays which each has ranked first, second and third, any judge being permitted to alter his ranking as a result of the discussion. Each judge shall then give his final ranking of all papers to the director, who will determine first, second, and third places from the vote of the judges in the manner prescribed for ranking speech contests. See Rule 2, General Instructions, Speech Contests.

(3) *Preparing the Criticism.*—Before the results are announced, the judges shall prepare for the director a criticism of each essay, stating its good and bad points. The criticisms need not be long, and they should be specific rather than general.

6. *Announcing the Results.*—Before the assembled contestants and other interested parties, the director shall announce, at a time and place specified by him, the names and schools of the winners.

7. *Holding the Criticism.*—Immediately following the announcement of results the director and/or the judges shall hold a critique on the contest. It may be profitable to read aloud the essay awarded first place, and then present for discussion the criticism of the judges. Second and third place winners will be eager to know what, in the opinion of the judges, prevented their papers from being considered as good as the one ranked first. The feelings of other contestants can be saved if relative rankings below third place are not revealed, and if the judges' criticisms are given with reference only to the numbers of the essays rather than the names of the contestants. Even those who were ranked low by the judges will appreciate hearing criticism of their papers if the person presenting the critique can arrange to talk privately with them.

8. *Qualification.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with the schedules provided in Rules 18 and 22 of the Spring Meet Plan.

9. Essays submitted in League contests become the property of the League and may be printed and circulated or otherwise used by the League in promotion of the contests. The name of the author of the essay will not be disclosed if the author wishes to remain anonymous.

## **Science Contest**

### **Introduction**

#### **Purpose of Science Contest**

The science contest is designed to promote reading in science and will be based primarily, but not entirely, upon the list of recommended books and periodicals, suggested by a committee of science teachers, scientists and school administrators. Basing the contest on reading makes it possible for students with varied backgrounds to compete on equal terms.

It is not necessary for contestants to read each book from cover to cover, because there is a considerable overlap of subjects. However, the most successful students will be those who have the best understanding of the basic principles, as well as knowledge of the history and philosophy of science.

This type of contest will, it is hoped, appeal to a large number of pupils and will stimulate a great many Texas high school students to read critically and widely in worthwhile science books and periodicals.

#### **Nature of the Science Contest**

Each contest will consist of approximately 50 objective questions, designed to test students' understanding rather than their ability to memorize details. For example, it will be more important to understand the significance of an experiment than to recall the date and the name of the experimenter.

For the present, the science contest will emphasize biology, chemistry and physics, but may include such other topics as are covered in the recommended reading. Each contest will contain questions of graded difficulty. Some will be readily answered by all contestants, while others will challenge even the very best participants.

The time allotted for each test is an hour to an hour and a half, but since the thoughtful evaluation of experimental results will be important, the contest will not be a race. As much as two hours will be given contestants if needed. Contestants will compete only with others in the same conference.

#### **Science Contest Dates**

For convenience in scheduling, three separate district meet contest dates will be available. It should be especially noted that the dates for the district science contests are limited to three weekends, namely:

March 25-26

April 1-2

April 15-16

The regional science contest will be on April 22-23, the State Meet science contest on May 5-6-7.

### **Facilities Needed for Science Contest**

One of the attractive features of the contest is that it requires no special equipment or facilities in the high school, nor does it necessitate any special coaching by the teaching staff. Instead, it requires only the outlay of a relatively small sum of money for books and periodicals which ought to be in every high school library.

Although most of the books selected were written for the general public or for college freshmen, they are not too difficult for the bright high school students. In fact, many of the books are included in the Traveling High School Science Library of the American Association for the Advancement of Science and the National Science Foundation.

### **Preparing for the Science Contest**

#### **What To Read First**

It is not necessary for contestants to read the recommended books from cover to cover, as they would a novel. The best procedure is to select the subject that they know least about and to read the general book selected from that field.

As each topic is considered, students should check to see whether there are great experiments in some of the books which cover the same topic and, if so, these should be read after the general account has been read. Next, students should check the publications covering recent advances in science and then read the articles which cover the topics under consideration. (See Recommended Reading List.)

Following this procedure in a progressive pattern, from the subject they know least about to the one they know second best and then to the one they know best, contestants will develop a broad knowledge of all.

#### **How To Read the Material**

Many students read textbooks passively, waiting to be informed, in the same manner they read novels or watch movies or television programs, expecting to be entertained. At the end of the section, they usually wonder what it was all about and find that they have learned little, if anything.

A more productive technique for exploring students is to read with the purpose of getting information about a specific topic, in much the same way things are looked up in an encyclopedia or a dictionary. It is best to formulate questions and then to seek answers to these questions in the book, or books.



Questions are suggested by the chapter and section headings. For example: What is the structure of atoms? How does the atomic structure affect the chemical properties of the atom? What are the characteristics of light? What is the composition and structure of cells? How do cells reproduce?

New questions should be formulated for each section; and after the section is completed, writing a short summary will help consolidate the pertinent facts.

When reading about the experiments, it is important to understand the purpose of the experiment, why a specific procedure was followed, and why the conclusions drawn are justified by the experimental results.

### **Science Contest Rules**

1. *Representation.*—Each member high school in the League may enter three contestants in the district meet science contest in the particular conference to which the school belongs.

2. *Eligibility.*—Each contestant must satisfy the eligibility requirements set forth in Article VIII of the Constitution. Furthermore, only pupils in the ninth, tenth, eleventh, and twelfth grades shall be permitted to enter this contest.

3. *Contest Questions.*—

- a. All regular and tie-breaking contest questions, and corresponding answer keys, shall be provided by the State Office to the director general in a sealed envelope which shall not be opened until after the contestants are assembled and ready to begin the contest.
- b. Contests will consist of objective-type questions designed to test understanding of basic principles in biology, chemistry and physics, the history and methods of science and the recent developments in science. They will also test the ability to evaluate experimental results. Early each school year the State Office will furnish interested schools a list of recommended reading for the contest. Most, but not all, of the contest questions will be based on this reading.
- c. The regular contest shall consist of approximately 50 questions. It should be possible to complete these questions in an hour or an hour and a half, but since thoughtfulness and evaluation are more important characteristics of the scientist than speed, this contest is not meant to be a race and up to two hours will be permitted for its completion.

On a given contest, some of the questions will be easy but others will be of graded difficulty, so that some will provide a challenge to even the best contestant.

- d. Tie-breaking contests shall consist of 15 questions similar to those

found in the regular contests. Fifteen minutes shall be allotted for tie-breaking contests. Tie-breaking contests will accompany the regular contests in the contest envelopes; exception, see 4r.

4. *Conducting the Contest and Determining the Winners.*—All science contests shall be conducted under the following regulations:

- a. Contest graders, in addition to contest directors, shall be secured from competent and unbiased citizens. These should be chosen in advance of the meet to enable the graders to familiarize themselves with the contest rules and method of grading. Prior to the contest, "Instructions for Graders of the Science Contest" should be obtained from the University Interscholastic League, Box 8028, University Station, Austin, Texas 78712. A sample test and its sample grading are included in these instructions which all graders should study and understand before the contest, in addition to reading the science contest rules appearing in the *Constitution and Contest Rules*. A copy of these instructions will accompany each set of science contest papers to enable the graders to re-read the rules during the contest and have for ready reference during the grading of the contest papers.
- b. Since the performance of contestants depends in part upon their comfort during the contest, care should be taken in the selection of the contest room and its equipment. The contest room shall be adequate in size for the comfort of all contestants and should be selected with quietness of location and excellence of lighting as prime factors. During the actual conduct of the contest, *no other contest or activity shall be permitted to take place in the contest room*. Periodic charts and other visual aids should be removed from view. Classroom armchairs or desks with accompanying armless chairs (not stools) are to be used, if at all available, for the contestants; these should not be of grade school size but should comfortably accommodate high school contestants.
- c. Subject to its availability, at a position easily seen by all contestants, a large wall clock should be provided to indicate silently the remaining time in the contest. No oral time warnings, blackboard indications, or any other type of time notations shall be employed. If *all* contestants agree to its absence, *the clock may be omitted*. Remember, however, that the science contest is not a race.
- d. At least 30 minutes before the actual beginning of the contest, contestants, coaches, graders, and other interested individuals should be gathered together in the contest room, and the rules reviewed. Free questioning should be encouraged to see that all

concerned are agreed as to the manner of conducting the contest, the point system of grading, the method of breaking ties, and all other items concerning the contest. If a conference precedes a contest within 24 hours, and if the rules are reviewed at this conference, the pre-contest review may be eliminated. However, a question period immediately preceding the contest should be permitted.

- e. When the contest is about to begin, *all* individuals except contestants, the science contest director, and *one* grader shall be sent from the contest room and kept out of the contest room throughout the actual contest. The other graders (if there are any) or other individuals (if no graders are available for this duty) shall be stationed outside the contest room to act as sergeants-at-arms to effect quietness throughout the contest.
- f. The envelope containing the science contest literature shall be opened and the sheet or sheets for tabulation of results removed. These sheets provide a method of concealing the identity of the contestants. The contest director shall number the folded contest papers on the outside and keep memoranda on the above mentioned result sheets of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that at the close of the contest the papers may be identified readily.
- g. Clean scratch paper may be provided for the contestants if requested.
- h. The contestants orally shall be given the following last-minute instructions:
  - (1) Write the letters corresponding to your answers in the appropriate dotted blanks provided on the answer sheet.
  - (2) No oral time warnings or blackboard time tabulations shall be given; if you desire to see the amount of remaining time in the contest, you may refer to the large electric clock or to your own watch.
  - (3) If you finish the contest before the end of the allotted time, remain at your seat and retain your paper until told to do otherwise. You may use this time to check your answers.
  - (4) Keep your papers folded at all times except when told to do otherwise; this is particularly important while the contest papers are being distributed and before the signal to begin the contest has been given.
  - (5) If you are in the process of actually writing down an answer

when the quitting signal is given, you may complete writing the answer.

- (6) You may place as many notations as you desire anywhere on the contest paper except on the answer sheet which is reserved for answers only. You may use additional scratch paper provided by the director general.
  - (7) During the contest proper, *no* questions may be asked or answered.
  - (8) Periodic charts or other visual aids should be removed from view.
- i. Hand out the contest papers by orally calling out the serial numbers and having each contestant identify his. *Warn the contestants that the contest is about to begin.*
  - j. Give the signal starting the contest in a manner that is well understood by all contestants. In a clear voice announce, "The contest is about to begin. Get ready. Unfold your paper now and begin."
  - k. Give the "Instructions for Graders for the Science Contest" enclosed in the contest package, to the grader in order that he may refresh himself concerning the grading of the contest.
  - l. Sixty minutes after the start of the contest, announce that papers may be turned in, but those desiring additional time should be given up to a maximum of two hours.
  - m. Answer no questions concerning the contest at this time.
  - n. After the contest exclude all individuals from the room except the science contest director and graders. This applies to contestants, coaches, parents, friends, and all other individuals.
  - o. Remove the answer key from the contest envelope and grade the contest papers. Allow adequate time for careful, accurate grading of the papers; do not sacrifice accuracy for speed. Double check the grading to be sure that no errors have been made.
  - p. Record the net scores on the outside of each contest paper.
  - q. First place goes to the contestant making the highest net grade; second place goes to the contestant making the next highest net grade; third place to the next highest and so on.
  - r. In the event two or more contestants are tied for first, second, and/or third place at the regional or State Meet, call into the room those contestants involved in the ties and give them the 15-minute tie-breaking contest provided in the contest envelope. Follow items 4a through 4p listed above, insofar as they apply to the tie-breaking contest, permitting each contestant to be identified by the same number as that which he used for the regular contest. In the event a tie still remains after the first tie-breaking contest has been given

and graded, an additional tie-breaking contest shall be given to those concerned with the remaining tie; the science contest director shall determine the 15 additional questions to be given on this additional 15-minute tie-breaking contest; if he wishes, he may take 15 questions from the regular contest for the additional tie-breaker. This process shall continue until no ties remain for the first three places of the contest. As a matter of interpretation, if two individuals are tied for first place on the regular contest, the one receiving the higher net grade on the tie-breaking contest receives first place and the other receives second place in the general contest. If two individuals are tied for third place on the general contest, after distribution of first and second place, either by no ties existing or by the results of the tie-breaking contest, the individual making the higher grade on the tie-breaking contest shall receive third place, and the other individual shall not place at all. No ties for first and second places shall be resolved in district competition.

- s. After all papers have been graded and no ties remain in the first three places, completely fill out the remaining blanks on the tabulation of results sheet. Prepare a list of winners and their schools. Exception see Rule 4q.
- t. Gather all contestants, graders, coaches, and other interested parties in the contest room and announce the winners of the contest, that is, the names of the contestants winning the first three places and their net scores. Contestants should be permitted to examine their papers if they desire, but *they should not be permitted to retain them*. Permit discussion concerning the contest. If it is evident that any errors have been made, correct them and be sure that all contestants are informed of the corrections.
- u. Gather all used contest papers so that none may be retained by the contestants, coaches or other interested parties.
- v. All unused contest papers, keys and completed tests must be returned to the State Office of The University Interscholastic League.
- w. The instructions for graders may be retained for future use by science coaches.
- x. The tabulation of results sheet and the list of winners and their schools shall be given to the director general.

5. *Grading the Contests.*—Adequate time for careful, accurate grading shall be taken. Accuracy shall not be sacrificed for speed. The State Office will provide graders with a list of the correct answers; this list shall be included with each regular contest and tie-breaking contest envelope. The

grading of all papers and the determination of the net grades shall be double-checked to reduce the possibility of errors.

For the sake of uniformity and freedom of argument, *all grading shall be done according to answers written on the answer key, unless the contest director desires to contact the state science contest director by telephone for a corrected answer.* If the latter option is selected, the corrected answer must be received from the state science contest chairman as soon after the completion of the science contest as practical but in no case later than four hours after the completion of the contest. In the absence of a corrected answer from the state science contest chairman, all grading must be done according to the answer printed on the answer key, even in the case of an obviously incorrect answer if such ever is the case. Any telephone calls to the state science contest chairman will be made at neither his expense nor that of The University Interscholastic League.

The papers of all contestants in the district, regional, and state science contests and in all tie-breaking contests shall be graded uniformly on the following basis:

- a. All questions for which there is only one correct answer requested will receive 5 points if answered correctly, and no points if unanswered or if answered incorrectly.
- b. On questions where one or more correct answers are possible (the last ten questions of the contest), the following rules will apply:
  - (1) If only one answer is correct and only one correct answer is given, then 5 points will be awarded.
  - (2) If there are two correct answers and both of these are given, 5 points will be awarded. If only one of these is given, then only 2 points will be awarded.
  - (3) If there are three correct answers and all three correct answers are given, then 5 points will be awarded. If only two of the correct answers are given, then 3 points will be awarded, and if only one correct answer is given, then only 1 point will be awarded.
  - (4) If there are four correct answers and all four correct answers are given, then 5 points will be awarded. For three correct answers, 3 points will be awarded; for two correct answers, 2 points will be awarded; and for one correct answer, 1 point will be awarded.
  - (5) If there are five or more correct answers, 5 points will be awarded if all the correct answers are given; otherwise, 1 point will be awarded for each correct answer, up to a maximum of 4 points.

- (6) On all questions where there may be one or more correct answers, if any incorrect answers are given, 2 points are subtracted from the total score for each incorrect answer.
- (7) If a question is omitted, no points are given or subtracted.

6. *Qualification*.—First and second place district winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with the schedule provided in Rules 19 and 23 of the Spring Meet Plan.

7. *Graders*.—A committee of competent and unbiased graders shall be appointed by the director general of the meet to grade the papers produced in the contest and to report grades to the contest director. This committee generally should have three members, but in cases of very small number of contestants in any one contest, one or two graders may be all that are necessary. In cases where there are large numbers of contestants, more than three graders may be used. The contest director should choose the graders in advance of the meet and should use every effort to induce the graders to familiarize themselves with the rules. See Paragraph 4a.

8. *Additional Information*.—Any additional information concerning the science contest may be obtained from the University Interscholastic League, Box 8028, University Station, Austin, Texas 78712.

### Recommended Reading List

- American Scientist*, January 1965 through December 1965. Sigma Xi, 51 Prospect Street, New Haven, Connecticut 06511. \$3.50.
- Scientific American*, January through December 1965. Scientific American, 415 Madison Ave., New York, New York. 10017.
- Conant, James B., *Harvard Case Histories in Experimental Science*, 2 vols. Harvard University Press, 79 Garden St., Cambridge, Mass. 02138. 1957.
- Gamow, George, *Matter, Earth, and Sky*. 2d Ed. Prentice-Hall, Inc., Englewood Cliffs, N.J., 07632. 1965.
- Pauling, Linus, *College Chemistry*, 3rd Ed., W. H. Freeman & Sons, 660 Market St., San Francisco, Calif. 94104. 1964.
- Gabriel, Mordecai L., and Seymour Fogel, Ed., *Great Experiments in Biology*. Prentice-Hall, Inc., Englewood Cliffs, N.J. 07632. 1955.
- Shamos, Morris H. Ed., *Great Experiments in Physics*. Holt, Rinehart & Winston, 383 Madison Ave., New York, N.Y. 10017. 1959.
- Rodgers, Eric C., *Physics for the Inquiring Mind*. Princeton University Press, Princeton, N.J. 08540. 1960.

Walker, Marshall, *The Nature of Scientific Thought*, Spectrum Books. Prentice-Hall Inc., Englewood Cliffs, N.J. 07632. 1963.

Whaley, W. George, et al, *Principles of Biology*, 3rd Ed. Harper & Row, New York. 10017. 1964.

### Shorthand Contest

1. *Only Accredited Schools Eligible.*—This contest is open only to schools accorded credit in shorthand by the Texas Education Agency, and which follow the time schedule required by the Agency, *viz.*, single or double-period five days per week for 36 weeks during the year.

2. *Representation.*—Each school entering the contest shall be required to enter two, as a minimum. Schools having an enrollment of more than 30 in first-year shorthand on January 1 may add one additional pupil for every 30 or fraction thereof enrolled in excess of 30, provided not more than five are entered from any one school. Pupils having had regular instruction in shorthand prior to September 1, and pupils who will be graduated at midterm are not counted on this enrollment. (For “enrollment,” see Art. VII, Sec. 19.)

3. *Eligibility.*—Only those pupils eligible under Article VIII of the Constitution shall be permitted to enter this contest, and only those who have had no regular instruction in shorthand prior to September 1, last. Section 13, Article VIII, does not apply to shorthand contestants, provided the contestant is representing the high school nearest to his home accredited in shorthand. Only manual shorthand contestants are eligible to enter this contest.

4. *Qualification.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with schedules provided in Rules 18 and 22 of the Spring Meet Plan. Individuals qualify to enter the next higher meet.

5. *State Meet.*—Those individuals qualified as indicated in paragraph 2 above, meet for a state championship tournament during the State Meet of the League.

6. *General Rule.*—The following points taken from the National Shorthand Reporters’ Association rules for correcting shorthand contest transcription, are herein set down because they fit the particular requirements of the League shorthand meets:

- a. Every word omitted, inserted, or transposed, or in any way changed from printed copy shall be penalized.
- b. All transcripts must be typewritten, double spaced, and on only one side of the sheet. Lines should be about 65 strokes—though



no error is charged for the length of a line in the transcript. Extra spacing between words is permissible; but words written together constitute an error. Transcribing on an electric typewriter is permissible.

- c. Misspelled words shall be penalized. The contestant is urged to bring a standard dictionary to the transcription period. The omission of an apostrophe constitutes a misspelled word. Any word wrongly divided at the end of a line shall be penalized. Any standard dictionary is an authority and this authority shall be presented in case of a dispute.
- d. Hyphenated words (when each is a dictionary word) are considered as separate words; therefore, an error in each word will be penalized.

Example: fourth-class mail

furth-class 1 error

furth class 1 error

furth-class 2 errors

- e. Figures are counted as they are read—"38" is counted as two words. Figures may be spelled. A mistake in one of the figures, therefore, shall constitute but one error. "1923" (nineteen hundred twenty-three) is counted as four words. The writing of "1922" for "1923" should be one error only. The writing of "1823" for "1923" should be, similarly, one error. The writing of "1819" for "1923" should be three errors; and if every figure were wrong in the date, four errors should be charged.
- f. Errors are not charged both for the transcribing of wrong words and for the insertion of others on the same construction. For instance, the checker should count the number of words incorrectly transcribed and that will be the total of errors on that construction; but if the number of incorrect words the student transcribes on a particular construction exceeds the number of those he should have transcribed, he is charged always with the greater number. For instance, if he wrote "Secretary of State" for "the state," he should be charged two errors. It will be seen that he has properly transcribed "state," the only errors being the transcription of "secretary of" for "the" and he is charged with the greater number, which is two.
- g. Any pencil or pen insertion or correction is to be counted as an error. Errors must be neatly erased before the corrections are inserted. No strikeout is permissible. Inserts may be written between lines by using the diagonal as an indicator.
- h. Underline the title of a book, a booklet, a magazine, or a news-

paper or type it in solid capitals. Enclose in quotation marks the titles of essays, magazine articles, lectures, term papers, and titles of chapters in books.

- i. Capitalize the name of specific departments.

Example: Our Personnel Department has been moved to a new building. Almost any personnel department could use these suggestions.

- j. In case of a tie, the contestant finishing in the shorter time is ranked above the other with the same percentage of accuracy. Should there be a tie of both accuracy and time, the neater paper is ranked above the other.
- k. Contestant must furnish his own paper except at State Meet where paper will be furnished for transcribing.

7. *Punctuation*.—The following rules shall be observed in checking the transcripts:

- a. Punctuation marks, including hyphens, will be dictated; and the contestant will be held responsible for them. The word *comma* will be written into the dictation material, and the two syllables in the word will be counted in marking the copy for dictation. The same will be true of all other dictated punctuation marks.
- b. Paragraphs will be dictated, and the contestant will be held responsible for them. The word *paragraph* will be written into the dictation material, and the three syllables in the word will be counted in marking the copy for dictation.

8. *Paragraphing*.—Paragraphs shall be indented five spaces. One error shall be counted for every irregularity.

9. *Salutation and Complimentary Closing*.—The salutation must occupy a line by itself and be placed flush with the left margin. The placement of the complimentary closing is optional.

10. *Marking of Errors*.—Words omitted should not be written; indicate omission by vertical lines between typed lines. Circle errors when possible—one or two words.

11. *Contestants Numbered*.—Each contestant shall be given a number, which is placed on his contest sheet, so that the identity of the individual is withheld from the judges until the awards are made.

12. *Length of Test*.—All tests must be exactly five minutes in length. Warmup tests may be given, but just one official test may be counted in any district, regional, or in the State Meet. Official material must not be prac-

ticed before the test. The director must signify the beginning of the official test.

13. *Computation.*—The percentage of accuracy is determined by dividing the total number of correct words by the total number of words dictated. (Example: if the dictation is given at 70 words a minute for five minutes, the total number of words dictated will be 350. If there are 14 errors in the transcript, subtract 14 from 350, which will give 336 correct words; divide 336 by 350; this will give 96, the grade or the percentage of accuracy on this paper.) The time limit on the various transcription rates must be as follows: at 80 words, 45 minutes; at 90 words, 55 minutes; at 100 words, one hour. The contestants may, however, turn in their transcriptions before this time limit has expired. If there is a tie, the time element is considered in the final rating. For instance, one of the students may have needed 18 minutes to transcribe the material in the example given above, while another required only 14 minutes. The one finishing in the 14 minutes is ranked above the other. For this reason, close attention must be given to time; even seconds are important.

14. *Seating Arrangement.*—Two students from the same school shall not be allowed to sit next to or near each other during the transcription period.

15. *Test.*—All contestants, regardless of classification of school, shall take the same test at the same time. After all papers are graded and rated, they should be sorted and ranked according to class.

16. *Rate of Dictation.*—The contest material shall be dictated in the respective meets at the following rates per minute: district meets, 80 words per minute; regional meets, 90 words per minute; State Meet, 100 words per minute.

17. *Graders.*—College students who have been especially trained in checking and rating papers according to the *Constitution and Contest Rules* of the Interscholastic League may help grade contest papers. Teachers with entries make good graders. Each teacher having an entry or entries and his contestant or contestants will be permitted to examine the contestant's or contestants' papers before final scores are announced officially.

18. *Dictators.*—Every possible effort should be made by directors to secure only experienced dictators for the contest. An experienced dictator is a shorthand teacher. The dictator should be permitted to read the dictation material through before starting the test. No teacher having entries in the contest shall be allowed to dictate the test or remain in the transcription room during the transcription period.

Contestants should be told which are the warmup drills and which is the contest proper.

The material must be dictated evenly—that is, according to the designated markings for each 15 seconds; however, a phrase should not be broken for the sake of exactness in timing. The dictator should be careful in the enunciation of word derivatives.

19. *Directors.*—Directors must *read* and follow all printed rules. They must refrain from exercising their personal opinions.

Shorthand and typewriting contests must be scheduled at different times—at least one and one-half hours apart. It is advisable to have the typewriting contest precede the shorthand contest.

Contests must be started at the time scheduled; late contestants forfeit the right to enter. Under no circumstances is a test to be delayed for a contestant who is scheduled in other contests at that same time.

Before the contest, the director should get the names of all contestants entering and should provide adequate space for each contest; this place must be a quiet one.

Two persons shall be appointed to check the dictator for variations in the printed copy. These may not be teachers with entries.

If a teacher contests the grading of his student's paper, the director shall send that paper along with the five highest in rank immediately to the state director—*before the final scores are announced in that particular conference*. Thus a more equitable over-all rating will be effected throughout the State.

After the official announcement of winners has been released, no change can be made in the first five places.

Directors will receive contest material from the director general who receives it from the League Office.

### Slide Rule Contest

1. *Representation.*—Each member high school in the University Interscholastic League is permitted to enter three contestants in the district meet slide rule contest in the particular conference to which the school belongs.

2. *Eligibility.*—In addition to satisfying the eligibility requirements for literary contestants as set forth in Article VIII of the *Constitution and Contest Rules*, only pupils in the eighth, ninth, tenth, and eleventh grades in the eleven-grade school systems and only pupils in the ninth, tenth, eleventh, and twelfth grades in the twelve-grade school systems shall be permitted to enter this contest.

3. *Contest Problems.*—a. All regular contest and tie-breaking contest

problems and corresponding answer keys shall be provided by the State Office to the director general in a sealed envelope which shall not be opened until after the contestants are assembled and are ready to begin the contest.

b. The contest shall include all manner of problems involving only the following slide rule operations: multiplication, division, squares, cubes, square roots, cube roots, and placement of decimals.

c. The regular contest shall consist of approximately 75 problems of such difficulty that no individual is expected to complete them in the 30 minute time allotted for the contest. On a given contest, the problems will be arranged such that there will be 15 problems that are simple, followed by 60 problems of any difficulty. As a contestant progresses to the regional and State Meet, he may expect to encounter an increase in the degree of difficulty of problems.

d. The tie-breaking contests shall consist of 15 problems similar to those found in the regular contests. The time allotted for these tie-breaking contests is 10 minutes. These tie-breaking contest problems automatically accompany the regular contest problem envelopes, exception, see 5q.

4. *Slide Rules Permitted.*—Any type of standard slide rule without special accessories is permitted in the contest, whether it is straight or circular, wooden, plastic, or metallic. If the contestant desires, he may use more than one slide rule during the contest provided that each rule used is of standard make with no special accessories, such as additional indicators or special scales or markings. The use of any non-standard slide rule or non-standard equipment is prohibited. In the selection of a slide rule, let it be borne in mind that a quality instrument together with proficiency in its operation usually results in a winning combination, all other things being equal.

5. *Conducting the Contest and Determining the Winners.*—All slide rule contests shall be conducted under the following regulations:

a. Contest graders in addition to the contest directors, shall be secured from competent and unbiased citizens. These should be chosen in advance of the meet to enable the graders to familiarize themselves with the contest rules and methods of grading. In advance of the contest, "Instructions for Graders for the Slide Rule Contest" should be obtained from the University Interscholastic League, Bureau of Public School Service, The University of Texas, Austin, Texas 78712. The sample test and its sample grading are included in these instructions which all graders should study and understand before the contest, in addition to reading the slide rule contest rules appearing in this *Constitution and Contest Rules*. A copy of these instructions will accompany each set of slide rule contest papers to enable the graders to re-read the rules during the contest and have for ready reference during the grading of the contest papers.

b. Since the performance of a slide rule contestant depends largely upon his comfort during the contest, care should be taken in the selection of a contest room and its equipment. The contest room shall be adequate in size for the comfort of all contestants and shall be selected with quietness of location and excellence of lighting as prime factors. During the actual conduct of the slide rule contest, *no other contest or other activity shall be permitted to take place in the contest room.* Tables or desks with accompanying armless chairs (not stools) are to be used, if at all available, for the contestants; these should not be of grade school size but should comfortably accommodate high school contestants. Since a very small minority of the contestants prefer classroom armchairs to desks or tables, a few classroom armchairs should be provided in addition to the desks or tables.

c. Subject to its availability, at a position easily seen by all contestants, a large electric clock shall be provided to indicate silently the remaining time in the contest. No oral time warnings, blackboard indications, or any other type of remaining time notations shall be employed. If *all* the contestants agree to its absence, this clock may be omitted.

d. At least 30 minutes before the actual beginning of the contest, the contestants, coaches, graders, and other interested individuals shall be gathered together in the contest room, and the rules shall be reviewed. Free asking of questions shall be permitted to see that all concerned are agreed as to the manner of conducting the contest, the point system of grading, the method of breaking ties, and all other items concerning the contest. If a conference precedes a contest within 24 hours, and if the rules are reviewed at this conference, a pre-contest review may be eliminated. However, a question period immediately preceding the contest shall be permitted.

e. When the contest is about to begin, *all* individuals with the exception of the contestants, the slide rule contest director, and *one* grader shall be excluded from the contest room; throughout the actual contest, only these individuals last mentioned may remain in the contest room. The other graders (if there be any) or other individuals (if there be no available graders for this duty) shall be stationed outside the contest room to act as sergeants-at-arms to effect quietness throughout the actual conduct of the contest.

f. The envelope containing the slide rule contest literature shall be opened and the sheet or sheets for tabulation of results shall be removed. These sheets provide a method of preserving the identity of the contestants. The contest director shall number the folded contest papers on the outside and keep memoranda on above mentioned result sheets of the name, address, and school of each contestant to correspond to the numbers respectively assigned, so that at the close of the contest the papers may be identified readily.

g. The contestants shall be given orally the following last-minute instructions:

- (1) Write your answers above the line following the word equals.
- (2) No oral time warnings or blackboard time tabulations shall be given; if you desire to see the amount of remaining time in the contest, you may refer to the large electric clock or to your own watch.
- (3) If you finish the contest before the end of the allotted time, remain at your seat and retain your paper until told to do otherwise. You may use this time to check your answers if you desire.
- (4) Keep your papers folded at all times except when told to do otherwise; this is particularly important while the contest papers are being distributed and before the signal to begin the contest has been given.
- (5) If you are in the process of actually writing down an answer when the quitting signal is given, you may complete writing down the digits of your answer; however, you will not be permitted to determine the decimal placement unless you already know its location before the quitting signal is given.
- (6) In solving combination problems involving successive steps, it is permissible for you to write down any successive results. In fact, you may place as many notations as you desire anywhere on the contest paper with the exception of the answer spaces which are reserved for answer only. You may not use any additional scratch paper.
- (7) Use either the actual decimal point to indicate decimal placement or you may use powers of ten. Both methods may be used on the same paper. If the answer is a whole number it may be written without a decimal point indicated but with its location understood to be at the right side.
- (8) Remember that if you skip a problem, you will be penalized one point.
- (9) During the contest proper, *no* questions may be asked or answered.

h. Hand out the contest papers by orally calling out the serial numbers and having each contestant identify his. *Warn the contestants that the contest is about to begin.*

i. Give the signal starting the contest in a manner that is well understood by all contestants. In a clear voice announce, "The contest is about to begin. Get ready. Unfold your paper now and begin."

j. Give the "Instructions for Graders for the Slide Rule Contests," enclosed in the contest package, to the grader in order that he may refresh himself concerning the grading of the contest.

k. Exactly 30 minutes after the beginning signal has been given, give the signal ending the contest. Announce clearly, "Stop. Fold your papers immediately and turn them in to me."

l. Answer no questions concerning the contest at this time.

m. Exclude all individuals from the room with the exception of the slide rule contest director and the graders. This applies to contestants, coaches, parents, friends, and all other individuals.

n. Remove the answer key from the contest envelope and proceed to grade the contest papers. Allow adequate time for careful, accurate grading of the papers; do not sacrifice accuracy for speed. Double check the grading to be sure that no errors have been made.

o. Record the net scores on the outside of each contest paper.

p. First place goes to the contestant making the highest net grade; second place goes to the contestant making the next highest net grade; third place to the next highest and so on.

q. In the event two or more contestants are tied for first, second, and/or third place in the regional or State Meet, call into the room those contestants involved in the ties and give them the 10 minute tie-breaking contest provided in the contest envelope. Follow items 5a through 5p listed above insofar as they apply to the tie-breaking contest, permitting each contestant to be identified by the same number as that which he used for the regular contest. In the event a tie still remains after the first tie-breaking contest has been given and graded, an additional tie-breaking contest shall be given to only those concerned with the remaining tie; the slide rule contest director shall determine the 15 additional problems to be given on this additional 10 minute tie-breaking contest; if he wishes, he may take 15 problems from the regular 30 minute contest for the additional tie-breaker. This process shall continue until no ties remain in the first three places of the contest. As a matter of interpretation, if two individuals are tied for first place on the regular 30 minute contest, the one receiving the higher net grade on the tie-breaking contest receives first place and the other receives second place in the general contest. If two individuals are tied for third place on the general 30 minute contest, after distribution of first and second place, either by no ties existing or by the results of the tie-breaking contest, the individual making the higher grade on the tie-breaking contest shall receive third place, and the other individual shall not place at all. No ties in first, second or third place shall be resolved in district competition.

r. After all papers have been graded and no ties remain in the first three



places, completely fill out the remaining blanks on the tabulation of results sheet. Prepare a list of winners and their schools. Exception see Rule 5p.

s. Gather all contestants, graders, coaches, and other interested parties in the contest room and announce the winners of the contest, that is, the names of the contestants making the first three places and their net scores. Contestants should be permitted to examine their papers if they desire, but *they are not permitted to retain them*. Permit discussion concerning the contest. If it is evident that any errors have been made, correct them and be sure that all contestants are informed of their correction.

t. Gather all used contest papers so that none may be retained by the contestants, coaches, or other interested party; these shall be destroyed.

u. The instructions for graders shall be retained for future use of the slide rule coaches.

v. The tabulation of results sheet and the list of winners and their schools shall be given to the director general.

6. *Grading the Contests.*—Adequate time for careful, accurate grading shall be taken. Accuracy shall not be sacrificed for speed. The State Office of the University Interscholastic League will provide the graders with a list of the correct answers; this list will be included with each regular contest or tie-breaking contest envelope. The grading of all papers and the determination of the net grades shall be double-checked to reduce the possibility of errors. This checking is best done by having the graders exchange papers and grade them a second time in such a way as to avoid being influenced by the first grading. If the two differ the graders should confer and agree on a final grade for the paper.

For the sake of uniformity and freedom of argument, *all grading shall be done according to answers written on the answer key, unless the contest director desires to contact the slide rule chairman by telephone for a corrected answer*. If the latter option is selected, the corrected answer must be received from the state slide rule chairman as soon after the completion of the slide rule contest as practical but in no case later than four hours after the completion of the contest. In the absence of a corrected answer from the state slide rule chairman, all grading must be done according to the answer printed on the answer key, even in the case of an obviously incorrect answer if such ever is the case. Any telephone calls to the state slide rule chairman will be made at neither his expense nor that of the University Interscholastic League.

The papers of all contestants in the district, regional, and state slide rule contest and in all tie-breaking contests shall be graded uniformly on the following basis:

a. The first significant digit is defined as that digit other than zero which

first occurs in the number. The first significant digit of 83.4 is 8. The first significant digit of 0.00428 is 4.

b. Three significant digit accuracy shall be required on each problem. If the answer of a problem has just one or two significant digits, the addition of two or one zeros should be used to indicate accuracy to three significant figures. If the answer is 25, to indicate three significant figures it should be written as 25.0. If the answer is 0.04, to indicate three significant figures it should be written as 0.0400.

c. The gross grade is the addition of positive points. The negative or subtractive grading system shall not be used except in the two cases mentioned in Paragraphs 6e and 6m below.

d. The maximum point value for any answer is 5 points; the maximum amount that can be subtracted for any one answer is 1 point as indicated in Paragraphs 6e and 6m below.

e. If the first significant digit in the contestant's answer is incorrect according to the range of acceptable answers given in the answer key, no positive credit shall be given for this problem; in this case 1 point shall be deducted from the contestant's gross grade. See Paragraph 6m below.

f. If only the first significant digit in the answer is correct according to the range of acceptable answers given in the answer key and if the decimal point is placed correctly, a value of 3 points shall be given for the problem.

g. If only the first two significant digits in the answer are correct according to the range of acceptable answers given in the answer key and if the decimal point is placed correctly, a value of 4 points shall be given for the problem.

h. If each of the first three significant digits in the answer is correct according to the range of acceptable answers given in the answer key and if the decimal point is placed correctly, a value of 5 points shall be given for the problem.

i. If only the first significant digit in the answer is correct according to the range of acceptable answers given in the answer key and if the decimal point is placed incorrectly or omitted when necessary, a value of 1 point shall be given for the problem.

j. If the first two significant digits in the answer are correct according to the range of acceptable answers given in the answer key and if the decimal point is placed incorrectly or omitted when necessary, a value of 2 points shall be given for the problem.

k. If each of the first three significant digits in the answer is correct according to the range of acceptable answers given in the answer key and if the decimal point is placed incorrectly or omitted when necessary, a value of 3 points shall be given for the problem.

l. An answer must be written in the space provided to the right of the

problem before any credit shall be given for the problem; in this case where the answer has been written but in the incorrect place, the problem shall be counted as having been skipped; see Paragraph 6m below.

m. The sum of the points awarded for each problem shall constitute the gross score of the contestant. From the gross score, 1 point shall be deducted for each problem skipped and 1 point shall be deducted for each answer in which the first significant digit is incorrect according to the range of answers given in the answer key; the latter previously had been mentioned in Paragraph 6e. Those problems occurring after the last problem solved or attempted are not considered skipped; hence no deduction shall be made for them. In the case of Paragraph 6e where an attempt at a solution has been made or where the solution has been determined but neither the attempt nor the solution are written in the proper place for answer, the problem shall be considered skipped and one point shall be deducted.

n. An illegible figure shall be counted as an incorrect digit. To determine whether or not a figure is illegible, place a blank piece of white paper on either side of it, thus separating it from its context, and then if the grader cannot identify the figure, it shall be counted as an incorrect digit.

7. *Qualification.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with the schedules provided in Rules 18 and 22 of the Spring Meet Plan.

8. *Graders.*—A committee of competent and unbiased graders shall be appointed by the director general of the meet to grade the papers produced in the contest and to report grades to the contest director. This committee generally should have three members, but in cases of very small number of slide rule contestants in any one contest, one or two graders may be all that are necessary. In cases where there are large numbers of slide rule contestants, more than three graders may be used. The contest director should choose the graders in advance of the meet and should use every effort to induce the graders to familiarize themselves with the rules. See Paragraph 5a.

9. *Assistance.*—a. Approximately 60 slide rule practice tests for use in teaching of slide rule operations and in preparing the contestants for the slide rule contests are available from the University Interscholastic League, Bureau of Public School Service, The University of Texas, Austin, Texas. 78712. Answer keys are available for each practice test. The most of each test and its answer key is found in the League publication lists. It is contemplated that each year additional slide rule practice tests will become available. Write the University Interscholastic League for an index of and information concerning these practice tests. A school will be limited to one dozen from each set at the prices quoted.

b. In addition to the manuals available from the manufacturers of slide rules, the following publications are recommended for additional aid in slide rule instruction:

Dana and Hillyard, "*Engineering Problems Manual*," fifth edition, 1958. McGraw-Hill Book Company, Inc., 330 West 42nd Street, New York, New York. 10018. \$3.95 per copy. This printed book contains 29 pages of slide rule instruction in addition to 384 additional pages of elementary general engineering problems and tables.

Leach and Beakley, "*The Slide Rule*," 1953, The Macmillan Company, New York. \$1.65 per copy. This book contains 44 pages of slide rule practice problems and instructions.

Machovina, "*A Manual for the Slide Rule*," first edition, 1950. McGraw-Hill Book Company, Inc., 330 West 42nd Street, New York, New York. 10018. 95 cents per copy. This printed book contains 64 pages of slide rule instruction in addition to approximately 12 pages of slide rule practice problems. An excellent discussion of decimal placement appears in this book.

Brown and Rylander, "*Beginners' Slide Rule Manual*," Bureau of Public School Service, Extension Building 103, The University of Texas, Austin, Texas. 78712. 50 cents per copy, postpaid. This publication consists of 55 pages of slide rule instructions, illustrations and practice problems.

Thompson, "*The Standard Manual of the Slide Rule*" second edition, August 1952. Van Nostrum Co., 250 4th Ave., New York, New York. 10003. Cost \$3.25. This book contains 215 pages, illustrations, problems and answers.

Johnson, "*The Slide Rule*," 1949. Van Nostrum Co., 250 4th Ave., New York, New York. 10003. Cost \$3.50. This book contains 242 pages with many illustrations, problems with answers. Written by the Dean of the College of Engineering at Tulane University, this book offers a broad coverage of the C.D., CI, S.T., ST and L, scales.

Arnold, "*The Slide Rule*," 1954. Prentice-Hall, Englewood Cliffs, N.J. 07632. Cost \$3.95. This book offers a thorough coverage of the use of a modern slide rule for those interested in a more advanced text. Containing 206 pages with answers to odd numbered problems, the text has been written with engineering application as illustrations.

Harris, "*Slide Rule Simplified*," second edition, 1961, The American Technical Society, 848 East 58th St., Chicago, Illinois. Cost \$1.50. This book contains 242 pages of elementary instruction, problems and answers.

c. The use of slides and sound motion pictures is of great assistance in giving adequate slide rule instruction. The following two 16mm sound-on-film motion pictures are available from the Visual Instruction Bureau, The University of Texas, Austin, Texas 78712:

SO 1950 "*The Slide Rule*," 25 minutes showing time, black and white;

**\$1.90 rental charge.** This film explains the parts and markings of a standard 10-inch straight slide rule as well as the use of the C and D scales for multiplication, division, or a combination of the two.

SO 1949 "*The Slide Rule*," 21 minutes showing time, black and white; \$1.90 rental charge. This film explain percentage, proportion, squares and square roots in the use of a standard 10-inch straight slide rule.

d. Large scale demonstration slide rules frequently are available upon permanent loan or moderate charge from the following manufacturers of slide rules:

Kueffel and Esser Company, Hoboken, New Jersey.

Pickett and Eckel, Inc., 1111 South Fremont Avenue, Alhambra, California.

10. *Additional Information.*—The League office will furnish, upon receiving 5¢ for postage, a pamphlet entitled "Instructions to Slide Rule Graders." Any additional information concerning the slide rule contest may also be obtained from the University Interscholastic League, Bureau of Public School Service, The University of Texas, Austin, Texas, 78712.

### **Spelling and Plain Writing Contest**

1. *Divisions.*—Divisions shall be made on a grade basis in 12-grade systems, as follows: (a) Grades V and VI; (b) Grades VII and VIII; (c) Grades IX and above.

2. *Representation.*—Each member school is entitled to enter a team of two in each division for which it has eligible grades.\* Thus an elementary school having the usual eight grades may enter two teams, one in the division for Grades V and VI and one in the division for Grades VII and VIII. A high school may enter only one team; *i.e.*, in the IX and above division.

A team may be composed of two boys, two girls, or a girl and a boy.

3. *Eligibility.*—Each pupil entered in the spelling contest must be eligible under the rules set forth in Article VIII of the *Constitution*.

4. *Word Sources.*—The sources from which words shall be taken for this contest in the respective divisions follow:

Grades V and VI: League Spelling List, Grades V and VI, and state adopted texts in Grades III and IV, taking words from each text for the contest list.

Grades VII and VIII: League Spelling List, Grades VII and VIII, and

\* In case a school has only one pupil in the eligible grades of a given division, the team may be completed by a pupil selected from the next lower grade.

† It will be noted that words from state adopted texts are in the nature of a review.

state adopted texts for Grades V and VI, using only words from the state adopted texts in these grades and taking words from each text for the contest list.

High School: League Spelling List for High School, and state adopted texts for Grades VII and VIII,<sup>†</sup> using only the words from the state adopted texts in these grades and taking words from each text for the contest list.

Bulletin No. 6514 contains all three of the League spelling lists—see Appendix III.

5. *Test Lists.*—The State Office of the League shall furnish three lists to the director general of each meet, the words therein given to be written from dictation by contestants in spelling, as follows:

a. Grades V and VI list shall be made up from sources prescribed above for this division, 90 words to be pronounced at the rate of five words per minute.

b. Grades VII and VIII list shall be made up from sources prescribed above for this division, 120 words, to be pronounced at the rate of six words per minute.

c. Grades IX–XII list shall be made up from sources above prescribed for this division, 120 words, pronounced at the rate of six words per minute.

These three lists shall be enclosed in a sealed envelope and delivered to the director of spelling by the director general on the day set for the spelling contest.

The seal of the contest envelope should be broken by the pronouncer, in the presence of the spelling contest director, thirty minutes before the contest actually starts. The pronouncer should devote this initial period to familiarizing himself with the words on the contest list and verifying the pronunciation or meaning of any words with which he is not thoroughly familiar, keeping in mind that Webster's Third International Dictionary, unabridged, is to be used.

6. *Equipment.*—The contestant shall come to his appropriate division provided with ordinary "wide line" notebook paper (8½ x 11), and with either lead pencil or pen and ink.

7. *Homonyms.*—The pronouncer should be careful to distinguish between words which sound alike but have different meanings. Thus, if he pronounced the word "bass," he should be careful to say "bass drum," or "bass voice," to distinguish it from "base," meaning "low or mean."

8. *Monitors.*—The monitors of the contest may, at the option of the director, be appointed to see that the contest is conducted fairly. Contestants should be separated from each other as far as space in the room permits, and

any attempt on the part of a contestant to copy from another should be noted by the monitors or pronouncer, who shall report to the director, who may disqualify the contestant.

9. *Identification.*—Identification of spelling papers shall be by number. The spelling director shall keep a list of all contestants, address, school, class, and division in which each is competing, and shall number the entries consecutively, assigning each contestant his appropriate number, which he shall be instructed to place on his paper, in the upper right-hand corner.

10. *Graders.*—The papers shall be gathered up immediately after the close of the contest by the pronouncer and be delivered to the director of spelling, or person acting for him. He shall appoint competent judges to grade the spelling papers, none of whom shall be connected with any of the schools entered in the contest.

11. *Team Grade.*—The team grade is determined by deducting from 100 one point for each error made by each member of the team.

12. *Winning Team.*—The team making the highest grade is given first place; the team making next highest grade is given second place; and the team making next highest grade is given third place; and points are awarded according to schedule in Rule 13 of the Spring Meet Plan.

It is the duty of the director of spelling to mail all papers graded 100% in the district meet to the State Office for re-grading and award. Only the 100% papers should be sent, and they must be sent within 10 days after the district contest is concluded in order to be eligible for award, which consists of the League Certificate of Excellence in Spelling and Plain Writing.

In submitting these papers to the State Office, it is necessary for the director of spelling to identify each paper by writing thereon the name and address of the contestant, the name of the school represented and the class and division in which the pupil competed.

The director of spelling shall include his own name and address with papers sent to the State Office. It is suggested that each child who has achieved 100% be instructed to write his complete name and *home* (mailing) address upon his paper. The State Office must have these in order to send each contestant the certificate which he has earned.

13. *The Spelling List.*—The publication referred to in these rules as "The Spelling List" is The University of Texas Bulletin No. 6512 and is entitled "Word List for the Interscholastic League Spelling Contest." The price is 10 cents per copy, 75 cents per dozen, and \$5 per hundred, postpaid.

### **Instructions to Graders**

1. The correct spelling of a word consists in writing legibly the letters which compose it in their proper order.

2. The first authority is the spelling list, which follows in nearly every case the first spelling given in the latest edition of Webster's International Dictionary.

3. In case any word is misspelled in any edition of the spelling list, that word is not to be considered in grading the spelling papers.

4. The following faults\* in handwriting shall be considered errors:
- a. An undotted "i" or "j" or an uncrossed "t." (A "Parker" "r" is admissible if it passes legibility test; also "final t.")
  - b. A looped "i" or an unlooped "e" or "l."
  - c. An "n" or "m" not curved at the top.
  - d. A small letter beginning a word which rises as high as the two or three-spaced letters in the word or which rises as much as one space above the other one-spaced letters in the word shall be considered a capital.
  - e. An "o" not closed, or looped at the top.
  - f. Furthermore, any malformed letter† or illegible letter, if considered out of its context, is considered a miss. A freakish affectation in writing, such as putting a circle instead of a dot over an "i" is considered a miss.

[*Note.*—To determine whether or not a given letter is illegible, place a blank piece of paper on either side of it, thus separating it from its context, and then see whether or not the character may be identified.]

5. The misuse of an apostrophe or hyphen is considered a miss, and a mistake in capitalization is also considered a miss.

6. Words are to be pronounced in regular order in the lists furnished, and any word omitted is a miss. In cases where all papers omit the same word, it is considered evidence that the pronouncer failed to give this word, so it is not considered a miss.

7. Contractions and possessive forms may be written with all letters connected or may be written separately. Either is correct.

\* This list of faults has been compiled from a study of thousands of papers submitted in the State contests in spelling, and insistence by teachers on students correcting these faults will do much, it is hoped, to improve the legibility of their pupils' writing. For illustration of these faults, see a special circular entitled "Writing Errors and Plain Writing Guide."



### **Story Telling Contest**

1. *Divisions.*—There is only one division in this contest and it is open to children in the second and third grades in elementary school meets.

2. *Representation.*—Any member school having an eligible contestant is entitled to enter one contestant in the elementary school meet.

3. *Eligibility.*—In addition to being eligible under Article VIII of the Constitution, only pupils in the second or third grades are eligible in this contest.

4. *Director.*—The elementary school director general is authorized to appoint a director of story telling. It is the responsibility of the director general to request materials for holding the contest from the State Office.

5. *The Story Teller.*—The director of story telling may serve as story teller, or appoint a duly qualified person to act in this capacity.

6. *Stories.*—Stories to be told the contestants for reproduction before an audience will be furnished by the State Office of the League. The stories will be sent in a sealed envelope to the director general, who shall transmit them to the person who is to act as story teller on the day of the contest. Several stories will be sent, from which the story teller may select one.

For practice, teachers should use stories from any good children's books. Stories should be approximately three minutes in length.

7. *Conducting the Contest.*—The pupils who are entered in the contest shall be assembled in a room near the auditorium in which the contest is to be held half an hour before the contest is scheduled to begin. The story teller shall then tell or read the story to the contestants, after having them draw for places on the program. Contestant No. 1 shall then be admitted to the stage of the auditorium and shall tell the story in his own way. When contestant No. 1 has finished, contestant No. 2 shall be admitted to the stage to tell the story, and so on until all the contestants have delivered their stories. The director of the contest shall disqualify any contestant who delivers a story other than the one presented by the story teller. The story teller shall tell the story to the contestants only once.

8. *Judges and Judging.*—A qualified critic judge may be used or three or other odd number of judges may be chosen on the basis of competence and impartiality by the director of the contest. The judges shall be instructed to rank all the contestants on the following: a. Spontaneity, b. Originality, c. Naturalness of the delivery. The ranks given by the judges shall be com-

† For illustration of malformed letters which are considered errors, see "Writing Errors and Plain Writing Guide," a circular sent on request upon receipt of 5¢ for postage.

puted by the director on the same basis as that prescribed in the Rule 2, Individual Speech Events, General Instructions. First, second, and third place winners shall be announced. The judges shall not be permitted to hear the story as it is told to the contestants.

9. *No Prompting.*—No contestant shall receive prompting of any kind. He is supposed to make up the plot in his own way if he forgets it.

### **Typewriting Contest**

1. *Only Accredited Schools Eligible.*—This contest is open only to schools accorded credit in typing, according to the current issue of the Texas Education Agency Bulletin, entitled, "Standards and Activities of the Division of Supervision," and which follow the time schedule required by the State Department, *viz.*, single or double-period five days per week for 36 weeks during the year.

2. *Representation.*—Each school entering the contest shall be required to enter two, as a minimum in the district meet. Schools having an enrollment of more than 30 in first year typing of January 1 may add one additional pupil for every 30 or fraction thereof enrolled in excess of 30, up to five entries. No school shall enter less than two or more than five contestants. Pupils having had regular instruction in typing prior to September 1, and pupils who will be graduated at mid-term are not counted on this enrollment. (For "enrollment," see Art. VII, Sec. 19.)

3. *Eligibility.*—Only those pupils eligible under Article VII of the Constitution shall be permitted to enter this contest, and only those who have had no regular instruction in typing prior to September 1, last. Section 12, Article VIII, does not apply to typing contestants, provided the contestant is representing the high school nearest to his home accredited in typing. Each teacher entering a contestant must be certain that the contestant has had no typing instruction before September 1, last.

4. *Qualification.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with schedules provided in Rules 18 and 22 of the Spring Meet Plan. Individuals are qualified to enter the next higher meet.

5. *State Meet.*—Those individuals qualified as indicated in the foregoing paragraph meet for a state championship tournament during the State Meet of the League. Contestants must have their machines set up in Business-Economics Building 502 between 2 and 4 p.m. the afternoon preceding the contest. The contestant, coach, or someone designated by either of them should check the machine to determine that it is in good working condition.

6. *General Rule.*—The following rules shall govern all League typewriting meets. Every word omitted, inserted, misspelled, or in any way changed from the printed copy shall be penalized. (See Rule 7 for rewritten or transposed material.) Each error due to faulty machines is to be penalized. (An error in the printed copy may be corrected or copied as printed.)

7. *Rewritten or Transposed Matter.*—In rewritten or transposed matter not more than one error shall be charged for the rewriting or transposition, and one error shall be charged for each error in the original and the rewritten material.

8. *Contestants Numbered.*—Each contestant shall be given a number and that number placed on his contest sheet, so that the identity of the individual is withheld from the judges until the awards are made.

9. *Length of Test.*—*District and Regional Meet.* Each contestant will be given two tests of five minutes each. After the first five-minute test, each contestant will proofread his test as the director reads the copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. The alternate paper will also be turned in and destroyed by the contest director. At no time will the sponsors be permitted to enter the room during the administering of the tests. Sponsors will *not* be permitted to examine the discarded papers. However, each sponsor will be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

*State Meet.* Each contestant will be given two tests of 10 minutes each. After the first 10 minute test, each contestant will proofread his test as the director reads the test copy aloud. At the end of the second test, time will be allowed for each contestant to proofread his second test as the director reads the copy aloud and to score his first and second tests. The contestant will then select the test which in the opinion of the contestant is the better and hand the selected paper to the director for final grading. At no time will the sponsors be permitted to enter the room. The alternate paper will also be turned in and destroyed by the contest director. Sponsors will *not* be permitted to examine the discarded paper. However, each sponsor will be permitted to examine his contestant's paper (which has been graded by the committee appointed by the director) before final test results are announced.

Typists must cease at the closing signal, even if a word is not completed. No error is counted for the incomplete word. If the contestant continues to write, his paper shall be penalized one error.

10. *Computation by Strokes and Accuracy.*—From the gross number of strokes in the printed test material, deduct 50 strokes for each error made. The net number of words will be found by dividing the net number of strokes by five (the average number of strokes for each word). Divide the result by five or ten (the length of the test) to get the net rate per minute. Or, divide the gross number of strokes by five. This will give you the gross number of words written. From this figure, deduct the penalty—10 times the number of errors. Divide this result by five or ten (the length of the test) to get the net words per minute.

11. *Final Rating.*—The final rating, however, shall be based upon both speed and accuracy. To the net words per minute shall be added the percentage of accuracy for the final score. To find the percentage of accuracy, divide the total words written into the total *net* words written. Example: The student writes 700 words with three errors; correct words written 670 (700 minus 30), divided by total words, 700, equals .9571; move the decimal point two places to right—95.71, which is the *percentage of accuracy*. In this example the student's speed is 67 (670 divided by 10). The speed, 67, plus the percentage of accuracy, 95.71, equals the student's score, 162.71. The rankings must be based upon this score.

12. *Size of Page.*—A page 8½ x 14 inches shall be used. Write only on *one* side of each page. Contestant must furnish his own paper except at State Meet.

13. *Spacing.*—All work shall have double spacing. One error shall be counted for every line not properly spaced.

14. *Length of Line.*—Each line, except the last line in a paragraph, shall contain not less than 61 strokes nor more than 76. Space counting begins at the left margin. Do not count a space after the last word of a line. One error shall be counted for each line not qualifying. The five spaces indented at the beginning of a paragraph are counted in measuring the strokes of the line.

15. *Paragraphing.*—Paragraphs shall be indented five spaces. One error shall be counted for every irregularity. When the contestant fails to indent five spaces for paragraph indentation and an error is made in the first word in the paragraph, he will be penalized for two errors.

16. *Length of Page.*—Each page, except the last, shall contain at least 33 lines of writing. Only one error is charged for a "short" page—not one error for each line the page is short. A contestant may use a warning mark for the bottom of the page.

17. *Marking of Errors.*—Each error shall be indicated by drawing a circle around the word in which an error is made.

18. *Spacing after Punctuation.*—Two spaces follow all end punctuation marks. All other points have one space, except a dash, which has no space either before or after it. (A dash is made by two strokes of the hyphen.) Either one or two spaces may be used after the colon.

- a. Count a word as an error if the punctuation after it is typed incorrectly.
- b. Count a word as an error if the spacing after it is incorrect.
- c. Count only one error against one word, no matter how many errors it may contain.
- d. Count as part of a word: (a) the space that follows a word, (b) a punctuation mark that might follow a word, (c) *the space or spaces that follow the punctuation mark*. Only 1 error is counted even if all these are *incorrect*.

Example: girlwent to	1 error
grlwent to	1 error
girlwont to	2 errors
girlwentto school	2 errors
girlwontto school	2 errors

When you have a double adjective modifying a noun (Example: first-class registered mail) and there is an error in both adjectives, follow the examples below when grading.

Example: frst-class registered	1 error
frst class registered	1 error
frstclass registered	1 error
first-closs registered	1 error
frst-closs registered	2 errors
frst-closs regestered	3 errors

Hyphenated words (when each is a dictionary word) are considered as separate words; therefore, an error in each word will be penalized.

Example: fourth-class mail	
furth-class	1 error
furth class	1 error
furth-closs	2 errors

19. *Faulty Shifting and Cut Letter.*—If only a part of a letter is seen, an error shall be charged. A lightly struck letter or character is no error if the entire character is visible. Any letter so near the edge of the paper that the whole letter does not appear on the paper shall be penalized—one error for each word. Each raised or lowered capital shall be penalized one error.

20. *Strikeovers and Erasures.*—A strikeover or an erasure is an error and shall be penalized.

21. *Margin.*—Any irregularity in the left-hand margin is an error and shall be penalized.

22. *Division of words at the End of a Line.*—Any word wrongly divided at the end of a line shall be penalized. Any standard dictionary is an authority. This authority shall be presented to settle a dispute.

23. *Spacing of Letters.*—One error shall be charged for each word in which any letter does not occupy its proper place vertically and/or horizontally. If the error is due to key alignment of the machine, and not to poor stroking, it should not be counted against the student. A careful study should be made of the entire test to determine whether or not a letter out of alignment appeared in like position each time it was struck. For example: If the letter "p" is slightly raised or lowered in the word "speed" but is in its proper place both vertically and horizontally in all other instances in the copy, an error shall be counted against the student; but if the letter "p" is slightly raised or lowered in every instance, it would indicate faulty key alignment of the machine; and no error shall be counted against the student.

24. *Equipment.*—Only manually operated machines are permitted. Machine may have elite or pica type. Machine must have standard bell. (A contestant may furnish his own table if he wishes to do so.)

25. *Starting Time.*—All tests must start at the time set in the official program. Warmup tests must be given but just one official test may be counted in any meet. Definite signals for the beginning and ending of the official test must be agreed upon and given.

26. *Test.*—All contestants, regardless of classification of school, should take the same test at the same time. The official material must not be practiced before the test; this material must be opened in the presence of the contestants.

27. *Graders.*—It is the responsibility of the contest director to get the papers graded, and he may select the graders he needs. The teachers who have contestants make the best graders. Each teacher having an entry or entries and his contestant or contestants will be permitted to examine the contestant's or contestants' papers before final scores are announced officially.

28. *Directors.*—Directors must *read* and follow all rules. They must refrain from exercising their personal opinions. The director of the contest may select assistants to help get ready for the tests. While the final warmup test and the official test are given, only the director or one person ap-

pointed by the director (not a teacher with an entry) shall remain in the room. The director of each contest or his appointee shall make a final review of papers before they are examined by the teachers and their contestants. If a teacher contests the grading of his student's paper, the director shall send that paper along with the five highest in rank to the state director—*before the official results are announced in a particular conference*. After official announcement of winners has been released, no changes can be made in the first five places.

Directors will receive contest material from the director general of the meet who receives it from League Headquarters, Austin.

# **Rules for Music Competition**

NELSON G. PATRICK

*Director of Music*

## **Introduction**

Rules and regulations for two types of music competition are outlined in this section. Each contest is designed as a culminating activity for a year's work in music instruction in the public schools. Instrumental and vocal competition for high schools and junior high schools will be conducted at Regional Music Competition.

Administrators and music teachers are encouraged to read these sections carefully to determine the value which may be received from motivating music instruction through competition.

The State Director of Music Activities for the Interscholastic League is eager to be of assistance to the music teachers in providing teaching aids and suggestions which will make musical instruction more effective.

Music competition will be organized, promoted and administered in the same manner as are other phases of the League program.

Rules of a technical nature pertaining to the administration of music contests after the contest is in progress are studied and may be recommended to the Legislative Council by a Music Advisory Committee. This group counsels with the Director of Music Activities during an annual meeting held the second week in June. Music educators in each region from schools which are participating in the League program elect one representative to this committee. Representatives serve for a term of two years. Even numbered regions elect delegates on even numbered years and odd numbered regions elect delegates on odd numbered years.

Proposed changes in eligibility rules or rules affecting school policy shall be submitted to the Legislative Council of the League for study. For legislative procedure, see Articles IV, XIV and XV of the Constitution.

## **General Regulations**

CODE: Participation in League competition implies that each member school shall observe all the implications of fair play, courtesy and sportsmanship. Achieving the ultimate in excellence of a performance shall be the goal instead of winning. The competition is designed to motivate music education throughout the year. Directors shall use the competition to encourage and teach music appreciation, technical facility, stage deportment, audience deportment and good citizenship in general. Competition should



assume and maintain a regular position as an agency for education and character building in the general educational philosophy of the public schools.

Disqualification from Music Competition for the current academic year and the following year may result if a *school* fails to adhere to the rules and regulations as stated in this bulletin.

Suspension of a *Region* from the music competition for the following academic year may result if a *Region* fails to conduct the Regional Music Contest according to the rules and regulations as stated in this bulletin.

1. *Participation*.—No school shall participate in the Interscholastic League competition whose acceptance card is not on file in the League office by September 1, and whose membership dues are not paid for the current year. *Each individual school unit of a system must file an acceptance card in order to become eligible for participation.* Article III, Section 1, defines eligibility for League membership.

Cards acknowledging receipt of acceptance cards will be sent out by the State Office. If you do not receive such a card within a reasonable time, contact the State Office.

*Note:* New schools intending to enter music contests may become eligible by notifying the State Office by letter prior to the deadline September 1.

2. *Classification*.—Participating schools shall be assigned for competition for the school year 1965–1966 as follows:

AAAA.—High schools with an average membership of 975 or more students in grades 9–10–11–12.

AAA.—High schools with an average membership of 415–974 students, inclusive, in grades 9–10–11–12.

AA.—High schools with an average membership of 215–414 students, inclusive, in grades 9–10–11–12.

A.—High schools with an average membership of 115–214 students, inclusive, in grades 9–10–11–12.

B.—High schools with an average membership of 114 or fewer students in grades 9–10–11–12.

CCC.—Junior high schools with an enrollment of 650 or more students in grade 9 and below at the time of application for membership.

CC.—Junior high schools with an enrollment of 300–649 students in grade 9 and below at the time of application for membership; and, school units composed of grade 8 and below with 649 or fewer students.

C.—Junior high schools with an enrollment of 299 or fewer students in grade 9 and below at the time of application for membership; *and*, school units composed of grade 8 and below with 649 or fewer students.

*Note 1:* Assignment to conferences as outlined in this section is mandatory and schools must participate in the conferences to which they are assigned in all events.

*Note 2:* The addition of students resulting from the use of composite groups as provided for in Section 12 will not affect classification in any way.

*Note 3:* Second bands, orchestras and choral groups may participate in the competition provided 1) Second Group indication is entered on the Music Acceptance Card and is on file in the State Office by September 1 of each school year; 2) A parent group has been entered and is eligible to compete in Music Competition; 3) Second Groups will compete as "second groups" and not with a lower or other classification. Music must be selected according to instructions in the Prescribed Music List Bulletin. (For 1965-66-67 Competition, this information will be found in the Supplement to the Prescribed Music List for school years 1963-1964-1965-1966.)

3. *Regions.*—Texas shall be divided into Fifteen Regions for Music Competition.

Region I—Armstrong, Bailey, Briscoe, Carson, Castro, Childress, Cochran, Collingsworth, Crosby, Dallam, Deaf Smith, Dickens, Donley, Floyd, Gray, Hale, Hall, Hansford, Hartley, Hemphill, Hockley, Hutchinson, Lamb, Lipscomb, Lubbock, Motley, Moore, Ochiltree, Oldham, Parmer, Potter, Randall, Roberts, Sherman, Swisher, and Wheeler.

Region II—Archer, Baylor, Clay, Cooke, Cottle, Denton, Fisher, Foard, Hardeman, Haskell, Jack, Johnson, Jones, King, Knox, Montague, Palo Pinto, Parker, Shackelford, Stephens, Stonewall, Tarrant, Throckmorton, Wichita, Wilbarger, Wise and Young.

Region III—Collin, Dallas, Delta, Ellis, Fannin, Grayson, Hopkins, Hunt, Kaufman, Lamar, Navarro, and Rockwall.

Region IV—Anderson, Angelina, Bowie, Camp, Cass, Cherokee, Franklin, Gregg, Harrison, Henderson, Marion, Morris, Nacogdoches, Panola, Rains, Red River, Rusk, Shelby, Smith, Titus, Upshur, Van Zandt, and Wood.

Region V—Brewster, Culberson, El Paso, Hudspeth, Jeff Davis, and Presidio.

Region VI—Andrews, Borden, Coke, Crane, Crockett, Dawson, Ector, Gaines, Garza, Glasscock, Howard, Irion, Kent, Loving, Lynn, Martin, Midland, Mitchell, Nolan, Pecos, Reagan, Reeves, Runnels, Scurry, Sterling, Taylor, Terrell, Terry, Tom Green, Upton, Ward, Winkler, and Yoakum.

Region VII—Brown, Burnet, Callahan, Coleman, Comanche, Concho, Coryell, Eastland, Erath, Hamilton, Hood, Kimble, Lampasas, Llano, Mason, McCulloch, Menard, Mills, San Saba, Schleicher, Somervell, and Sutton.

Region VIII—Bastrop, Bell, Bosque, Brazos, Burleson, Falls, Fayette, Freestone, Hill, Lee, Limestone, McLennan, Milam, Robertson, Travis, and Williamson.

Region IX—Grimes, Harris, Houston, Leon, Madison, Montgomery, Polk, San Jacinto, Trinity, Waller, and Walker.

Region X—Chambers, Hardin, Jasper, Jefferson, Liberty, Newton, Orange, Sabine, San Augustine, and Tyler.

Region XI—Bandera, Blanco, Dimmit, Edwards, Frio, Gillespie, Kendall, Kerr, Kinney, LaSalle, Maverick, Medina, Real, Uvalde, Val Verde, and Zavalla.

Region XII—Atascosa, Bexar, Caldwell, Comal, Gonzales, Guadalupe, Hays, and Wilson.

Region XIII—Austin, Brazoria, Calhoun, Colorado, De Witt, Fort Bend, Galveston, Jackson, Lavaca, Matagorda, Victoria, Washington, and Wharton.

Region XIV—Aransas, Bee, Duval, Goliad, Jim Wells, Karnes, Kleberg, Live Oak, McMullen, Nueces, Refugio, San Patricio, and Webb.

Region XV—Brooks, Cameron, Hidalgo, Jim Hogg, Kenedy, Starr, Willacy, and Zapata.

Competition shall be held in each region and organizations and individuals shall compete in regions to which they are assigned.

The State Executive Committee shall appoint in each region an executive committee composed of seven school administrators.

These members shall serve three-year overlapping terms. Each committee shall elect its own chairman who shall serve a one-year term or continue in office until a successor has been appointed; however, he may be reelected.

4. *Duties of Regional Executive Committee.*—The regional executive committee shall have general charge of the organization and management of the regional competition. It shall be the duty of this committee:

a. To appoint band contest chairmen, vocal contest chairmen and orchestra contest chairmen to administer the respective contests.

b. To make all arrangements for the regional competition relative to place, time, judges, entries, and finance.

c. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising within the region according to Articles XII and XIII of the Constitution and Contest Rules.

d. To investigate and check the eligibility of contestants.

e. To canvass schools for entries and to cooperate with schools in effecting and promoting regional competition.

f. To correspond with the State Office with regard to the interests of the work.

g. To work in general toward making the regional competition worthwhile in and by itself.

h. To distribute all awards, ratings and judges' comments to the participating schools.

i. To file a complete financial report with the State Office.

j. To certify to the State Office the results of all contests within five days of the close of the contest.

k. To administer the music contests according to the rules and regulations as stated in this bulletin.

l. Disqualify from the *Music Competition* for the current academic year and the following year any school which fails to adhere to the rules and regulations of music competition as stated in this bulletin.

5. *Expenses of the Regional Committee.*—The regional executive committee has authority to outline and put into operation a plan for financing its own meetings.

6. *Duties of Contest Chairmen.*—It shall be the duty of the vocal contest chairman, the orchestra contest chairmen and the band contest chairmen to:

a. Submit to the Regional Executive Committee recommendations relative to the time, place, judges, entries, financing and general plans for the regional competition.

b. Conduct the music contest according to the rules and regulations as stated in this bulletin.

c. Certify to the State Office results of *all* regional contests within five days of the close of the contest.

d. Send carbon copies of judges' comments for band, orchestra, and choir contests to the State Office within five days following the close of these contests.

*Note:* Failure to comply with these responsibilities may result in the suspension of the region for the following academic year by the State Executive Committee.

7. *Eligibility.*

a. All eligibility regulations outlined in Article VIII of the Constitution of the Interscholastic League shall apply to League music competition. Superintendents or principals shall certify the contestants at the time of their entry into the regional competition. (*Note:* Article VIII, Section 8, Section 11, Section 12, and Section 14 apply only to the specific contests stated herein.)

b. No one shall be eligible to take part in any League music contest or event who has received money or other valuable consideration for *teaching music* or for *officiating* in any music event.

8. *Regional Fees.*—Each regional executive committee shall have the authority to assess and collect such fees as are decided advisable for the operation of the regional competition. Proper officers may be designated by the executive committee to receive and dispense these fees.

9. *Rebate to the Regional Meet.*—All funds collected by the executive committee from concessions, admissions and fees at the regional competition in excess of the amount necessary to defray the incidental expenses of the meet may be prorated up to 100 per cent to the participating schools on the basis of 10 cents per mile both ways.

10. *Selection of Judges.*—Each regional executive committee shall have the authority to select and contact judges for the regional competitions. The executive committee shall set the amount of fee paid to any judge.

Regional executive committees are requested to adhere to the following principles when employing judges:

a. A judge should reside outside the region in which he is being employed to officiate.

- b. A judge should be currently teaching, conducting or performing in the field in which he is employed to judge.
- c. A judge must have a college or conservatory background in music.
- d. A judge should be required to have either studied a "Handbook for Judges" or have attended at least one of the workshops for judges.
- e. A judge may not evaluate an organization in regional competition for which he has served as clinic-conductor during the current year.
- f. If a judge gives a rating other than Division I, he is expected to explain on the comment sheet what the student or groups should do to improve the performance.
- g. The judge shall call to the attention of the Contest Chairman any irregularities of procedure on the part of the participant, prior to auditioning the contestant. No rating or comments will be given a contestant who fails to follow the established procedures unless directed to do so by the Contest Chairman.
- h. Judges shall report any act of discourtesy by a participant or music director to the Contest Chairman, who shall forward the report to the Regional Executive Committee for action.
- i. A judge may not accept a judging invitation from a region in which he formerly resided, unless three years have elapsed since the time of last residence.
- j. A judge invited to adjudicate in organization events (band, orchestra or choir) may not accept an invitation to judge in the same capacity in the same region, unless two years have elapsed following the last judging assignment.
- k. Judges shall be instructed not to confer before ratings are placed on judging sheets and those sheets are collected for tabulation.

11. *Judging Standards.*—The performance of the soloist, ensemble or organization on the stage or field at the time of the contest is the only factor which can be considered in determining ratings. All regions shall be guided by the bulletin, *Standards of Adjudication*, published by the University Interscholastic League in establishing basic standards of judging. Each competing soloist, ensemble or organization shall be assigned a rating designating the excellence of its performance as follows:

Division I, *Superior*. The best conceivable performance for the event and the class of participants being judged; worthy of the distinction of being recognized as a first place winner.

Division II, *Excellent*. An unusual performance in many respects but not worthy of the highest rating due to minor defects in performance or ineffective interpretation. A performance of distinctive quality.

Division III, *Average*. An average performance, but not outstanding. Showing accomplishment and marked promise, but lacking in one or more essential qualities.

Division IV, *Below Average*. A below average performance, not worthy of a higher

rating because of basic weaknesses in most of the fundamental factors listed on the score sheet.

Division V, *Poor*. Much room for improvement. The director should check his methods, instrumentation, etc., with those of more mature organizations.

### Chart for Computing Ratings

#### Three Judges—Five Ratings

Rating I	Rating II	Rating III	Rating IV	Rating V
1-1-1	1-2-2	1-3-3	1-4-4	1-5-5
1-1-2	1-2-3	1-3-4	1-4-5	2-5-5
1-1-3	1-2-4	1-3-5	2-4-4	3-5-5
1-1-4	1-2-5	2-3-3	2-4-5	4-5-5
1-1-5	2-2-2	2-3-4	3-4-4	5-5-5
	2-2-3	2-3-5	3-4-5	
	2-2-4	3-3-3	4-4-4	
	2-2-5	3-3-4	4-4-5	
		3-3-5		

12. *Composite Groups*.—When students from grades lower than the high school are combined with high school students to form a competing high school unit (conferences AAA, AA, A and B); or when students from grades lower than the junior high school are combined with the junior high school students to form a competing junior high school unit (conferences CCC, CC and C), the resulting group is known as a *composite group*. The following statements shall govern the use of composite groups:

- Composite bands are permitted in conferences AAA, AA, A, B, CCC, CC and C, only.
- Composite choral groups are permitted in conferences AAA, AA, A, B, CCC, CC and C, only.
- Composite orchestras and string orchestras are permitted in *all* conferences.
- Combined* orchestras and string orchestras, *i.e.*, orchestras and string orchestras from similar school units . . . two or more junior high schools or two or more schools composed of the eighth grade and below from the same school system . . . are permitted in conferences CCC, CC and C, only.
- No student may be permitted to perform in an organization classed lower than his school classification, *i.e.*, a high school student may not perform in a junior high school group, etc.
- No student shall compete in two bands, two orchestras or two choral groups of the same type.

13. *Additional Competition*.—Member organizations may enter a maxi-

munum of two music meets within the 12-month period of September 1, through August 31, in addition to the University Interscholastic League regional competition.

14. *Observe Rules.*—Each school shall observe faithfully all rules contained in Article VIII of the Constitution. In case an ineligible contestant is used in any competition knowingly or unknowingly, the minimum penalty shall be forfeiture of the rating.

15. *Protests.*—All protests must be made to the proper committee within 24 hours after the organization performs, except that protest based on the alleged ineligibility of a contestant may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by a superintendent or principal. A protest based on a judge's decision will not be considered.

16. *Entries.*—All entries must be made out in compliance with Rules 21, 30 and 37 of this section and postmarked as directed no later than 30 days preceding the *first* day of the competition. Entry forms may be ordered from the State Office. The Regional Executive Committee cannot certify entries which are postmarked later than 30 days prior to the first day of the event. Failure to receive official printed entry blanks does not constitute an exception to this rule.

17. *Awards.*—The following schedule of awards is mandatory as the standard to be used in regional competition. No ratings or awards other than those herein provided for shall be given. A school that accepts ratings or awards other than those herein provided for shall be subject to suspension by the State Executive Committee upon recommendation of the regional executive committee.

The awards referred to in this section are manufactured by the Herff-Jones Company, and may be purchased by respective Regional Executive Committees at the bid prices quoted by the State Office. This contract has been negotiated on competitive bids submitted to the State Executive Committee.

A *Marching Trophy* may be presented to a band which earns a Division I rating in marching provided this band does not qualify later for either a Special Award Plaque or a Sweepstakes Trophy.

An *Event Award Plaque* may be presented to any band, orchestra or choir which achieves a Division I rating in either concert or sight reading provided this organization does not qualify for the Special Award Plaque.

A *Special Award Plaque* may be presented to any band, orchestra or choir which achieves a Division I rating in both concert and sight reading. This award may not be presented to bands which qualify for the Sweepstakes Trophy.

A *Sweepstakes Trophy* may be presented to any band which earns a Division I rating in concert, sight reading *and* marching.

Any organization achieving a Division II rating in any event is entitled to receive an *Organization Certificate*. These certificates are supplied by the State Office.

A *Gold Solo Medal* may be presented to a Class I soloist who achieves a Division I rating.

A *Silver Solo Medal* may be presented to any soloist who achieves a Division I rating in Class II competition.

A *Bronze Solo Medal* may be presented to any soloist who earns a Division I rating in Class III competition.

A *Gold Twirling Medal* may be presented to a Class I twirler who achieves a Division I rating.

A *Bronze Twirling Medal* may be presented to a Class III twirler who achieves a Division I rating in Class III competition.

A *Gold Twirling Medal* may be presented to each member of a Class I twirling ensemble which achieves a Division I rating.

A *Bronze Twirling Medal* may be presented to each member of a Class III twirling ensemble which achieves a Division I rating.

A *Gold Ensemble Medal* may be presented to each member of a Class I ensemble which achieves a Division I rating.

A *Silver Ensemble Medal* may be presented to each member of a Class II ensemble which achieves a Division I rating.

A *Bronze Ensemble Medal* may be presented to each member of a Class III ensemble which achieves a Division I rating.

*Individual Certificates* may be presented to any soloist or ensemble of any class who achieves a Division II rating. These certificates are supplied to the contest chairman by the State Office.

### Special Rules Governing Solo Competition

18. *Qualification*.—Any soloist who meets the eligibility requirements referred to in *Rule 7* and complies with the specific regulations in this section may be entered in solo competition in the regional competition. All soloists must compete for ratings.

19. *Membership*.—All soloists competing in approved solo events must be members of a band, orchestra or choir currently eligible to compete in the regional music contest.

Piano solo competition shall be conducted in conjunction with the solo contest.

(*Exception*: Where there is no organized parent group in the school providing a place for a particular soloist as listed previously, that student may enter the competition provided a music acceptance card has been filed, membership fees have been paid and provided an affidavit is executed by the prin-



cial or superintendent stating that there is no parent organization in the school. This affidavit must be attached to the duplicate of the official entry blank.)

**20. Classification.**—Solo events will be grouped in four divisions: band, orchestra, vocal and miscellaneous. Three classes of competition will be held in the band, orchestra and vocal divisions and for piano in the miscellaneous division:

*Class I* solo competition may be entered by any student. Selections to be performed must be taken from the prescribed lists for Class I competition. No other numbers will be permitted.

*Class II* solo competition may be entered by any student in grades 9, 10, 11 or 12 who has not previously earned a Division I rating in Class I or Class II competition. Students in the ninth grade and below may enter Class II competition at any time regardless of the rating previously earned. Selections to be performed must be taken from the lists prescribed for Class II competition.

*Class III* solo competition may be entered by any student in the ninth grade or below who has not previously entered Class I or Class II competition. (It is recommended that vocal students in the ninth grade and below enter Class III competition.

Twirling will be conducted in both Class I and Class III competition.

**21. Entry.**—An individual entry-evaluation blank must be prepared in its entirety, including the title of the solo, for each solo entry in a regional competition. This form must be mailed to the regional contest director and postmarked no later than 30 days preceding the announced date of the competition.

In addition, two copies of a composite entry form (No. 9) must be executed listing each soloist and each member of an ensemble. These forms must be mailed to the Regional Executive Chairman accompanied by a check covering the prescribed entry fees. All entries must be postmarked at least 30 days before the first day of the competition.

**22. Selections.**—The required selections to be performed by all classes of soloists will be published in the early fall preceding the competition. Students who do not perform numbers appearing on the prescribed lists will be prohibited from entering the competition.

In the event that a soloist does not conform to program requirements as listed on the entry blank after the entry has been certified, that soloist shall not be eligible to receive either an award or a rating.

No student may repeat a solo which he has performed in previous League competition.

Twirling competition will be conducted in accordance with requirements listed under special sections in this bulletin.

23. *Limitation.*—No student may exceed the maximum number of solo and ensemble entries listed below.

- a. Each student may enter a maximum of two instrumental events which may be either:
  - (1) Two solos provided they are performed on different instruments and different music is performed, OR
  - (2) Two ensembles, if instrumentation changes, provided they are different events as listed under Rule 34, different music is performed and the majority of members is different, OR
  - (3) An ensemble and a solo.
- b. In addition to two instrumental events as listed above, each student may enter two vocal events which may consist of:
  - (1) A vocal solo and a vocal ensemble, OR
  - (2) Two vocal ensembles provided they are different events as listed under Rule 34, different music is performed and the majority of members is different.
- c. In addition to the instrumental and vocal entries listed above, each student may enter a maximum of two twirling events which may be:
  - (1) A twirling solo and a twirling ensemble, OR
  - (2) Two twirling ensembles provided they are different events (a quartet and a quintet; or a quartet and a sextet, etc.), and the majority of the members is different.

24. *Performance Regulations.*—All soloists shall perform for a rating and conform with the following miscellaneous requirements:

a. *Scores.*—Each soloist shall supply the judge with one score of his selection with measures numbered. The judge is instructed not to permit performances to begin until he has received this score.

b. *Memory.*—All soloists must perform their selection from memory.

c. *Repetition.*—A soloist shall not repeat a number used by him in previous League contests.

d. *Time.*—Playing or singing time shall not exceed six minutes. Judges may stop the performance and judge on the portion performed.

e. *Accompaniment.*—All solos shall be accompanied and shall be accompanied by piano only except those solos which are written expressly for an unaccompanied instrument or voice. Directors should limit the number of soloists one accompanist may assist.

25. *Approved Solo Events.*—

**Band**

- |                           |                            |
|---------------------------|----------------------------|
| 1. Piccolo                | 11. B-Flat Tenor Saxophone |
| 2. Flute                  | 12. Baritone Saxophone     |
| 3. Oboe                   | 13. Bass Saxophone         |
| 4. English Horn           | 14. Cornet-Trumpet         |
| 5. Bassoon                | 15. French Horn            |
| 6. E-Flat Clarinet        | 16. Trombone               |
| 7. B-Flat Clarinet        | 17. Baritone               |
| 8. Alto Clarinet          | 18. Tuba                   |
| 9. Bass Clarinet          | 19. Snare Drum             |
| 10. E-Flat Alto Saxophone |                            |

**Orchestra**

- |                 |                 |
|-----------------|-----------------|
| 20. Violin      | 23. Double Bass |
| 21. Viola       | 24. Harp        |
| 22. Violoncello |                 |

**Vocal**

- |                        |                          |
|------------------------|--------------------------|
| 25. Girls High Voice   | 29. Boys Medium Voice    |
| 26. Girls Medium Voice | 30. Boys Low Voice       |
| 27. Girls Low Voice    | 31. Boys Unchanged Voice |
| 28. Boys High Voice    |                          |

**Miscellaneous Competition**

- |              |           |
|--------------|-----------|
| 32. Twirling | 33. Piano |
|--------------|-----------|

**Special Rules Governing Ensemble Competition**

26. *Definition.*—Ensembles shall consist only of those groups listed in Rule 34. No other combinations will be permitted to enter.

27. *Qualification.*—Any ensemble, the members of which meet the eligibility requirements listed in Rule 7, and comply with the specific regulations of this division, may be entered direct in the regional ensemble competition. All ensembles shall compete for ratings.

28. *Membership.*—All members of ensembles competing in events numbered 35 through 77 listed in Rule 34 must be members of the parent organization currently eligible to compete. Members of twirling ensembles, events 74 through 77, are not required to march in the contest performance.

29. *Classification.*—Ensemble events shall be grouped in four divisions: band, orchestra, vocal and twirling. Three classes of competition will be held in the first three divisions:

*Class I* ensemble competition may be entered by any ensemble. Selections to be performed must be taken from the prescribed list for Class I competition. No other selections will be permitted.

*Class II* ensemble competition may be entered by any student in grades 9, 10, 11 or 12 who has not previously earned a Division I rating in Class I or Class II competition. Students in the ninth grade and below may enter Class II competition at any time regardless of the rating previously earned. Selections to be performed must be taken from the lists prescribed for Class II competition.

Class III ensemble competition may be entered by any student in the ninth grade or below who has not previously entered Class I or Class II competition. (It is recommended that vocal students in the ninth grade and below enter Class III competition.)

Twirling ensemble competition is limited to Class I and Class III competition only.

30. *Entry*—The entry evaluation blank must be prepared in its entirety, including the title of the ensemble selection, for each ensemble entry in the regional competition. This form must be mailed to the Regional Executive Chairman and postmarked no later than 30 days preceding the announced date of the competition.

In addition, two copies of a composite entry form (No. 9) must be executed listing the name of each member of an ensemble and grouping the ensembles together. Each student must be listed in each ensemble in which he performs. All copies must be mailed to the Regional Executive Chairman accompanied by a check covering the prescribed entry fees.

The *Regional Executive Chairman* will mail a list of schools participating in the contest to the Director of Music Activities, University Interscholastic League, Box 8028, University Station, Austin, Texas 78712, 10 days following the deadline or 20 days prior to the contest.

31. *Selection*.—The required selections to be performed by all classes of ensembles will be published in the current issue of *The Prescribed Music List*. Groups which do not perform numbers appearing on the prescribed lists will be prohibited from participating in the competition.

In the event that an ensemble does not conform to the program requirements as listed on the entry blank after the entry has been certified, that ensemble shall not be eligible to receive either an award or a rating.

NOTE: In emergency situations, the director may substitute another eligible student for an ensemble member after the entry has been submitted but prior to the first day of the contest.

32. *Limitation*.—No student may exceed the maximum number of solo and ensemble entries listed below.

- a. Each student may enter a maximum of two instrumental events which may be either:

- (1) Two solos provided they are performed on different instruments and different music is performed, OR

- (2) Two ensembles, if instrumentation changes provided they are different events as listed under Rule 34, different music is performed and the majority of members is different, OR
- (3) An ensemble and a solo.
- b. In addition to two instrumental events as listed above, each student may enter two vocal events which may consist of:
  - (1) A vocal solo and a vocal ensemble, OR
  - (2) Two vocal ensembles provided they are different events as listed under Rule 34, different music is performed and the majority of members is different.
- c. In addition to the instrumental and vocal entries listed above, each student may enter a maximum of two twirling events which may be:
  - (1) A twirling solo and a twirling ensemble, OR
  - (2) Two twirling ensembles provided they are different events (a quartet and a quintet; or a quartet and a sextet, etc.), and the majority of the members is different.

33. *Performance Regulations.*—All ensembles must perform for a rating and conform with the following miscellaneous requirements:

- a. *Scores.*—Directors shall supply to the judge one conductor's score with measures numbered. The judge is instructed not to permit performance to begin until he has been supplied with such score.
- b. *Time.*—Playing or singing time shall not exceed six minutes. Judges may stop the performance and judge on the portion rendered.
- c. *Memory.*—All ensembles may use scores.
- d. *Repetition.*—An ensemble may not play or sing a selection which has been used as a contest selection by a similar ensemble from the same school in the previous year, unless half the members of the group did not participate in the ensemble the previous year.
- e. *Direction.*—Ensembles of eleven members or more may be conducted.
- f. *Accompaniment.*—Accompaniment is not required but must be by piano when used.

### 34. *Approved Ensemble Events.*—

#### **Band**

- |   |  |
|---|--|
| 1. Woodwind trio (flute, clarinet, bassoon)                   | 6. Miscellaneous Woodwind Ensembles (Only the instrumentation stated in the prescribed music lists may be used. Parts may not be doubled.) |
| 2. Woodwind trio (flute, oboe, clarinet)                      | 7. Flute trio  |
| 3. Woodwind trio (oboe, clarinet, bassoon)                    | 8. Flute quartet   |
| 4. Woodwind quartet (flute, oboe, clarinet, (bassoon)         | 9. Clarinet trio (three B-flat sopranos)   |
| 5. Woodwind quintet (flute, oboe, clarinet, horn and bassoon) | 10. Clarinet quartet (four B-flat sopranos)  |

- |   |  |
|---|--|
| 11. Mixed Clarinet quartet (two B-flat sopranos, alto and bass) | 21. Brass quartet (two cornets, two trombones)   |
| 12. Saxophone quartet (two altos, tenor, baritone)              | 22. Brass sextet (two cornets, horn, trombone, baritone, tuba)   |
| 13. Saxophone sextet (two altos, two tenors, baritone, bass)    | 23. Miscellaneous brass ensembles (Only the instrumentation stated in the prescribed music lists may be used. Parts may not be doubled.) |
| 14. French horn quartet   | 24. Drum trio (three snares)   |
| 15. Trombone trio   | 25. Drum quartet (two snares, cymbal, bass)  |
| 16. Trombone quartet  | 26. Drum quintet (three snares, cymbal and bass)   |
| 17. Cornet trio   |  |
| 18. Cornet quartet  |  |
| 19. Baritone trio   |  |
| 20. Baritone quartet  |  |

**Orchestra**

- |  |   |
|--|---|
| 27. Piano trio (violin, cello, piano)          | 32. String quintet (two violins, viola, cello, bass)  |
| 28. String trio (violin, viola, cello)         | 33. Miscellaneous string ensembles (Only the instrumentation stated in the prescribed music lists may be used. Parts may not be doubled.) |
| 29. String trio (three violins)                |   |
| 30. String quartet (two violins, viola, cello) |   |
| 31. String quartet (four violins)              |   |

**Vocal**

- |                            |  |
|----------------------------|--|
| 34. Girls trio (SSA)       | 38. Boys quartet (TTBB)  |
| 35. Girls quartet (SSAA)   | 39. Madrigal (A maximum of 16 and a minimum of five students in this event.) |
| 36. Mixed quartet (SATB)   |  |
| 37. Boys trio (TTB or TBB) |  |

**Twirling**

- |                      |                      |
|----------------------|----------------------|
| 40. Twirling trio    | 42. Twirling quintet |
| 41. Twirling quartet | 43. Twirling sextet  |

**Special Rules Governing Organization Events**

35. *Number of Events.*—Competition will be organized at each regional competition in the following organization events:

- |                  |                     |
|------------------|---------------------|
| a. Band          | e. Boys' Chorus     |
| b. Marching Band | f. Girls' Chorus    |
| c. Orchestra     | g. String Orchestra |
| d. Mixed Chorus  |                     |

36. *Qualification.*—Any band, orchestra or choir from a school unit which is a paid member of the League and which has filed a music acceptance card with the State Office prior to September 1, of the year of competition may be entered directly in the regional competition. All members of the competing organization must be eligible under the requirements listed in Rule 7 of this bulletin.

37. *Entry.*—Six copies of entry-evaluation forms must be prepared for each organization entering a regional competition, including marching bands. At least two copies, the original and the duplicate must list the per-

sonnel of the competing group. Mail *all* copies with fees attached to the Regional Executive Chairman. All entries must be postmarked at least 30 days before the first day of competition.

After the Regional Executive Chairman has checked the entry blanks a certification of each entry will be mailed to the regional contest chairman. Regional contest directors are instructed not to enter any organization if a certification has not been received from the Regional Executive Chairman.

The *Regional Executive Chairman* will mail a list of schools participating in the contest to the Director of Music Activities, University Interscholastic League, Box 8028, University Station, Austin, Texas 78712, 10 days following the deadline or 20 days prior to the contest.

38. *Performance Regulations.*—All organizations must perform for ratings and conform with the following miscellaneous requirements:

a. *Program.*—Each band, orchestra, string orchestra and choral group entering a regional competition shall conform to the performance requirements listed in the *Foreword* of the *Prescribed Music Bulletin* in effect for the current school year. This bulletin may be secured from the Bureau of Public School Service, Box 8028, University Station, Austin, Texas 78712, upon payment of \$2.00 per copy. Band and Choir entries will be certified provided only three selections are listed on the entry form. Orchestra entries will be certified provided only two selections are listed on the entry form. Those selections so listed on the entry form become *program requirements* for contest performance unless the Contest Chairman is notified of changes of selections, in writing, 48 hours prior to the first day of the Contest. (Note: *Music to be selected* is not an official entry.)

Choral groups shall sing all numbers from memory. One of the three numbers must be sung A Cappella and all three may be. All choral groups are required to sight read one number. This number shall be read twice, first with the accompaniment and second without accompaniment. The director and accompanist will not be permitted to sing with the group unless they are eligible under Article VIII of the Constitution.

b. *Required Music.*—Prescribed lists from which required numbers are to be taken will be compiled by appointed committees of music instructors prior to and at called meetings to be held during the summer months.

The prescribed lists will be available in the early fall preceding the competition.

An organization may not perform a number used by that group during the preceding three years.

*Exception:* 2 year C, CC organizations may not repeat a number used during the preceding two years.

Organizations which do not conform to music requirements shall be prohibited from participating in competition.

In the event that an organization does not conform to the program requirements as listed on the entry blank after the entry has been certified, that organization will not be eligible to receive either an award or a rating.

c. *Sight Reading*.—Regions will require all organizations to enter a sight reading contest.

Any organization which has rehearsed the sight reading music shall be disqualified from Sight Reading Competition.

Sight Reading will be judged on accuracy of reading, flexibility in following the director, adherence to style, interpretation, and good musical taste. Ratings received in sight reading will be published as a separate contest, and will not affect the ratings received in the concert performance.

The procedures for conducting the sight reading contest:

### *Band and Orchestra*

(1) Each director will be given one minute to study the score.

(2) Each organization will be given five minutes to study the music, and to receive instructions from the director.

(a) The director may instruct the group as he sees fit including singing phrases or illustrating rhythmic figures. He may not allow students to tap rhythms or perform any part of the music in any fashion.

(3) The organization will then perform the number without interruption or further instructions.

(4) A band or orchestra, whose director makes an obvious contribution to the group's performance at the Sight Reading Contest by either singing with or speaking to the group during the performance, will be disqualified. (A judge's decision of what is *obvious* is final.)

### *Choirs*

(1) Each director will be given one minute to study the score.

(2) Each choir will be given five minutes to study the music, and to receive instructions from the director.

(a) A choral director may tap out rhythms and talk about any passage of music, but he may *not* hum nor sing any part or allow it to be played on the piano. *Students may not reproduce the music in any fashion.*

(3) At the completion of the five minute instruction period, choirs will be given the pitch and each section may hum the starting tone. The prescribed selection will then be sung twice; first with the piano, and then without the piano. No comments shall be made by the director between the two performances.

(4) A choir, whose director makes an obvious contribution to the group's



performance at the Sight Reading Contest by either singing with or speaking to the group during the performance, will be disqualified. (A judge's decision of what is *obvious* is final.)

d. *Performing Time*.—The total performance time for orchestras and bands should not exceed 45 minutes.

Choruses shall not consume more than 15 minutes including entering and clearing the stage.

e. *Scores*.—Directors shall supply each judge with a conductor's score of the numbers to be performed with the measures numbered. Judges are directed to delay the performance until such scores have been supplied.

f. *Instrumentation*.—While judges shall be instructed to criticize instrumentation only insofar as it affects the balance and general effect of the performance, schools are encouraged to conform as closely as possible with accepted standards of instrumentation. The following patterns are suggested:

#### Orchestra

16 First Violins	8 String Basses
14 Second Violins	2 Flutes
10 Violas	2 Oboes
8 Violoncellos	1 English Horn
2 Clarinets	1 Tuba (preferably CC)
2 Bassoons	4 Percussion (including timpani)
4 Double French Horns	1 Harp (where called for in score)
2 Trumpets or Cornets	—
3 Trombones	80

#### Band

8 Flutes (one or two interchangeable with piccolo)
1 E-Flat Clarinet (may be replaced by an E-Flat Flute or an additional C-Flute)
24 B-Flat Clarinets
4 Alto Clarinets
4 Bass Clarinets
1 Contra-Bass Clarinet
2 Oboes
1 English Horn
4 Bassoons
8 Saxophones (including 4 altos, 2 tenors and 2 baritones)
10 Cornets and trumpets
8 Double French Horns
4 Baritone Horns
9 Trombones (Third trombones may be Bass)
2 E-Flat Tubas
4 BB-Flat Tubas
1 Timpani
3 Other Percussion
1 Harp (if called for in score)
1 String Bass

### Rules for Special Contests

#### 39. *Marching Contest.*—

a. Marching contests will be held in each region. (While bands are not required to enter, they are encouraged to do so in order to promote a well-balanced program of band activity.)

b. The time for the marching contest will be set by the regional executive committee.

c. Each member school will be allowed one entry of the designated classification in the marching contest.

d. Each competing band must occupy the marching field for not more than eight minutes *nor less than five minutes*. Timing shall begin when the band executes the first step off or the first note of the music. It shall be the duty of the contest chairman to provide an adequate warning signal at the end of seven minutes. Any band which leaves the field in less than five minutes or fails to vacate the field in eight minutes shall be penalized *one* rating.

e. Required Movements.—

(1) *Forward March*—(step off)

(2) *Halt* (while playing—continue to play)

(3) *Counter March* or *To The Rear* (while playing)

(4) Either: *Right Oblique* and its correction movement, *Forward* (while playing) ; or, *Left Oblique* and its correction movement, *Forward* (while playing) ; OR  
*Right* or *Left Flank* and the converse movements, *Left* or *Right Flank* as required to correct the direction (while playing) ; OR

*Column Left* or *Column Right* (while playing)

(5) *Start and Cease Playing*—(while marching)

f. Special Formations.—Each organization may perform such formations or drill as it selects provided it does not exceed the maximum time allowed for performance.

#### 40. *Twirling Competition.*—

a. Competition in twirling shall be offered for both soloist and ensembles. Ensembles shall consist of trios, quartets, quintets and sextets only. All twirling contests are limited to Class I and Class III competition.

b. To be eligible to participate in twirling solo or ensemble competition, students must comply with *Rules 18–25* of the music section; conform to the special rules in this section and be a member of a marching band currently eligible to compete. A twirler may enter a maximum of two twirling events.

c. Performance time for this event shall be limited to six minutes.

d. Each contestant shall perform each of the following movements:

- a. Military salute.
- b. Forward figure eight (both hands).
- c. Reverse figure eight (both hands).
- d. Pass around back, left to right, from the two hand spin.
- e. "The Little Joe Flip." (Reverse Cartwheel Flip)  
(To execute a "Little Joe Flip": do a reverse cartwheel with a complete flip to each side, so that each time the hand grabs the baton, the thumb is toward the ball of the baton.)
- f. Finger twirls (both hands).
  - (1) Four finger twirl from the figure eight, through each finger and back through each finger (not over the hand).
  - (2) Four finger twirl over the back of the hand.
  - (3) Forward and reverse two finger twirl with forward figure eight pattern.
- g. Aerial work.
  - (1) Vertical high tosses.
  - (2) Horizontal tosses (releases from both hands).
  - (3) Continuous one revolution time tosses (both hands).
- h. Each contestant will be expected to present an original routine. The routine may be planned to include the other seven requirements listed above.

## **Rules for Athletic Contests**

RHEA H. WILLIAMS

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The purpose of the athletic program of the University Interscholastic League is:

1. To assist, advise and aid the public schools in organizing and conducting interschool athletic contests.
2. To devise and prepare eligibility rules that will equalize and stimulate wholesome competition between schools of similar rank, and reinforce the curricular program.
3. To equalize and regulate competition so that the pupils, schools and communities may secure the greatest social, educational and recreational returns from the contests.
4. To help the schools make athletics an integral part of the educational program.
5. To preserve the game for the contestant and not sacrifice the contestant to the game.
6. To promote the spirit of sportsmanship and fair play in all contests.
7. To promote among the players, schools and communities a spirit of friendly rivalry and a respect for the rules of the contests.

The League is vitally interested in the welfare of every boy and girl participating in the athletic contests. To protect the physical well-being of the contestants it is required that every contestant be given a thorough medical examination by a physician before participating in the athletic games and contests of the League.

### **The Athletic Benefit Plan**

In accordance with the recommendations of the State Meeting of Delegates at the annual meeting on May 4, 1940, the State Executive Committee has incorporated into the athletic section of the *Constitution and Contest Rules* an athletic benefit plan.

The purpose of the benefit plan is to assist League members, who have athletic teams participating in interscholastic athletics, to meet the costs of injuries incurred by team members injured during practice or games sponsored by the school. It is also believed that the inauguration of the insurance program will lead to the development of a safer game for the reason that it will cause coaches and administrators to become "safety minded."

1. A school must be a member of the University Interscholastic League, and dues for the current year be paid in accordance with Article III.

2. In order to be eligible for the athletic accident benefits a pupil must be regularly enrolled in a school which is a member of the League.

3. All benefit checks will be paid in accordance with the provisions in the insurance contract.

4. The benefit plan is entirely voluntary.

5. Each pupil insured under the plan should have a thorough physical examination before participating in a practice or a game.

6. It must be clearly understood by pupils, parents or guardians, and member schools that participation in the athletic benefit plan shall not be construed as an acknowledgment by schools themselves or the University Interscholastic League of liability for injuries incurred in athletic competition by pupils participating in the plan.

The State Executive Committee for the 1965-66 school year has elected not to approve any specific insurance company.

### **Football Plan**

*The Football Code.*—The football code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest; to see that officials are extended protection and courtesy by players, school personnel, and laymen; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sports is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

The development and recreative aspects of football should be strongly emphasized in all contests. It shall be considered dishonorable and contrary to good sportsmanship to withhold evidence against any player or school without presenting the same to the proper committee or to the school administration concerned.

1. *Eligible Schools.*—Only senior high schools are eligible in football. No school shall participate in League football unless its acceptance of this plan is on file in the State Office by September 1. The application for membership in the Football Plan by the superintendent or principal shall be authorized and approved by the local school board or trustees.

A school which does not participate in football after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

Schools participating in football for the first time may be assigned the first season to a district on a non-honor basis.

2. *Employment of Football Coaches.*—A school is not eligible for Inter-scholastic League football competition:

a. Whose head coach or whose assistant coaches are not full-time employees (This rule shall not affect the status of a coach on a leave of absence attending college.) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

b. Which contracts to pay its football coach out of gate receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games.

(1.) *It shall be against the rule for a contract to be based upon a percentage of the gate receipts.*

(2.) *It shall be desirable for the salary to be fixed at the beginning of the year, and to include no provisions for bonus.*

(3.) *The salary of the coach shall be paid from funds under the complete control of the school board, and disbursed to the coach in the regular way in which the other salaries are disbursed.*

(4.) *Any contract which makes it to the immediate financial interest of a coach to win a game will be in violation of the spirit of the rule which has been adopted.*

3. *Conferences.*—Participating high schools shall be divided into conferences for the 1964–65 and 1965–66 school years as follows:

Conference AAAA .....	975 and up
Conference AAA .....	415 to 975
Conference AA .....	215 to 415
Conference A .....	115 to 215
Conference B .....	114 and under
A high school with less than 100 may enter a team in six or eight-man football.	

High schools must play in the conference for which their "average membership" qualifies them and there shall be no exceptions to this procedure.

Member schools shall be classified for competition in football on the

basis of the number enrolled in the last four grades in high school as determined by the figures given in "average membership" of the Superintendent's Annual Report, and there shall be no exception to this procedure.

The "average" of the 1961-62 and 1962-63 "average membership" shall be used for assigning schools for the 1964-65 and 1965-66 school years.

Schools shall be assigned for a period of two years in the same district and conference in football and these assignments shall commence on even numbered years. Only newly created schools and consolidated schools can be assigned to a conference on a one-year basis during odd numbered years.

4. *Districts.*—The state shall be divided into districts for conferences AAAA, AAA, AA, and A, and competition shall include a state championship.

Announcements concerning the arrangement of all conferences having state championship playoffs will be issued during the season. Conference B and six or eight-man football districts will be arranged for a regional playoff but competition shall not extend further than a regional championship.

Usually five to eight schools compose a district. Schools are assigned to districts by the State Office.

The list of district chairmen, their addresses and district numbers, will be mailed out to member schools during the early part of September of each year.

*It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.*

5. *District Organization* (Conferences AAAA, AAA, AA, A, and B and Six or Eight-Man Football).—The chairman of the old district executive committee shall serve as temporary chairman for the district and he shall call a meeting of all participating schools in the district, preferably in the spring but in any case not later than Saturday following the third Monday in September. (The State Executive Committee urges the district chairman to call his organization meeting in the spring.) At this meeting a district executive committee shall be created composed of superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates (must be superintendent or principal) should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

6. *Duties of District Executive Committee.*—It shall be the duty of the district executive committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion not later than the date prescribed on the League calendar for such certification, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the district executive committee; provided the State Committee shall have the authority to reject for interdistrict competition any football team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirement set forth in the *Constitution and Contest Rules* and the Football Plan. The district executive committee must certify an eligible champion without any conditions attached to this certification.
- c. To arrange a round-robin schedule in the district to close not later than the date designated in the 1965–66 League calendar for each respective conference. In districts that have 10 or more participating schools sub-districts shall be created, in which case round-robin schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game so that the district championship may be determined by the proper time. Districts with fewer than 10 schools may be subdivided. The subdivisions of a district shall contain an equal number of teams, or as nearly equal as can be; e.g., a district having seven teams shall be divided on a 3–4 basis.
- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the district committee, it shall have the power to declare the contestant in question ineligible for football.
- e. To uphold the principle that high school football is worthwhile in the school as an educational force when properly controlled.



Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of football in his school.

*7. Expenses of District Committee.*—The district executive committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: if the assessment plan is used the assessment for any school shall not exceed one-half of its regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the district executive committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

*8. District Disqualification.*—A district shall be disqualified in the regional or state race, if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

*If a football team is certified as district champion which has used a contestant not eligible under Interscholastic League rules the State Executive Committee has jurisdiction under Rule 8 of the Football Plan to re-determine questions of eligibility, Rule 6a of the Football Plan having applicability only to intradistrict competition.*

*9. Eliminations.*—Conferences AAAA, AAA, AA, and A district champions are bracketed for elimination play to a state championship on a weekly schedule beginning the first weekend after the specified date for determining district champions. State elimination games may not be scheduled earlier than the first weekend after the certification date for district champions. Conference B district champions are bracketed for a regional championship to be concluded not later than the second weekend after district championships are determined.

Six or eight-man district champions are bracketed for regional cham-

pionships to be concluded not later than the second weekend after district championships are determined.

10. *Jurisdiction of Interdistrict Disputes.*—The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games.*—Between September 10 and November 20, inclusive, in conferences AAAA, B, Six- and Eight-Man football, no boy shall participate in more than 10 games, with the exception that, conference AAAA districts composed of ten (10) or more schools that elect to divide into two (2) zones may play a ten-game football schedule while determining the two (2) zone champions. The zone champions may then play an additional game for the district championship. Between September 3 and November 20, inclusive, in conference AAA no boy shall participate in more than 10 games. Between September 3 and November 13, inclusive, in conferences AA and A football, no boy shall participate in more than 10 games. No boy, in any conference, shall be permitted to take part in more than one game during any given period of five days. The five-day period is considered as being within five calendar days.

12. *Games That Count on Percentage.*—Interconference or interdistrict games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, or a public school in good standing with the Prairie View Interscholastic League, regardless of size or date, shall eliminate it from the district, state, or regional race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage.*—A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

No boy shall participate in more than one interschool football scrimmage a week, prior to the playing of the first football game.

No interschool scrimmages shall be allowed after a school has played its first interschool game in football.

14. *Tie Games.*—In interdistrict elimination contests a team shall receive one point for each time it penetrates its opponent's 20-yard line. In the meaning of this provision, a team has penetrated its opponent's 20-yard line when the ball has been declared dead legally in its possession on, above or behind the opponent's 20-yard line. It is understood that only one penetration may be counted during one continuous possession of the ball. A play from outside the 20-yard line which results in a touchdown shall count one penetration. If this plan shall fail to determine a winner, the team that has made

the greater number of first downs shall proceed in the race. A first down shall be counted when the required distance has been made. If the two teams are still tied after counting first downs, the one that has gained the most net yardage from scrimmage shall be declared winner.

For most purposes the 20-yard penetration rule merely shortens the field and creates a second goal line. Whenever a ball is declared dead, legally in the possession of a team on, above or behind the goal line, that team is awarded points. The same principle should be followed in awarding points for penetrating the 20-yard line. Whenever a team has penetrated its opponent's 20-yard goal line and the ball has been declared dead, legally in its possession on, above or behind the 20-yard line, that team is entitled to one point. A penetration on the fourth down shall be counted provided the team has legal possession of the ball at the time it is declared dead by the referee on, above or behind the 20-yard line.

It shall be the duty of the referee of the game to interpret and enforce this rule and his decision is final. The game officials are to keep a record of the number of penetrations, first downs, and yardage from scrimmage and make a report to each school in case of a tie.

Points thus made are, of course, not considered unless the game results in a tie. It is simply a method of breaking a tie, not in any sense a new method of scoring.

Unless mutually agreeable otherwise in advance of the game, this rule shall apply in the regional and state championship games.

15. *Breaking Contracts.*—A game canceled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

The district executive committee may recommend to the State Executive Committee the suspension of a school for canceling regularly scheduled conference games for the purpose of playing non-conference or out-of-district games, and the State Executive Committee may suspend a school for such cancellation.

16. *Reports.*—Each team shall make a complete report (forms furnished by the League) of every game in duplicate immediately after the game. One report shall be sent to the State Office and one to the chairman of the district committee. The district committee may disqualify a team for its failure promptly to report its games.

*It will be noticed that this rule gives the district committee authority to interpret the word "promptly."*

17. *Observe Rules.*—Only male students satisfying all the requirements of Article VIII of this Constitution are eligible in football. *In case an in-*

*eligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.*

18. *Football Code.*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Football Code" and to foster this spirit among the players.

*It is recommended that the home team provide four legally deputized men to be placed in each corner of the playing field for the purpose of helping insure proper conduct of fans and of providing an escort for the game officials while they are serving in an official capacity.*

*Also, that each member school construct a fence around the playing field to restrain the crowd and to keep them from moving on to the field.*

*Further, that the public address system at the game be used to explain to the fans the meaning of the Football Code and the fact that the code binds the fans of both institutions to abide by the decisions of officials; that at the beginning of each game the officials be introduced as guests of both teams.*

19. *Eligibility Blanks and Season Report.*—Each school shall fill out an eligibility blank in duplicate furnished by the League, three blanks to be signed by the superintendent or principal, one mailed to the State Office, and one filed with the chairman of the district executive committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in football during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

20. *Guarantees.*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest.

A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the district or State Executive Committee, disqualify the offending team for further participation.

The visiting team has the right to demand one-half of the stadium seats beginning on the 50 yard line.

[*Note.*—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest shall be considered as expenses of the game. These expenses shall be itemized with supporting bills, properly receipted. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team will furnish a playing field without cost to the visiting school.]

*Proceeds from the sale of season tickets are considered a part of the receipts of the game.*

21. *Officials.*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

22. *Place of Game.*—Unless mutually agreeable otherwise, the place for playing a game within the district shall be determined on the "home and home" basis for the past six years, except in a state or regional elimination game the place shall be determined on the basis of the last game (within six years) between the two schools which counted on League standing. The team that was the visiting team the last time the two teams met on a home field may insist upon the game being played upon its home field, except as provided above. The home team may designate the day for the game. Starting time of the game shall be by mutual consent, or in case of disagreement by the decision of the district executive committee.

In case of disagreement between two teams that have had no football relations during the past six years, the place shall be decided by tossing a coin.

*The State Executive Committee, in December, 1940, ruled that the word "years" in this rule should be taken to mean football seasons. In other words, games are to be settled on a home and home basis within the past six "football seasons." For illustration: any game played prior to the 1935 season has no bearing upon this rule since it is outside of the last six football seasons. Seasons are counted as follows: 1940—1, 1939—2, 1938—3, 1937—4, 1936—5, 1935—6.*

*In 1935 Team A and Team B were in the same football district. Team A played Team B on Team B's home field. The following year Team A and Team B were placed in separate districts. In 1940 Team A and Team B won their respective district championships. The committee ruled that next game should be played on Team A's field.*

23. *Seven and One-half Per Cent Interdistrict Receipts.*—Seven and one-half per cent of the gross receipts of interdistrict games in the state championship races shall be paid to the State Office to maintain a fund for investigating eligibility questions and to supplement printing, salary, office appropriations relating to football, rebates to State Meets and for the purchase of medals, trophies and awards in Interscholastic League State Meets. The radio broadcast receipts and the telecasting receipts are to be considered a part of the game receipts in all interdistrict games.

24. *Protests.*—All protests must be made to the proper committee within 24 hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based.

Protests must be made in writing and signed by superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (*i.e.*, sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

25. *School Authorities Responsible.*—Responsibility for the proper conduct of football in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

26. *Trophy for State Champion.*—A regulation-size silver football will be awarded to the school that wins the state championship under this plan; and a smaller trophy for the runner-up.

27. *No Interschool Spring Scrimmage or Football Games.*—No member school shall play any football game, practice, or scrimmage with another high school after February 1. The penalty for violation of this rule shall be assessed by the State Executive Committee.

28. *Schedule of Maximum Fees for Officials.*—The following are the maximum amounts that may be paid to any one official as a fee for officiating in a League football game:

<i>Receipts</i>	<i>Fee</i>
If up to \$150 .....	\$10.00
If \$150 to \$250 .....	12.50
If \$250 to \$500 .....	17.50
If \$500 to \$1,000 .....	22.50
If \$1,000 to \$2,000 .....	27.50
If \$2,000 to \$3,000 .....	32.50
If \$3,000 to \$4,000 .....	37.50
If \$4,000 to \$5,000 .....	45.00
If \$5,000 to \$10,000 .....	50.00
If \$10,000 or above .....	60.00

The district executive committee may in emergency cases modify the provisions of this section for application inside its district on an individual game basis.

It is recommended that four officials be assigned for all games which count on League standing.

### **Allowable Maximum Expenses for Officiating**

For one official 7¢ a mile for total mileage; for two or more officials traveling together by automobile 8¢ a mile. Expenses for local entertainment, defined as follows: Taxi fare to and from ball field, if used; local meals as agreed upon and as arranged for by school authorities; hotel room, if required, to be secured and paid for by local school authorities. No other items are to be included in an expense account of officials, and neither fees nor expenses for officials shall be supplemented from any source.

Violation of the rules governing the employment and pay of football officials shall carry the same penalty as the violation of any eligibility rule; that is, forfeiture of the game.

In emergency cases, if the rules in regard to fees of officials are violated by a member school, the facts shall be reported to the district executive committee at a meeting to be called as soon as possible after the game to decide on the merits of the case and to apply the penalty; or, if an emergency is proved, to waive the penalty. The district committee may declare that, in its judgment, an emergency arose, and, therefore, waive the penalty.

29. *Playing Rules.*—"The 1965 National Collegiate Athletic Association Football Rules" with the optional rules listed in the supplement, shall govern all League football games.

30. *Football Practice Periods.*—In Conference AAAA spring football practice or training shall be limited to 21 consecutive calendar days, and there shall be no football practice or training, and no football equipment issued after the close of the district schedule, except as incident to the football championship playoffs and the 21 consecutive days of spring football training. Fall football practice in Conference AAAA may not begin earlier than the third Monday prior to the second Friday in September and, during the first four days of practice, no contact activities shall be conducted and no contact equipment shall be issued. Contact equipment shall be defined as shoulder pads, hip pads, helmets, football pads and pants. Further, no interschool game shall be played until the second Friday in September.

In all conferences football shoes and socks may be issued by the school on or after the Wednesday preceding the opening date of fall football practice. No organized instruction, drills in calisthenics, or conditioning periods shall be conducted prior to the opening date of practice.

In conferences AAA, AA, A, B, six or eight-man, no member school shall permit any football practice or scrimmage and no football equipment shall be issued after the close of the district schedule, except as incident to the football championship play-offs. Fall football practice may not begin earlier than the third Monday prior to the first Friday in September. No interschool scrimmages shall be held the first week of fall practice. No interschool games

shall be played until the first Friday in September in Conferences AAA, AA, and A. (Effective 1966-67—The first date for playing interschool football games in Conferences AAA, AA, and A shall be the second Friday in September.)

In Conferences B, Six-and Eight-Man football, the first week of fall practice shall be limited to conditioning exercises only, and no contact activities shall be held, and no contact equipment issued until seven days after the beginning of fall football practice. There shall be no interschool games played until the second Friday in September. Contact equipment shall be defined as shoulder pads, hip pads, helmets, football pads, and pants.

Football practice or training is interpreted to mean any organized instruction, drills in calisthenics, or conditioning period.

Football equipment is interpreted to mean the issuing of football shoulder pads, shoes, headgear, football trousers, or any other equipment used primarily for organized football practice.

*The State Executive Committee on May 24, 1950, discussed the wording of Rule 30 and adopted the following interpretation: that participation in the summer public recreation program by high school boys would not be construed as a violation of the Football Practice Rule, provided the summer programs are not conducted as conditioning period for football players; and provided there is no football equipment issued, such as is described in Rule 30 of the Football Plan. A specific grouping of high school athletes, such as football players, for the purpose of conditioning these boys for football practice would be construed as a violation of the above designated rule.*

*The official interpretation of the State Executive Committee of the League effective April 1, 1965, relative to physical education or athletic classes and Rule 30 of the football plan is as follows: (1) drills in calisthenics, conditioning exercises and other physical activities may be conducted during regular physical education or athletic classes provided they are of the same type given for all students in physical education classes; (2) no football equipment may be issued, used or worn; (3) all activities must be conducted during regular class periods (classes held before and after school and during the noon hour would violate this rule); (4) only regular physical education uniforms, required of all pupils in physical education classes in school, may be worn; and (5) no football plays, formations, or skills can be taught.*

Any high school football team shall be disqualified for district honors the following fall if their school system (1) holds any pre-season football practice in junior high school or elementary school prior to the opening day of school, or (2) conducts any spring football training either in elementary school or junior high school the preceding spring.

Pupils in the ninth grade may participate in spring football training in Conference AAAA schools provided (1) that such participation is on a site and at the same time as the high school squad practices and (2) that said high school is the one which the junior high school students will attend the following fall.



31. *Post Season Games.*—No school may engage in any post season game other than in regular interdistrict play-offs scheduled by the League.

A post season football game in conferences AAAA, AAA, B, Six- and Eight-Man football is one played between two schools after November 20. A post season football game in conferences AA and A is one played between two schools after November 13. The penalty for infraction of this rule shall be assessed by the State Executive Committee.

32. *Radio Broadcasting and Telecasting.*—A radio committee appointed in 1939 worked out the plan for broadcasting quarter-final, semi-final and final games. Since that time, a yearly contract has been negotiated by the State Committee, on the basis of competitive bids for the broadcasting and telecasting rights to these games. The broadcasting and telecasting rights granted to the successful bidder are for both "live" and delayed broadcasts and "live" and film telecasts of the games.

The contract for broadcasting the football games for the 1965 football season applies only to conferences AAA and AAAA. Schools in conferences AA, A, B, and six or eight-man football make their own arrangements for football broadcasts in accordance with the provisions of the contract forms supplied by the State Office.

The money received from the broadcasting rights shall be distributed to the eligible participating schools on the following basis: 40 per cent of the total amount is to be distributed equally among the eight teams in quarter-finals; 40 per cent of the total amount to be distributed equally among the four teams in semi-finals; 20 per cent of the total amount to be distributed equally between the two teams in the final game.

Telecasting receipts shall be distributed to participating teams on a per-game basis on the same plan as is used for distributing broadcasting receipts.

33. *Location of Training Camps.*—The football training period shall be held on the campus of the local school or on a site controlled by the school board and lying within the boundaries of the school district.

*In the judgment of the State Executive Committee it was not the purpose of this rule to prevent occasional scrimmages between neighboring teams which do not involve overnight housing for either team outside its own school district.*

34. *All-Star Games.*—No athletic director, coach, teacher, administrator or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game (exception, Texas High School Coaches Association game), in which one or more of the competing teams is composed of

a player or players who, during the previous school year, were members of a high school football team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension.

35. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the boy's parents or guardian, granting their permission for him to play, for each boy who participates in any practice, scrimmage or game in football.

### **Boys' Basketball Plan**

*The Basketball Code.*—The basketball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest and to see that proper precautions are taken for their protection and safety; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

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1. *Eligible Schools.*—No school shall participate in League basketball unless its acceptance of this plan is on file in the State Office by October 15 and the fees are paid by December 1.

The application for membership in the Basketball Plan by the superintendent or principal shall be authorized and approved by the local school board of trustees.

A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Basketball Coaches.*—A school is not eligible for Inter-scholastic League basketball competition:

a. Whose head coach or whose assistant coach is not a full-time employee (This rule shall not affect the status of a coach on a leave of absence attending college.) of the school board of the school which the team represents. "Full-time" means full-time for the whole *scholastic or calendar year*;  
or

b. Which contracts to pay its basketball coach out of gate receipts, or

which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games. (See interpretation under "Rule 2, Football Plan.")

3. *Conferences.*—Participating high schools shall be assigned to conferences as provided in the Football Plan, Rule 3. Member schools shall be classified for competition in basketball on the basis of the "average" of the 1961–62 and 1962–63 "average membership" for the last four grades as found in the Superintendent's Annual Report, and there shall be no exception to this procedure.

4. *Districts.*—The state shall be divided into districts for conferences AAAA, AAA, AA, A, and B, and competition shall include a state championship. Announcement concerning the arrangement of all conference eliminations will be issued during the season.

Usually five to eight schools compose a district. Schools are assigned to districts by the State Office.

The regional winners in Conferences AAAA and AAA and the regional champions in conferences AA, A, and B are eligible to compete in the State Championship Basketball Tournament at Austin.

Any conference champion that engages in basketball competition with another high school after winning the state championship shall be suspended from the League for the next basketball season.

5. *District Organization.*—The temporary chairman for the district shall call a meeting of all participating schools in the district, preferably in the early part of September, but in any case not later than Saturday following the first Monday in October. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organization meeting.

*It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.*

6. *Duties of District Executive Committee.*—It shall be the duty of the district executive committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective conference, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the district executive committee; provided the State Committee shall have the authority to reject for interdistrict competition any basketball team whose district committee had adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the *Constitution and Contest Rules* and the Basketball Plan.
- c. To arrange a schedule in the district to close not later than the date set for a conference champion to be certified. District games may not be played prior to December 15, 1965, except by unanimous consent of all district members. It is recommended that when feasible the district schedule be set up on a double round-robin basis. In districts that have more than 10 participating schools sub-districts shall be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than 10 schools may be subdivided.

The subdivisions of a district shall contain an equal number of teams, or as nearly equal as can be; *e.g.*, a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the district committee, it shall have the power to declare the contestant in question ineligible for basketball.
- e. To uphold the principle that high school basketball is worthwhile in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been

given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of basketball in his school.

7. *Expenses of District Committee.*—The district executive committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: if the assessment plan is used the assessment for any school shall not exceed one-half of its regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the district executive committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification.*—A district shall be disqualified in the state race, if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

9. *Eliminations.*—District championships in the respective conferences shall be determined by the following dates:

Conference AAAA .....	February 19
Conference AAA .....	February 19
Conference AA .....	February 19
Conference A .....	February 19
Conference B .....	February 19

Conferences AAAA, AAA, AA, A, and B shall determine a regional winner by February 26. The regional champions in each conference are eligible to compete in the State Championship Basketball Tournament March 3, 4, and 5.

A double elimination tournament shall not be used in any League meet except by unanimous consent of participating schools.

10. *Jurisdiction of Interdistrict Disputes.*—The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games and Tournaments.*—No high school team shall be

eligible for district honors that has violated any portion of this rule. (For definition of a "high school team" see Article VII, Section 21.) A team which did not win district honors this current year shall be ineligible for district honors for the next basketball season if they violate any section of this rule.

- a. No team shall be allowed to enter more than three invitational tournaments prior to the last day for certification of a district champion.
- b. No team or boy shall play more than two interschool basketball games per calendar day.
- c. No team shall compete in more than 24 basketball games, exclusive of games allowed in three invitational basketball tournaments and games that count in League standing.
- d. No team, or boy shall participate in more than two matched (as distinguished from tournament) games per week. The district executive committee may permit district basketball games postponed by weather or public disaster (not including illness) to be played as an exception to the two-matched-games-a-week rule, provided that they are played on non-school nights (Friday or Saturday).
- e. No team shall participate in an invitational basketball tournament held on a Monday, Tuesday or Wednesday, except during a school holiday season.

12. *Games That Count on Percentage.*—Interconference or interdistrict games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, or a public school in good standing with the Prairie View Interscholastic League, regardless of size or date, shall eliminate it from the district, state or regional race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage.*—A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

No interschool scrimmages shall be allowed after a school has played its first interschool game in basketball.

14. *Regional Elimination Contests.*—Plans for regional play-offs will be issued during the season. All regional games leading to the state series shall be played on a regulation size indoor court and cannot be scheduled prior to dates listed by the State Office. In case there is a dispute regarding a home or neutral site or time of a game it shall be settled by the flip of a coin.

Before agreeing on the time and place of the game, schools should decide on the officials to be used and the expenses that are to be allowed each team in putting on the game.

15. *Breaking Contracts.*—A game canceled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

16. *Observe Rules.*—Each school shall observe faithfully all rules contained in Article VIII of the Constitution. *In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.*

17. *Basketball Code.*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Basketball Code" and to foster this spirit among the players.

18. *Eligibility Blanks and Season Report.*—Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by the superintendent or principal, one mailed to the State Office, and one filed with the chairman of the district executive committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in basketball during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

19. *Guarantees.*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the district or State Executive Committee, disqualify offending team for further participation.

[*Note.*—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing court without cost to the visiting school.]

20. *Officials.*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its

contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

21. *Place of Game.*—The district executive committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams.

22. *Protests.*—All protests must be made to the proper committee within 24 hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time, *provided* it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by the superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (*i.e.*, sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

23. *School Authorities Responsible.*—Responsibility for the proper conduct of basketball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

24. *Awards for State Tournament.*—In the state tournament a silver trophy is provided for the winning team, a cup for the runner-up, and a shield for the third and fourth place teams, as well as the following medals: 10 gold medals for the winning team, 10 silver medals for the runner-up, 10 bronze medals for the third place team and 10 green bronze medals for the fourth place team.

25. *Rebate to the Regional and State Tournaments.*—All funds collected from admissions at the regional and state tournaments in excess of the amount necessary to defray the incidental expenses of the meet shall be prorated up to 100 per cent to the contesting teams on the basis of 10 cents per mile, both ways.

If after rebate on expenses there is a balance in the fund received from gate receipts, this balance shall be equally divided among the schools participating in the tournament.

26. *State Tournament.*—The "draw" for the state tournament shall be made by the athletic director of the League in the presence of witnesses, as soon as regional champions have been determined and reported to the State Office.



**27. Breach of Contract.**—Any school which qualifies for a district, regional or state playoff in basketball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the State Executive Committee, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges of said playoffs and may be suspended from basketball for a period not to exceed one calendar year.

**28. Post Season Participants.**—No member of a high school basketball team shall be allowed to participate as a player on any non-school basketball team following the close of a school's regular season schedule.

**29. Radio Broadcasting and Telecasting.**—A radio committee appointed in 1939 worked out the plan for broadcasting the state basketball tournament. Since that time, a yearly contract has been negotiated by the State Committee, on the basis of competitive bids for the broadcasting and telecasting rights of these games. The broadcasting and telecasting rights granted to the successful bidder are for both "live" and delayed broadcasts and "live" and film telecasts of the games.

**30. Schedule of Fees.**—The following are the maximum amounts that may be paid to any one official as a fee for officiating in a League Basketball game.

<i>Receipts</i>		<i>Fees</i>
Up to \$75.00	One game	\$10.00
	Two games	12.50
\$75.00 to \$150.00	One game	12.50
	Two games	15.00
\$150.00 to \$250.00	One game	20.00
	Two games	25.00
\$250.00 to \$500.00	One game	25.00
	Two games	30.00
\$500.00 to \$750.00	One game	30.00
	Two games	35.00
\$750.00 to \$1,000.00	One game	45.00
	Two games	50.00
More than \$1,000.00	One game	50.00
	Two games	65.00

The district executive committee may in emergency cases modify the provisions of this section for application inside its district on an individual game basis.

It is recommended that two officials be assigned for all games which count on League standing.

### Allowable Maximum Expenses for Officiating

For one official 7¢ a mile for total mileage; for two or more officials traveling together by automobile 8¢ a mile. Expenses for local entertainment, defined as follows: Taxi fare to and from gymnasium, if used; local meals as agreed upon and as arranged for by school authorities; hotel room, if required, to be secured and paid for by local school authorities. No other items are to be included in an expense account of officials, and neither fees nor expenses for officials shall be supplemented from any source.

Violation of the rules governing the employment and pay of basketball officials shall carry the same penalty as the violation of any eligibility rule; that is, forfeiture of the game.

In emergency cases, if the rules in regard to fees of officials are violated by a member school, the facts shall be reported to the district executive committee at a meeting to be called as soon as possible after the game to decide on the merits of the case and to apply the penalty; or, if an emergency is proved, to waive the penalty. The district committee may declare that, in its judgment, an emergency arose, and, therefore, waive the penalty.

31. *Playing Rules.*—The National Basketball Committee "Official Basketball Rules" govern League basketball.

32. *All-Star Games.*—No athletic director, coach, teacher, administrator, or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game (exception, Texas High School Coaches Association games and regularly scheduled church and recreational league games) in which one or more of the competing teams is composed of a player or players who, during the current school "term" were members of a high school basketball team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension.

33. *Dates for Interschool Games and Scrimmages.*—In Conference B boys' basketball, there shall be no organized or formal basketball practice for a contestant or a team, before or after school, prior to October 1, 1965, or before or after school, after March 12, 1966. No interschool scrimmages or games shall be played prior to October 15, 1965, or after March 12, 1966.

In Conferences A and AA boys' basketball there shall be no organized or formal basketball practice for a contestant or a team, before or after school, prior to November 1, 1965, or before or after school, after March 12, 1966. No interschool scrimmages or games shall be played prior to November 15, 1965, or after March 12, 1966.

In Conferences AAAA and AAA boys' basketball, no organized or formal basketball practice for a contestant or team shall be permitted before or after school prior to October 15, 1965, or before or after school after the last date for certifying the district champion, except as necessary for state playoffs. No interschool scrimmages or games shall be played prior to November 15, 1965, or after the last date for certifying district champions, except as incident to state playoffs.

34. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the boy's parents or guardian, granting their permission for him to play, for each boy who participates in any practice, scrimmage or game in boys' basketball.

### **Girls' Basketball Plan**

*The Basketball Code.*—The basketball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to hold, "beat the ball," or coach from the side lines because it can be done without the knowledge of the referee, or to resort to trickery in equipping or preparing players. It means to accept decisions of officials without protest and to see that proper precautions are taken for their protection and safety; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools.*—No school shall participate in League basketball unless its acceptance of this plan is on file in the State Office by October 15 and fees are paid by December 1. The application for membership in the Girls' Basketball Plan by the superintendent or principal shall be authorized and approved by the local board of trustees.

A school which does not participate in basketball after signing the acceptance card may be suspended in this activity for a period of one year unless sufficient justification is shown for not entering a team.

A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

2. *Employment of Basketball Coaches.*—A school is not eligible for Interscholastic League basketball competition:

a. Whose head coach or whose assistant coach is not a full-time employee (This rule shall not affect the status of a coach on a leave of absence attending college.) of the school board of the school which the team repre-

sents. "Full-time" means full-time for the whole *scholastic or calendar year*; or

b. Which contracts to pay its basketball coach out of gate receipts, or which draws its contract with its coach in such a way as to make it to the immediate financial advantage of a coach to win games. (See interpretation under "Rule 2, Football Plan.")

3. *Conferences.*—Participating high schools shall be divided into conferences as provided in the Football Plan, Rule 3, except that schools having over 415 students in high school shall be assigned to conference AAA. Member schools shall be classified for competition in basketball on the basis of the "average" of the 1961–62 and 1962–63 "average membership" for the last four grades as found in the Superintendent's Annual Report, and there shall be no exception to this procedure.

. *Districts.*—Conferences AAA, AA, A, and B districts will be arranged and competition shall extend to a state championship. A school that has won its district championship is eligible to enter the regional tournament which will be held under the direction of the regional athletic director not later than one week prior to the state tournament. The regional champions are eligible to compete in the State Championship Basketball Tournament at Austin.

Any conference champion that engages in basketball competition with another high school after winning the state championship shall be suspended from the League for the next basketball season.

5. *District Organization.*—The temporary chairman for the district shall call a meeting of all participating schools in the district, preferably in the early part of September, but in any case not later than Saturday following the first Monday in October. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in the case in which his school is one of the two involved.

In each new district, and in case of vacancies a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organizational meeting.

*It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.*

6. *Duties of District Executive Committee.*—It shall be the duty of the district executive committee:

- a. To enforce all rules and regulations; to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective conference, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of the members of the district executive committee; provided the State Committee shall have the authority to reject for interdistrict competition any basketball team whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the Constitution and the Basketball Plan.
- c. To prepare a schedule in the district to close not later than the date set for a conference champion to be certified. It is recommended that when feasible the district schedule be set up on a double round-robin basis. In districts that have more than 10 participating schools sub-districts shall be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined by the proper time. Districts with fewer than 10 schools may be subdivided.

The subdivision of a district shall contain an equal number of teams, or as nearly equal as can be, *e.g.*, a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the district a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the district committee, it shall have the power to declare the contestant in question ineligible for basketball.
- e. To uphold the principle that high school basketball is worth while in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to a disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list

until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of basketball in his school.

7. *Expenses of District Committee.*—The district executive committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: if the assessment plan is used the assessment for any school shall not exceed one-half of its regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the district executive committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *District Disqualification.*—A district shall be disqualified in the State race if its committee certifies to the State Office a team which has used an ineligible player in any game that counted on League standing, such disqualification to be made only upon presentation of evidence to the State Executive Committee.

9. *Eliminations.*—District championships in the respective conferences shall be determined by the following dates:

Conference AAA	February 26
Conference AA	February 26
Conference A	February 26
Conference B	February 26

Conferences AAA, AA, A, and B shall determine a regional winner by March 5. The regional champions in each conference are eligible to compete in the State Championship Basketball Tournament March 10, 11, 12.

A double elimination tournament shall not be used in any League meet except by unanimous consent of participating schools.

10. *Jurisdiction of Interdistrict Disputes.*—The State Executive Committee shall have jurisdiction in all disputes arising between district winners that have been duly certified.

11. *Number of Games and Tournaments.*—No high school team shall be eligible for district honors that has violated any portion of this rule. (For definition of a "high school team" see Article VII, Section 21.) A team which did not win district honors this current year shall be ineligible for

district honors for the next basketball season if they violate any section of this rule.

a. No member school competing for League honors shall play more than 36 games in a season prior to the last date for certifying the district champion. This shall be all-inclusive and shall include non-district games, invitational tournaments and district games both matched and tournament. The forfeiting of district games in order to play non-district games shall render a school ineligible for district honors.

b. No team shall play more than two matched (as distinguished from tournament) games per week and no team shall be allowed to enter more than three invitational tournaments per season. The district executive committee may permit district basketball games postponed by weather or public disaster (not including illness) to be played as an exception to the two-matched-games-a-week rule, provided that they are played on non-school nights (Friday or Saturday).

c. No team or girl shall play in more than two games per calendar day. There shall be at least six hours between the end of the first game and the beginning of the second game.

d. No team or girl shall play in a game against a boys' team.

e. No high school girls' basketball team shall participate in an invitational basketball tournament held on a Monday, Tuesday or Wednesday, except during a school holiday season.

12. *Games That Count on Percentage.*—Interconference or interdistrict games between participating schools shall not count on a team's percentage. A defeat by a non-participating Texas high school, except by a junior high school or dormitory school, or a public school in good standing with the Prairie View Interscholastic League, regardless of size or date, shall eliminate the school so defeated from the district, state or regional race. A defeat by a school not eligible to membership in the League shall not count.

13. *A Practice Scrimmage.*—A scrimmage or practice period to which no admission is charged, which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

No interschool scrimmages shall be allowed after a school has played its first interschool game in basketball.

14. *Regional Elimination Contests.*—Plans for regional play-offs will be issued during the season. All regional games leading to the state series shall be played on a regulation size indoor court and cannot be scheduled prior to dates listed by the State Office. In case there is a dispute regarding the home or neutral site or time of a game it shall be settled by the flip of a coin.

Before agreeing on the time and place of the game, schools should decide on the officials to be used and the expenses that are to be allowed each team in putting on the game.

15. *Breaking Contracts.*—A game canceled after contract has been signed unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

16. *Observe Rules.*—Each school shall observe faithfully all rules contained in Article VIII of the *Constitution and Contest Rules*. *In case an ineligible girl is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.*

17. *Basketball Code.*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the "Basketball Code" and to foster this spirit among the players.

18. *Eligibility Blanks and Season Report.*—Each school shall fill out an eligibility blank in duplicate furnished by the League, these blanks to be signed by the superintendent or principal, one mailed to the State Office, one filed with the chairman of the district executive committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

At the end of the season the superintendent or principal of each school shall send to the State Office a list of all players who have participated in basketball during the season as representatives of the school. Failure to submit a correct and complete list shall constitute grounds for suspension.

19. *Guarantees.*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the district or State Executive Committee, disqualify offending team for further participation.

[*Note.*—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of girls allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing court without cost to the visiting school.]

20. *Officials.*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its



contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

21. *Place of Game.*—The district executive committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams.

22. *Protests.*—All protests must be made to the proper committee within 24 hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by the superintendent or principal. A protest based on an official's decision will not be considered.

In passing upon eligibility of players the district committee acts in a judicial capacity. A proper judicial approach involves reasonable notice (*i.e.*, sufficient to permit an answer to charges made or issues raised), an opportunity for a fair hearing, and an unbiased decision based upon the evidence presented.

23. *School Authorities Responsible.*—Responsibility for the proper conduct of basketball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

24. *Awards for State Tournament.*—In the state tournament a silver trophy is provided for the winning team, a cup for the runner-up and a shield for the third and fourth place teams, as well as the following medals: 10 gold medals for the winning team, 10 silver medals for the runner-up, 10 bronze medals for the third place team and 10 green bronze medals for the fourth place team.

25. *Rebate to the Regional and State Tournaments.*—All funds collected from admissions at the regional and state tournaments in excess of the amount necessary to defray the incidental expenses of the meet shall be prorated up to 100 per cent to the contesting teams on the basis of 10 cents per mile, both ways.

If after rebate on expenses there is a balance in the fund received from gate receipts, this balance shall be equally divided among the schools participating in the tournament.

26. *State Tournament.*—The "draw" for the state tournament shall be made by the athletic director of the League in the presence of witnesses, as soon as the regional champions have been determined and reported to the State Office.

27. *Breach of Contract.*—Any school which qualifies for a district, regional or state playoff in basketball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the State Executive Committee, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges for said playoffs and may be suspended in basketball for a period not to exceed one calendar year.

28. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the girl's parents or guardian granting their permission for her to play, for each girl who participates in any game which counts on League standing.

29. *Chaperonage.*—It is recommended that in the case of a male coach a woman appointed by school officials be assigned to accompany the team on all trips and at games.

30. *Post Season Participation.*—No member of a high school basketball team shall be allowed to participate as a player on a non-school basketball team following the close of a school's regular schedule.

31. *Schedule of Fees.*—The schedule of fees as found in the Boys' Basketball Plan, Rule 30, shall be applicable to girls' basketball.

32. *Playing Rules.*—The 1965 NSGWS Official Basketball Rules with modifications approved by the girls' basketball committee shall govern League girls' basketball. Copies of the official rules with modifications may be secured from the League office for 35¢ per copy.

33. *All-Star Games.*—No athletic director, coach, teacher, administrator, or school district of a member school shall at any time assist either directly or indirectly with the coaching, management, direction, selection of players, promotion, officiating, or allow public school facilities or equipment to be utilized in any all-star game (exception, Texas High School Coaches Association games and regularly scheduled church and recreational league games) in which one or more of the competing teams is composed of a player or players who, during the current school "term" were members of a high school basketball team. Any member high school violating the provisions of this all-star contest rule shall be subject to probation or suspension.

34. *Dates for Interschool Games and Scrimmages.*—In Conference B girls' basketball, there shall be no organized or formal basketball practice for a contestant or a team, before or after school, prior to October 1, 1965, or before or after school, after March 12, 1966. No interschool scrimmages

or games shall be played prior to October 15, 1965, or after March 12, 1966.

In Conferences A, AA, and AAA girls' basketball, there shall be no organized or formal basketball practice for a student or a team, before or after school, prior to October 15, 1965, or before or after school, after March 12, 1966. No interschool scrimmages or games shall be played prior to November 1, 1965, or after March 12, 1966.

### **Tennis**

1. *Eligibility.*—The eligibility rules laid down in Article VIII of the Constitution shall be strictly observed in all tennis contests in this League.

2. *Tennis Coaches Must Be Employees of School Board.*—A tennis team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Divisions.*—There shall be the following divisions in the respective conferences (only juniors in grade school meets): (1) senior boys, singles and doubles; (2) senior girls, singles and doubles; (3) junior boys, singles and doubles; (4) junior girls, singles and doubles. At the district meet each school may enter one boys' single and double team and one girls' single and double team.

4. *Juniors' Choice.*—Juniors may elect to enter the senior division but may not enter both junior and senior divisions.

5. *Regional Contests.*—The senior winners of first places in district contests, singles and doubles, boys and girls, are eligible to enter the regional contests. (See Rule 15 below.)

6. *State Contests.*—The first place winning contestants in the regional contests in all conferences may enter the final state contest.

7. *Number of Sets.*—In all matches except the finals in the district, regional and state contests, the best two out of three sets shall determine the winners; in all final matches for boys the best three out of five sets shall determine the winners. In all girls' matches the best two out of three sets shall determine the winners.

No player or team shall play more than two matches per day and there shall be a minimum of one hour rest for a team or player between the close of one contest and the beginning of another.

8. *How to Enter.*—It shall be the duty of each school desiring to enter the district meets to notify the district athletic director, giving names of the players and a certificate of their eligibility signed by the principal or

superintendent, at least 10 days before the time of such contest. Furthermore, each winning school in a district, or regional contest shall at once notify the athletic director of the next higher meet at least five days prior to the time of such contest, sending names and eligibility certificates of the players.

9. *Officials.*—The athletic director in each contest shall provide a manager and the proper number of umpires for such contests; and in all tournaments the director in charge shall have authority to arrange for officials subject to the approval of the appropriate executive committee.

10. *Foot Faults.*—This rule will be strictly enforced at the State Meet, and should be in the district, and regional meets.

11. *Contestants.*—If possible, enter contestants who are not in other contests.

12. *Participation Limited.*—No boy or girl shall be allowed to compete in both singles and doubles.

13. *Awards.*—In the State Meet a suitable trophy is awarded first place in boys' singles, boys' doubles, girls' singles, and girls' doubles.

14. *No Cheering or Razzing in Tennis.*—Tennis etiquette does not permit cheering or razzing during the match. Applauding a good play is always in order. Applauding an error is never in order. A tennis audience has always been a discreet and refined one. Any person who takes it upon himself to berate the officials or makes himself conspicuous by razzing the teams should be requested to leave the court.

15. *Substitution Rule.*—The local school authorities may make a substitution to fill a vacancy in tennis doubles but not in tennis singles. (Exception: in tennis singles for girls the school authorities may make a substitution.) After a given tournament has begun no substitution on a team which began the tournament shall be allowed. This rule is applicable in all district and regional meets and in the State Meet.

16. *Qualification in Tennis.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with schedule provided in Rules 18 and 22 of the Spring Meet Plan.

17. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the participant's parents or guardian, granting their permission to play, for each pupil who participates in any game that counts on League standing.

## **Volleyball**

1. *Eligibility*.—The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest.

2. *Divisions*.—There shall be the following divisions in each district (including elementary school meets) : (1) boys; (2) girls.

3. *Representation*.—Each member school may be represented in the district meet by one team in each division.

4. *Official Rules*.—Unless mutually agreeable otherwise, all games shall be played under the official volleyball rules (men's rules) adopted by the United States Volleyball Association. The official rules are well adapted for elimination plays, such as is required in the League.

Unless mutually agreeable otherwise, the height of the net shall be 8 feet for boys and 7 feet 6 inches for girls in the Center of the Court in high school meets, and 7 feet in elementary school meets. Also in the elementary school meet the court may be 50 by 25 feet. If the larger court (60 by 30) is used, the serving distance shall be 25 feet.

5. *Number of Matches*.—No team or player shall participate in more than two matches in one day. There shall be a minimum of one hour rest between the close of one match and the beginning of another.

6. *Regional Tournament*.—Spring meet regional directors are authorized to conduct regional volleyball tournaments if there is sufficient interest to justify such a tournament.

7. *Medical Certificate and Parent's Permit*.—There shall be on file in each school a medical certificate and a permit from the participant's parents or guardian, granting their permission to play, for each pupil who participates in any game that counts on League standing.

## **Track and Field for Junior Boys**

1. *Eligibility*.—The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest. These events are open only to boys of junior age.

2. *Representation*.—Each member school may be represented in the district meet by a team of junior boys subject to the following rules:

- a. No school shall be allowed more than three boys in each event except the relay, which requires four.
- b. No boy shall be allowed to participate in more than three track events, including the relay, and in not over five events altogether.

- c. A junior boy entered in the senior division of the high school meet is not eligible for the junior meet.

3. *Events*.—The events with the order in which they shall be conducted follow:

<i>Track</i>	<i>Field</i>
1. 440-yard relay.	1. Pull up (chinning bar).
2. 440-yard run.	2. Running high jump.
3. *60-yard high hurdles.	3. Running broad jump.
4. 100-yard dash.	4. 8-pound shot put.
5. **100-yard low hurdles.	5. Pole vault.
6. 50-yard dash.	6. Discus (Junior Size)
7. 880-yard relay.	

\* Four hurdles to be used, with 15 yards to first hurdle, 10 yards between hurdles and 15 yards to finish.

\*\* Four hurdles to be used and placed at low hurdle distances of 20 yards, 20 yards to first hurdle.

4. *Points*.—The first four places in each event count, respectively, five, three, two, and one. If less than five participate in any one event no points shall be allowed for the last place. The school that scores the greatest number of points by this method shall be declared winner; next highest, runner-up; and the next highest, third place. For points towards all-round championship, see Rule 14 of the Spring Meet Plan.

### Playground Baseball

1. *Eligibility*.—The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest.

2. *Divisions*.—There shall be the following divisions in the respective districts (only juniors in elementary school meets): (1) senior boys; (2) senior girls; (3) junior boys; (4) junior girls; and each school is entitled to enter a team in each division.

Juniors in high school may elect to play on the senior or the junior high school team. However, they cannot play on both the junior and the senior high school teams.

3. *Playing Rules*.—The official softball rules as adopted by the International Joint Rules Committee on Softball shall apply in all playground baseball games in this League with the following exceptions for juniors:

- a. *The Diamond*: The bases, except the home plate, shall be  $1\frac{1}{2}$  feet square. The home plate shall be 1 foot square. Each side of the diamond shall measure 45 feet. The pitching distance shall be 35 feet.

- b. Spiked shoes shall not be worn by any player.
- c. Ground rules are to be agreed upon by the schools before each contest. These rules are not provided for in the rule book. Some of the more important rules to be agreed on are:
  - (1) How many bases are to be allowed on an overthrow?
  - (2) Shall the batter be declared out on the last strike if the catcher misses the ball?
  - (3) Can a runner score on a passed ball at home?

The playing grounds and playing conditions may make it necessary to provide for these contingencies.
- d. No team shall play more than two games in one day. There shall be a minimum of one hour rest between the close of one game and the beginning of another.

### High School Track and Field

(For detailed rules regarding track and field events, follow the National Collegiate Athletic Association Official Rules, with the exceptions listed below.)

1. *Eligibility.*—The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest. Notice that this is not designated a “senior” contest. These events are open to boys of senior or junior age. A boy entered in the junior track and field meet is not eligible for this meet.

2. *Track and Field Coaches Must be Employees of School Board.*—A track and field team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Representation.*—Each member school may enter a team in the district meet, advancing to regional and state meets as provided in Rules 18 and 22 of the Spring Meet Plan. It shall be the duty of each school desiring to enter the district or regional meet to notify the district athletic director, giving the names of the players and a certificate of their eligibility signed by the principal or superintendent, at least 10 days before the time of such contest. A school may enter in the next higher meet only the same individuals and in the same events as they qualified for in the preceding meet. If a qualified contestant cannot enter the next higher meet, then the next place winner in that event at the lower meet shall be qualified to participate.

In the relay event, qualification is by school and not individual. Individuals qualifying only as a member of the relay team may not enter any other event in next higher meet.

4. *Points.*—The point system in scoring high school track meets shall be the same in all meets which count on League standing. Points shall be given in the events as follows: first place 10 points, second place 8 points, third place 6 points, fourth place 4 points, fifth place 2 points, sixth place 1 point; except in the relays the points shall be as follows: first place 20 points, second place 16 points, third place 12 points, fourth place 8 points, fifth place 4 points, sixth place 2 points. If less than seven participate in the events, no points shall be allowed for the last place.

In computing individual honors a man's record on the relay team shall also be counted; for instance, each man on the winning team shall receive five points for individual honors, etc.

5. *Events.*—The events and order in which they shall be held, are:

#### TRACK

- |                          |                         |
|--------------------------|-------------------------|
| 1. 440-yard relay        | 5. 440-yard dash        |
| 2. 880-yard dash         | 6. 180-yard low hurdles |
| 3. 120-yard high hurdles | 7. 220-yard dash        |
| 4. 100-yard dash         | 8. 1-mile run           |
| 9. 1-mile relay          |                         |

#### FIELD

- |                      |                       |
|----------------------|-----------------------|
| 1. Pole vault        | 3. 12-pound shot put  |
| 2. Running high jump | 4. Running broad jump |
| 5. Discus throw      |                       |

*In meets where semifinals are necessary the mile run may be included in the semifinals.*

6. *Preliminaries and Finals.*—The preliminaries and finals for the State Meet shall be held according to the official program of the meet.

7. *Number in Each Event.*—Each school having a sufficient number of qualified men shall be allowed not over three men in each event, excepting the relay, which requires four men. Only one relay team per school may be entered.

8. *Number of Events One May Enter.*—No contestant shall be allowed to compete in more than three track events, including the relays, and in not over five events altogether; and no contestant shall be allowed to enter more than one of the following events: 440-yard run, 880-yard run, mile run.

*This does not debar a 440, mile or half-mile man from the relay.*

9. *Entries for Final Meet.*—At least 10 days before the first day of the final meet, each school having qualified men and desiring to compete in said



final meet shall send to the Director of Interscholastic Athletics, University of Texas, Austin, Texas 78712, by registered mail, a list of qualified entries. This list shall be signed by the principal or other acting head of the school. Official entry blanks are furnished by the League for the convenience of member schools and may be secured from the State Office or from the regional director of athletics.

10. *Closing of Entries.*—No entries shall be allowed for said final meet which are not mailed to the director on or before the tenth day before the first day of the meet.

11. *No Changes in Entries Allowed.*—No changes in the entry list as sent in shall be allowed. One alternate may be entered for each relay team qualified, but no alternates are allowed for individual entries. An alternate cannot participate in any event except the relay unless he is qualified in an event. This rule is applicable in all regional meets and in the State Meet.

12. *Must Qualify in Preliminaries.*—No contestant shall be allowed to compete in the finals in any individual event who did not compete in the preliminaries of that event. Substitutions may be made in the semifinals or finals of the relays provided that the substitute shall have been qualified in another event for the meet.

13. *Must Be on Hand at Time Announced.*—The director of the meet shall see that the preliminaries and the finals start at the time announced for them. No excuse shall be accepted for failure of a team or contestant to appear at the time announced for the meet to start, and any contestant who fails for any reason to be on hand at the time of the preliminaries shall forfeit his right to compete either in the preliminaries or the finals.

14. *Officials.*—The Interscholastic League Athletic Director shall have general charge of the final meet, and the district, and regional athletic directors shall have charge of the district, and regional meets, respectively. It shall be the duty of such directors to provide officials, secure entries, arrange programs, and attend to such matters as may be required for the proper conduct of the meets.

Each meet shall be under the direction of: The director of athletics, one referee, two or more inspectors, three or more field judges, four or more judges at the finish, three or more timekeepers, one starter, one clerk of the course, one scorer, one clerk of the field, one marshal, one announcer, and such assistants to these officials as may be necessary.

15. *Protests.*—(See Article XII.)

16. *Coach Not Allowed on Field.*—At the final State Meet coaches and other school officials will not be allowed on the field.

17. *No Extra Trials for Record.*—Winners in the shot put, discus throw, and running broad jump at the State Meet will not be allowed extra trials for a state record. Those who qualify for the finals will be allowed three additional trials, and the contestant will be credited with his best performance whether it was made in the preliminaries or in the finals.

18. *Observe Rules.*—Each team shall observe faithfully all rules contained in Article VIII of the Constitution. In case an ineligible man is used in any League meet, knowingly or unknowingly, the minimum penalty shall be the disqualification of the track team.

19. *Eligibility Blanks.*—Each school shall fill out eligibility blanks furnished by the League for each track and field contestant, one blank to be filed with the conference director general, and one to be sent to the State Office. These blanks are to be filled out and sent in before a contestant is allowed to participate in a League meet.

20. *Qualification.*—District winners in each conference qualify for regional meets and regional winners for the State Meet in accordance with the schedule provided in Rules 18 and 22 of the Spring Meet Plan. Only two contestants can qualify for the regional and State Meet.

Qualifications are to be made in accordance with the NCAA Track and Field Rules. If a tie still exists after the application of this rule, then it will be decided by lot.

21. *Starting Blocks.*—Starting blocks may be used, but no holes may be dug in the track at the State Meet.

22. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the boy's parents or guardian, granting their permission for him to play, for each pupil who participates in any game that counts on League standing.

23. *Invitational Track and Field Meets.*—No student nor team shall participate in an invitational track and field meet after the date of the League's State Track and Field Meet, except for organized and progressive track and field meets and/or recreational track and field meets during the summer.

24. *Number of Track and Field Meets.*—No student nor team representing a member school shall participate in more than eight indoor and outdoor track and field meets (excluding cross country) during a season, exclusive of League district, regional, and state outdoor meets. No student nor team representing a member school shall participate in a track and field meet on a day other than the last day of school for that week or Saturday, unless that day is a school holiday. This rule does not apply to League district, regional, or State Meets.

# CAUTION

All directors are reminded that certain events such as the discus and shot put are dangerous and proper precautions should be taken. To avoid accidents spectators should be kept off the field and contestants, not actually competing, should remain in their assigned quarters.

## Baseball Plan

*The Baseball Code.*—The baseball code means to play the game in the spirit of fairness and clean sportsmanship; to observe all rules and not attempt to take unfair advantage of the other team. It means to accept decisions of officials without protest; to treat your opponents as your guests, and to put clean play and real sportsmanship above victories. It means the ability to win without boasting and to lose without grudge. "Victory is no great matter. The important thing in sport is the manly striving to excel and the good feeling it fosters between those who play fair and have no excuse when they lose."

1. *Eligible Schools.*—No school shall participate in League baseball unless its acceptance of this plan is on file in the State Office by February 15 and its fees are paid for the present school year. A school which does not participate in baseball after signing the acceptance card may be suspended in this activity for a period of one year, unless sufficient justification is shown for not entering a team. A non-participating school the preceding year desiring to participate shall so notify the State Office one year in advance.

The application for membership in the Baseball Plan by the superintendent or principal shall be authorized and approved by the local school board of trustees.

2. *Baseball Coaches Must Be Employees of School Board.*—A baseball team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Districts and Conferences.*—The state shall be divided into districts and conferences, and competition will extend to a state championship in conferences AAAA and AAA, to a regional championship in AA and A, and to a bi-district championship in conference B. Schools are assigned to conferences by the State Office on the following schedule:

Conference AAAA .....	975 and up
Conference AAA .....	415 to 975
Conference AA .....	215 to 415
Conference A .....	115 to 215
Conference B .....	114 and under

For Conferences AAAA and AAA, the State Baseball Tournament shall be held the first week in June, with regional and bidistrict championship playoffs on the two preceding weekends respectively. Rules and regulations will be issued by the State Office for all bi-district, regional and state games.

4. *Playing Rules.*—The “official baseball rules” of the National Alliance, 7 South Dearborn Street, Chicago, Illinois, govern League baseball. The optional substitution rule shall be in effect.

5. *District Organizations.*—The temporary chairman for the district shall call a meeting of all participating schools in the district, preferably in the early part of February but in any case not later than March 2. At this meeting a district executive committee shall be created composed of school superintendents or principals from participating schools. Each participating school present shall have one vote. At least two alternates should be elected to serve in case members of the committee are disqualified. If only one member is disqualified the first-named alternate should serve. A member of the committee shall be disqualified to act in a case in which his school is one of the two involved.

In each new district, and in case of vacancies, a temporary chairman shall be appointed by the State Office. It shall be the duty of the chairman to call the organizational meeting.

*It shall be the duty of the superintendent, principal, or coach in each school competing under this plan, to inform himself regarding the district chairman, time of meeting, etc. If the chairman moves from the district without calling a meeting, each school in the district has a responsibility to notify the State Office so that another chairman may be named.*

6. *Duties of District Executive Committee.*—It shall be the duty of the District Executive Committee:

- a. To enforce all rules and regulations, to settle all disputes and all questions of eligibility arising inside the district. There shall be no appeal from any decision rendered by this committee.
- b. To certify to the State Office an eligible district champion on the date set for each respective conference, after which the committee's functions cease. In case of dispute, certification to the State Office shall be in the form of a written notice naming the eligible school and must be signed by a majority of members of the executive committee; provided the State Committee shall have the authority to reject any district champion whose district committee has adopted any rule or regulation limiting the eligibility of players beyond the requirements set forth in the *Constitution and Contest Rules* and the Baseball Plan.
- c. In districts that have more than 10 participating schools sub-

districts may be created, in which case schedules shall be arranged in the sub-districts to close in sufficient time to schedule an elimination game or series so that the district championship may be determined. Districts with fewer than 10 schools may be subdivided.

The subdivision of a district shall contain an equal number of teams, or as nearly equal as can be; *e.g.*, a district having seven teams shall be divided on a 3—4 basis.

- d. To investigate and check the eligibility of players in the district and to furnish to member schools in the districts a list of eligible players submitted by each school and to investigate transfers with a view to determining whether or not transfers are *bona fide*. In case the transfer is not considered *bona fide* by the district committee, it shall have the power to declare the contestant in question ineligible for baseball.
- e. To uphold the principle that high school baseball is worth while in the school as an educational force when properly controlled. Efforts on the part of any school official or local "fan" to recruit players shall be considered a violation of this principle and shall subject the school at fault to disqualification. Disqualification may be made by the committee after the school concerned has been given an opportunity to be heard in its own defense. When a school is disqualified it shall remain on the disqualified list until the superintendent has convinced the committee that the errors complained of have been removed and that he, the superintendent, can guarantee the proper conduct of baseball in his school.

7. *Expenses of District Committee.*—The district executive committee has authority to outline and put into operation a plan for financing its meetings under the following restriction: If the assessment plan is used the assessment for any school shall not exceed one-half of its regular League membership fee. The failure of a school promptly to pay its assessment, after having been notified, shall subject it to a penalty of elimination from consideration for district honors. If a school refuses or fails to pay its assessment after the close of the season, it may be debarred from participation the following year or until the amount is paid.

At the close of the season the district executive committee shall furnish each participating school in the district a financial statement showing all receipts and disbursements for the season.

8. *Games That Count on Percentage.*—Interconference or interdistrict games between participating schools shall not count on a team's percentage. A defeat by a nonparticipating Texas high school, except by a junior high

school or dormitory school, or a public school in good standing with the Prairie View Interscholastic League, regardless of size or date, shall eliminate a school so defeated from the district race. A defeat by a school not eligible to membership in the League shall not count.

9. *A Practice Game.*—A practice game to which no admission is charged which is not on an announced schedule and which is not regularly conducted by an official or officials shall not count as a game.

10. *Breaking Contracts.*—A game canceled after contract has been signed, unless both parties agree to the cancellation, shall be forfeited to the team not at fault.

11. *Observe Rules.*—Each school shall observe faithfully all rules contained in Article VIII of the *Constitution and Contest Rules*, except that Section 2 shall not disqualify a contestant during the baseball season, who is eligible in all other respects at the time of spring graduation. This exception refers only to contestants whose district competition extends into the summer from the end of school. In case an ineligible man is used in any League game, knowingly or unknowingly, the minimum penalty shall be forfeiture of the game.

12. *Baseball Code.*—By accepting this plan, the coach and other officials of each school pledge themselves to act in the spirit of the baseball code, and to foster this spirit among the players.

13. *Eligibility Blanks.*—Each school shall fill out eligibility blanks in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office, and one filed with the chairman of the district executive committee, before the school is allowed to take part in any game. Failure to furnish correct and complete information shall constitute grounds for suspension.

14. *Guarantees.*—The visiting team always has the right to demand a guarantee sufficient to cover all expenses and in addition 50 per cent of the net gate receipts of the contest. A demand of a flat guarantee which is clearly in excess of expenses, shall upon action of the district or State Executive Committee, disqualify offending team for further participation.

[*Note.*—In this connection, expenses of visiting teams, officials, advertising, labor, services, and printing incident to the contest, shall be considered as expenses of the game. Number of men allowed upon expense account shall be agreed upon by coaches or managers of teams involved. Unless mutually agreeable otherwise, the home team shall furnish a playing field without cost to the visiting school.]

15. *Officials.*—All officials must be satisfactory to both parties and agreed upon in advance. Teams are urged always to secure outside officials. The visiting team should insist upon an agreement on officials prior to the day of the game. A school that refuses to play a game because the officials agreed upon have not been secured shall not be considered as breaking its contract. The responsibility to engage satisfactory officials is upon the home school. Beginning a game with an official constitutes agreement.

16. *Place of Game.*—The district executive committee in arranging a schedule within the district shall determine the place of games in case of disagreement between two teams. All interdistrict and intradistrict games shall consist of seven innings (unless tied).

Bi-district and regional championships shall be determined by playing the best two out of three games unless mutually agreeable to play one game. In case there is a dispute regarding a neutral or home site or time of a game it shall be settled by the flip of a coin.

No member of this League shall play any game on Sunday.

17. *Protests.*—All protests must be made to the proper committee within 24 hours after the game is played, except that a protest based on the alleged ineligibility of a player may be made at any time; *provided*, it is made immediately upon discovery of the facts on which the protest is based. Protests must be made in writing and signed by the superintendent or principal. A protest based on an official's decision will not be considered.

18. *School Authorities Responsible.*—Responsibility for the proper conduct of baseball in a school system shall rest with the superintendent. All contracts and arrangements for games shall be made between superintendents and principals. The control and management of all games shall be under the supervision of the superintendent or principal.

19. *Breach of Contract.*—Any school which qualifies for a regional or state tournament in baseball and fails to participate or complete the official schedule of games, unless excused for valid reasons by the regional committee or the State Executive Committee, respectively, shall be guilty of a breach of contract. Schools violating the provisions of this rule shall lose all rebate privileges for said playoff and may be suspended from baseball for a period not to exceed one calendar year.

20. *Rebate to the Regional and State Tournaments.*—All funds collected from admissions at the regional and state tournaments in excess of the amount necessary to defray the incidental expenses of the meet shall be prorated up to 100 per cent to the contesting teams on the basis of 10 cents per mile one way.

If after rebate on expenses there is a balance in the fund received from

gate receipts, this balance shall be equally divided among the schools participating in the tournament.

21. *Medical Certificate and Parent's Permit.*—There shall be on file in each school a medical certificate and a permit from the boy's parents or guardian, granting their permission for him to play, for each pupil who participates in any game that counts on League standing.

## Golf

1. *Eligibility.*—The rules laid down in Article VIII of the Constitution shall be strictly observed in this contest.

2. *Golf Coaches Must Be Employees of School Board.*—A golf team is not eligible in the Interscholastic League whose head coach or whose assistant coach is not a full-time employee of the school board of the school which the team represents.

3. *Divisions.*—There shall be the following divisions in AAAA, AAA, AA, A, and B conference districts: (1) boys' singles; (2) boys' team (to consist of four boys from the same high school). The singles representative may also be a member of the team, provided he is so designated. (The medalist for each respective meet is singles champion, regardless of whether he is a team or a singles entry.)

4. *Representation.*—(a) At the district meet each high school may enter three boys' singles and two boys' teams. (b) Each district may qualify to the region two boys' singles and two boys' teams. (c) Each region shall certify to the State Meet one boys' singles and one boys' team.

5. *Substitution.*—There shall be no substitution allowed in the singles; but there may be on a team, provided the substitutes are entered in the meet. One alternate may be listed for each team. No substitution shall be allowed after the meet is under way.

6. *Official Rules.*—All matches shall be played under the United States Golf Association Rules.

7. *Number of Matches.*—Singles and team play shall be over a total of 36 holes. (By mutual consent singles and team play may be limited to 18 holes in the district meet.) Ties shall be determined by playing an additional hole or holes until the tie is broken.

8. *Honors.*—All entries in the various golf meets will play a total of 36 holes (18 holes on district or regional level if mutually agreeable), and the individual with the lowest score will be the medalist. The medalist may be the representative in the singles or he may be a member of the team. In other



words, the individual regardless of the event entered, who has the lowest score, will win the medalist honors and be the singles winner. Team honors shall be determined by adding the scores of the four boys who enter as a unit, and the team with the lowest score will be the group winner.

9. *Eligibility Blanks*.—Each school shall fill out eligibility blanks in duplicate furnished by the League, these blanks to be signed by superintendent or principal, one mailed to the State Office, and one filed with the chairman of the district executive committee, before the school is allowed to take part in any match. Failure to furnish correct and complete information shall constitute grounds for suspension.

It is strongly recommended that each school have on file a statement from his parents that the participant has not violated Article VIII, Section 8, the amateur rule of the League, during the past twelve months.

10. *Medical Certificate and Parent's Permit*.—There shall be on file in each school a medical certificate and a permit from the boys' parents or guardian, granting their permission for him to play, for each pupil who participates in any game that counts on League standing.

## Appendix I

### Awards in Final Contests

*Debate, Boys, conferences AA, AAA, and AAAA.—Plaque.*

*Debate, Girls, conferences AA, AAA, and AAAA.—Plaque.*

*Debate, conferences B and A.—Plaque.*

*Prose Reading, Boys, each conference.—Plaque.*

*Prose Reading, Girls, each conference.—Plaque.*

*Poetry Interpretation, Boys, each conference.—Plaque.*

*Poetry Interpretation, Girls, each conference.—Plaque.*

*Persuasive Speaking, Boys, each conference.—Plaque.*

*Persuasive Speaking, Girls, each conference.—Plaque.*

*Extemporaneous (Informative) Speaking, Boys, each conference.—  
Plaque.*

*Extemporaneous (Informative) Speaking, Girls, each conference.—  
Plaque.*

*Best One-Act Play Cast, each conference.—Plaque.*

*Outstanding performer, each conference.—Samuel French Award.*

*Best Actor, Best Actress.—Gold Medals.*

*All-Star Cast members.—Silver Medals.*

*Ready Writing, each conference.—Plaque.*

*Typewriting, each conference.—Plaque.*

*Shorthand, each conference.—Plaque.*

*Journalism, each conference.—Plaque.*

*Slide Rule, each conference.—Plaque.*

*Number Sense, each conference.—Plaque.*

*Science, each conference.—Plaque.*

*High School Track, each conference.—Permanent Cup.*

*Relays, each conference.—Plaque.*

*Boys Golf Team, each conference.—Plaque.*

*Tennis:*

*Boys and Girls Doubles, each conference.—Plaque.*

*Boys and Girls Singles, each conference.—Plaque.*

*Medals.*—Gold, silver, and bronze medals for first, second, and third place winners, respectively, in each event of the golf and track meets, and for prose reading, extemporaneous speaking, poetry interpretation, persuasive speaking, science, ready writing, shorthand, journalism, slide rule, number sense, and typewriting; also gold and silver medals to winners of first and second places in tennis and debate. Medals are individual awards and belong to the winning contestants.

*Basketball.*—Permanent trophies for winner, runner-up, third and fourth places in the state tournament, gold medals for members of the winning team and silver medals for members of runner-up team, bronze medals for members of the third place team, and green bronze medals for the fourth place team.

*Baseball.*—Permanent trophies for winner, runner-up, and third place in state tournament, gold medals for members of winning team and silver medals for members of runner-up team, and bronze medals for members of the third place team.

*Football.*—Permanent trophy, regulation-sized football, for champion, plaque for runner-up, and gold medals for members of the winning team and silver medals for members of runner-up team.

*Spelling.*—One hundred per cent spelling certificate.

## Appendix II

### Schedule-Making

In order to conduct a round-robin, first number the teams. This should be done by chance, allowing each team to draw its number, or, if representatives of teams are not present, appoint someone to draw for each team. Have the drawing witnessed by signature of those present and file for future reference, in case question concerning drawing arises. Suppose there are seven teams. Since seven is an odd number, one team must stand by as each round is matched. The first round is arranged by writing the numbers down in their order, 1, 2, 3, in column form and then 4, 5, 6, 7 in column form up to the left, setting 4 opposite 3, 5 opposite 2, 6 opposite 1, and 7 at the top for the "bye." Repeat this arrangement except to drop the position of "1" down one space each time until it reaches the bottom and then move its position to the left and up to top of left column, and you have completely laid out each of the round-robin schedule, thus:

7	6	5	4	3	2	1
6—1	5—7	4—6	3—5	2—4	1—3	7—2
5—2	4—1	3—7	2—6	1—5	7—4	6—3
4—3	3—2	2—1	1—7	7—6	6—5	5—4

This arrangement holds good for any odd number. Keep your eye on the “1”—it *revolves*. Contrariwise, if the number of teams is even, “1” remains stationary, and the “2” revolves, thus:

1—2	1—8	1—7	1—6	1—5	1—4	1—3
8—3	7—2	6—8	5—7	4—6	3—5	2—4
7—4	6—3	5—2	4—8	3—7	2—6	8—5
6—5	5—4	4—3	3—2	2—8	8—7	7—6

A round-robin for three teams is arranged thus:

3—	2—	1—
2—1	1—3	3—2

For four teams, thus:

1—2	1—4	1—3
4—3	3—2	2—4

For five teams, thus:

5—	4—	3—	2—	1—
4—1	3—5	2—4	1—3	5—2
3—2	2—1	1—5	5—4	4—3

For six teams, thus:

1—2	1—6	1—5	1—4	1—3
6—3	5—2	4—6	3—5	2—4
5—4	4—3	3—2	2—6	6—5

[*Note*.—In using this scheme in debate, choice of sides may be determined for the *first* round by prescribing that teams drawing odd numbers take the negative and teams drawing even numbers take the affirmative.]

After the draw in a round-robin the announcement of the matches and dates should be furnished the newspapers.

### *Determining Percentage*

After each contest, the “standard of teams” should be computed in the usual manner, and given proper publicity.

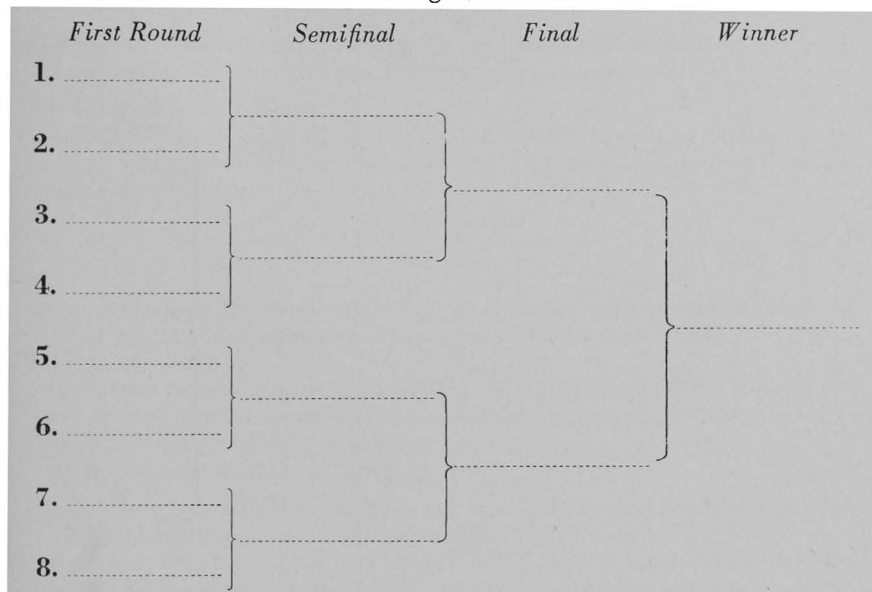
The formula for determining percentage follows: Let  $x$  equal “games won” and  $y$  equal “games played”; then

$$\frac{x}{y} \times 1000 = \text{Percentage.}$$

### Drawing a Tournament

The principle of seeding may be adopted by any League committee.

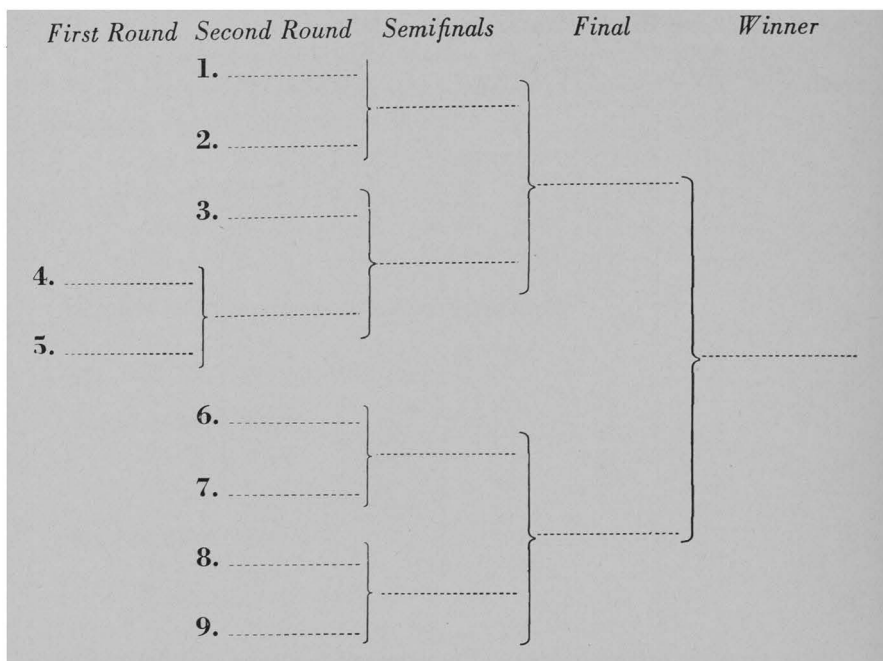
If the number of teams entered is a power of two, no byes are drawn, as in 4, 8, 16, 32, etc. Brackets are arranged, as follows:



*Directions for Filling Brackets:* Put names of the teams in a hat and have someone draw them one at a time, and as each name is drawn, write it into the bracket at "1" and continuing until the name of each of the eight teams is written into the "first round" in the order drawn. In debate, odd numbers are assigned the affirmative for the first round, and even numbers assigned the negative for the first round. The winner of the 1—2 match is written into the first line of the "semifinal column"; the winner of the 3—4 match is written into the second line for semifinal competition. The lower bracket is filled in with the winners of the 5—6 and 7—8 matches, respectively. Winners of the semifinals then compete for the championship of the tournament.

In case, however, the number of teams entered is not a power of two, another arrangement is necessary. If, for example, seven teams are entered, subtract seven from the next power of two, which is eight, and you have the number of byes, namely, one. Place "1" at the head of the semifinal column, as a "bye" and bracket the remaining numbers for the "first round." Number 1 then competes in the semifinal with the winner of the 2—3 match of the "first round," while the lower bracket is brought out in identically the same way as the lower bracket in the illustration given for an eight-team tournament.

If there are nine teams entered, subtract nine from the next power of two (16) and you have seven byes. Divide the byes between the top and the bottom of the brackets, thus:



## Appendix III

### Current Publications Issued by The University Interscholastic League

*Those ordering bulletins should read carefully the description of the bulletins given below and the terms upon which they are distributed.*

*Stamps are not accepted in payment for bulletins. Cash in the form of money order, currency, or personal check should accompany order.*

*Make checks payable to "The University Interscholastic League."*

*Bulletins ordered are not subject to exchange, nor will money be refunded for same.*

Test material (science, number sense, etc.) for the current year's contests will be available on June 1 for summer training. Some state contest directors base consecutive tests on cumulative data and have requested that current contests not be released until after State Meet.

Purchases by public schools are exempt from the state sales tax. All orders should be

placed by sponsor or administration.

**Constitution and Contest Rules of the Interscholastic League 1965-66. No. 6511, 50 cents per copy.**

Contains rules and regulations governing all contests of the University Interscholastic League. Free copy is sent to the principal of the school. Additional copies may be purchased.

**Educational Competition:** The Story of the University Interscholastic League of Texas. By Roy Bedichek. 517 pages, \$5.00. Only limited number available.

### **The Interscholastic Leaguer.**

The official monthly publication of the League, mailed free on request to any teacher in Texas who is coaching or training pupils for participation in League contests. Requests should be made every September.

## **Debate**

**Debate Question. Resolved, that the federal government should prohibit the requirement of union membership as a condition of employment.**

Debate packet, \$4.00 each.

The packet includes Volume II and Volume III of NUEA Bulletins; specially prepared articles; reprints from books and magazines; analysis of the debate question; detailed bibliography on the 1965-66 debate question.

Every debater needs one of these packets.

**A Guide for High School Debaters by Dr. Don Williams and Dr. John Rex Wier 1963) 15 cents per copy; \$1.50 per dozen.**

A booklet designed to assist any debater in making his research more thorough, analyzing the proposition, constructing his case and presenting his arguments.

## **Drama Loan Service**

### **Drama Loan Library**

Any responsible adult connected with a school system in the State of Texas may borrow from the League Office one and three-act plays to assist in play selection. Not more than 10 separate titles or copies of plays may be borrowed at the same time. Plays may be ordered for a period of two weeks. (A charge of 10¢ is required to cover postage.)

## **Mathematics**

**Developing Number Sense by Dr. John W. Calhoun, (1945), No. 4526, 32 pages, 15 cents each.**

This booklet by Dr. Calhoun, professor of applied mathematics, contains directions for developing "number sense," that is, an ability to solve arithmetical problems quickly and accurately without use of pencil or paper. It is the basis for the League contest in arithmetic and contains more than a thousand problems.

**Slide Rule Test Sets. Individual tests, \$.05 each.**

Instructions for Slide Rule Graders, 5¢ each.

**Beginner's Slide Rule Manual Revised (1957). 50 cents per copy.**

Fifty-five page booklet illustrating the use of slide rules.

**Number Sense Test Sets. Ten copies of eight different tests plus answer keys. \$1.50 per set.**

Series E are for elementary grades, all others for high schools.

### **Music**

**Prescribed Music No. 6317, \$2.00 per copy for new publication when available.)**

This bulletin contains the complete list of prescribed music for solos, ensembles, choirs, bands and orchestras to be used during the school year 1964-65 and 1965-66 in regional music competition-festivals.

**Prescribed Music Supplement, \$.60.**

### **Plays**

**Handbook for One-Act Play Directors (1965-1967) \$.25 cents per copy.**

Includes rules and procedures for entering the one-act play contest and an approved list of plays for contest use.

### **Science**

**Science Tests. Individual Tests. .05 cents each.**

Instructions for Science Contest Graders, 5¢ each.

Recommended Reading List, Science, 5¢ each.

### **Shorthand**

**Shorthand Test Sets. 70 words per minute set 25 cents. 80 words per minute set 20 cents. 90 words per minute set 25 cents. 100 words per minute set 20 cents.**

No tests earlier than 1960 are available. This limits the number of available tests to 6 in the 90 and 100 word per minute set.

### **Speech**

**A Guide for Teachers Who Direct Prose Reading, Poetry Interpretation and Persuasive Speaking Contests by Martin T. Todaro and J. Rex Wier, (1962), No. 6220, 24 pages. 25 cents each.**

A discussion of the nature of the contests with annotated bibliographies to aid the teacher in preparing students for the specific events.

List of authors, commentators and poets for Poetry Interpretation and Prose Reading, 5¢ each.

### **Typewriting**

**Typewriting Test Sets. Fifteen, ten and five minute tests. Six to eight to a set. 15 cents per set.**

### **Spelling**

**Word List for Interscholastic League Spelling Contest (1965-66). 10 cents per copy, 75 cents per dozen, \$5.00 per hundred.**

"Writing Errors and Plain Writing Guide," a pamphlet, 5¢ each.



## **Art Appreciation**

### **Picture Memory Bulletin (1965). Printed. 30 cents per copy.**

Contains the official list of pictures to be used in the 1965-66 picture memory contest. Includes description of each picture and information about the artists. Written in manner suitable for study by children. Does not include pictures. The pictures may be ordered from:

Artex Prints, Inc., Westport, Conn.  
Hemphill's, Austin, Texas.  
Hoover Brothers, Temple, Texas.  
Perry Picture Company, Malden, Mass.  
Texas Book Store, Austin, Texas.

## **Ready Writing**

### **The Ready Writers Handbook, by Dr. Powell Stewart. 15 cents per copy, \$1.50 per dozen.**

Includes a description of the contest and helpful hints for participants.

## **Athletics**

**1966 Baseball Casebook, 25 cents per copy.**

**1966 Baseball Rules, 25 cents per copy.**

**1965-66 Girls Basketball Guide, with supplement, 35 cents per copy.**

**1965 NCAA Football Rules and Supplement, 50 cents per copy.**

**1965 NCAA Official Football Interpretations Handbook, \$1 per copy.**

All orders for bulletins or other publications should be addressed to:

THE UNIVERSITY INTERSCHOLASTIC LEAGUE  
University Station, Box 8028  
Austin, Texas 78712

Make Checks Payable to: "The University Interscholastic League"

All orders should be placed by sponsor or administrator.

## **Appendix IV**

### **Scholarships**

#### **Texas Woman's University**

Texas Woman's University has undertaken to supply \$250 scholarships to winning girl contestants in The University Interscholastic League State Meet in the following events:

1. Journalism (any girl winning first place in any of the five journalism events in any conference).
2. Debate (any girl on winning or runner-up team in any conference).
3. Speech (any girl winning first place in any conference in Persuasive

Speaking, Informative Speaking, Poetry Interpretation or Prose Reading).

4. Dramatics (any girl on all-star cast in any conference).
5. Ready Writing (any girl winning first place in any conference).
6. Number Sense (any girl winning first place in any conference).
7. Tennis (any first place winner, in any conference, singles or doubles).

For additional details, write to the Assistant to the President, Texas Woman's University, Denton.

### **Blinn College**

Blinn College will give tuition credit to five applicants who participated in the literary or academic contests at the State Meet.

For additional information, write to the Registrar, Blinn College, Brenham.

### **Tarleton College**

Tarleton State College will give 14 scholarships, valued at \$50 each, to regional Interscholastic League winners in: Typewriting, science, shorthand, one-act play (best actor and best actress), ready writing, journalism, prose reading, poetry interpretation, informative speaking, persuasive speaking, debate, number sense or slide rule.

For further information, write to the President, Tarleton State College, Stephenville.

### **The University of Texas**

*Henry Beckman Scholarship:* \$500, will be given to a number sense contestant at the State Meet. Applicant must attend The University of Texas.

For additional information, write to the Committee on Loans and Scholarships, The University of Texas, Austin 78712.

*Henry Beckman Slide Rule Proficiency:* Two awards of \$200 each will be available to high school seniors in the upper quartile of their graduating class who participated in the State Slide Rule contest.

For additional information, write to Mrs. Margaret Baker, 401-C Engineering Lab, University of Texas 78712.

*Department of Drama Theatre Awards:* Twelve scholarships of \$500 each will be given to the five best actors, the five best actresses, and the two best technicians in the League's one-act play competition. Other awards are available to all-star casts at district, area, and region.

For additional details, write to the Chairman of the Department of Drama, University of Texas, Austin 78712.

### **Actuaries Club of Southwest**

The Actuaries Club of the Southwest presents annually eight awards of \$300 each to number sense sponsors and coaches. Applicants must (1) be actively coaching League Number Sense contestants and (2) be effectively promoting students' interest in mathematics and (3) have a contestant in the current regional meet. Winners are selected by the regional executive committees. Application must be filed with the Regional Director by May 1. Previous award winners are not eligible.

For additional information or application blanks write to your regional director or to the League office.

### **Texas Interscholastic League Foundation**

All who apply to Texas Interscholastic League Foundation awards must meet the following requirements.

1. Graduate during the current year.
2. Compete in State Meet academic events.
3. Submit college entrance board examination scores (or the equivalent).

For the first time, students who competed in the State Meet as juniors and who are now graduating may also apply. These should write the League office for application blanks. Application blanks for all others will be sent the school principal, soon after regional meet. If your principal has not received the blank by the time State Meet competition is finished, you should write the League office.

The complete application, with all attachments, must be in the League office by June 1.

For additional information about any of the following scholarships, write to Texas Interscholastic League Foundation, Box 8028, University Station, Austin 78712.

*Bedichek (Roy) Memorial Scholarship*: \$500, payable \$250 a semester.

Applicant may attend any accredited, four-year university or college in Texas. Funds are provided by the Texas Interscholastic League Foundation.

*Brown-Lupton Foundation Scholarships*: Five awards of \$1000 each.

These are for contestants in journalism, speech, science, number sense, slide rule or ready writing. Three applicants shall attend Texas Christian University and two shall attend Baylor University. All shall evidence a desire to engage in research and shall major in mathematics or science.

*Cook (Joe B) Debate Scholarship*: \$1000 award, payable \$400 the first year and \$200 each of next three years.

For contestants in journalism, speech, science, number sense, slide rule or

ready writing. Applicant must attend The University of Texas and remain on the University debate squad.

*Elizabeth Memorial Scholarship (J. O. Webb)*: \$500 award, payable \$300 first year and \$200 second year.

Recipient may attend North Texas State University or Texas Woman's University at Denton, Sam Houston State College at Huntsville or West Texas State College at Canyon.

*Houston Endowment (Jones)*: 20 awards of \$500 each.

For contestants in journalism, speech, science, number sense, slide rule or ready writing.

Applicants may attend The University of Texas at Austin or Texas Western University at El Paso.

Note that these awards are for Conferences AAA, AA, A or B scholastics only.

*Kleberg Foundation Scholarships*: Four awards of \$800, payable \$500 the first year, \$300 the second.

For contestants in journalism, speech, science number sense, slide rule or ready writing. Applicants must attend The University of Texas.

*Moody Foundation*: Five awards of \$4000 each, payable \$1000 a year.

Applicants may attend any accredited four-year college or university in Texas. Preference is given to those planning careers in life insurance. These scholarships have not been approved for 1965-66.

*Reynolds (Darsey) Memorial Scholarship*: \$500—payable \$300 first year, \$200 the second year.

Recipient may attend any accredited, four-year college or university in Texas. Funds are provided by Mr. and Mrs. H. L. Reynolds for a young man, in memory of their son. This scholarship has not been approved for 1965-66.

*Shelby (T. H.) Memorial Scholarship*: \$500 award, payable \$250 each semester.

Applicant for this scholarship must attend The University of Texas. Funds are provided by Mrs. Dorothy Casey Shelby, in memory of her father.

*Texas Interscholastic League Foundation*: Two awards of \$500 each, payable \$250 a semester.

Applicants may attend any accredited four-year college or university in Texas.

*Texas Laundry and Dry Cleaning Association*: Two awards of \$500 each, payable \$250 each semester.

These awards are for contestants in journalism, speech, science, number

sense, slide rule, or ready writing. Applicants may attend any accredited four-year college or university in Texas.

Note that preference will be given to one planning to major in home economics.

These scholarships have not been approved for 1965-66.

*Welch (Robert A.) Foundation:* 10 awards of \$4000 each, payable \$1000 a year.

These scholarships are for contestants in journalism, speech, science, number sense, slide rule or ready writing.

Applicants may attend any Texas college or university which currently has a Robert A. Welch Foundation grant. (These institutions are listed on the application blank.)

Recipients must major in chemistry and evidence a desire to engage in research in chemistry at the graduate level in Texas.

## **Appendix V**

### **Results of 1965 State Meet University Interscholastic League**

#### **DEBATE**

*Conference B:* Friendswood: Larry Speck and Eileen Molley. Runners-up: Darrouzett: Nancy Barnes and Chris Ragan.

*Conference A:* Munday: Gaston Welborn and Bonner Bowden. Runners-up: Waco Midway: Kenneth Ables and Larry Frazier.

*Conference A.A. Boys:* Boling: John Talmadge, Jr. and Evans Drake. Runners-up: Van: Mike Butler and Billy Williamson.

*Conference A.A. Girls:* Bellville: Barbara Coward and Diania Noviskia. Runners-up: Fredericksburg: Deborah Spiva and Carol Hahn.

*Conference A.A.A. Boys:* Kerrville Tivy: David Schofield and Gary Priour. Runners-up: Arlington Sam Houston: Joel Norvel and John Cunningham.

*Conference A.A.A. Girls:* New Braunfels: Martha Fisher and Marilyn Mackey. Runners-up: Deer Park: Sharon Jones and Deanie Davis.

*Conference A.A.A.A. Boys:* Midland Midland: Jerry Prothro and Rick Fussek. Runners-up: San Antonio MacArthur: Dave Nesenholtz and Charles Watson.

*Conference A.A.A.A. Girls:* Odessa Odessa: Beck Gray and Darla Darville. Runners-up: Houston Jones: Janice Salzman and Yvonne Marcus.

#### **INFORMATIVE (EXTEMPORANEOUS) SPEAKING**

*Conference B, Boys:* 1. Chilton: Bill Adams. 2. Lytle: Billy Crow. 3. Welch Dawson: Alvin Petty.

*Conference B, Girls:* 1. Jayton: Betty Parker. 2. Gustine: Judy Edelman. 3. Overton: Barbara Levin.

*Conference A, Boys:* 1. Judson: Kenneth Jones. 2. Santa Rosa: Jamie Hooper. 3. Crowell: Seth Holbert.

*Conference A, Girls:* 1. Sonora: Carla Whitworth. 2. George West: Gretchen Van Kleef. 3. Waco Robinson: Kay Henson.

*Conference AA, Boys:* 1. Iowa Park: Robert Dawson. 2. Cooper: Carrol Kern. 3. Taylor: James Gary.

*Conference A1, Girls:* 1. Rockport Aransas County: Pat Falk. 2. Taylor: Kay Mott. 3. Shamrock: Beth Williams.

*Conference AAA, Boys:* 1. Carthage: Robert Gray. 2. Snyder: Jay Don Rogers. 3. Kerrville Tivy: Jerry Hunnicut.

*Conference AAA, Girls:* 1. Andrews: Judy Wetzel. 2. Wichita Falls Hirschi: Michele Cobb. 3. League City Clear Creek: Melodie Eades.

*Conference AAAA, Boys:* 1. San Antonio Lee: Steve Davis. 2. Houston Bellaire: John Suggs. 3. Lubbock: Jerry Trammel.

*Conference AAAA, Girls:* 1. Odessa Odessa: Carol Colley. 2. Denton: Gail Anderson. 3. Houston Lamar: Ann Swearingen.

### PERSUASIVE SPEAKING

*Conference B, Boys:* 1. Danbury: Blake Bass. 2. Adrian: Steve Foster. 3. Frost: Larry Vandiver.

*Conference B, Girls:* 1. Skidmore Skidmore-Tynan: Beverly Lindsay. 2. Overton Overton: Toni Ballinger. 3. Aledo: Ellen Tucker.

*Conference A, Boys:* 1. Clifton: Harold Goloff. 2. Mart: Duncan Read. 3. Van Horn: Emilio Rodriguez.

*Conference A, Girls:* 1. Waco Midway: Shirley Collins. 2. Canadian: Janie Jackson. 3. Bloomington: Beverly Gardner.

*Conference AA, Boys:* 1. Devine: James Shaw. 2. Olton: Tazwell Spear. 3. Cooper: Mike Bartley.

*Conference AA, Girls:* 1. Taylor: Karon Guenther. 2. Copperas Cove: Jean Wendelschaefer. 3. Randolph Air Force Base Randolph Field: Bunny Callahan.

*Conference AAA, Boys:* 1. Arlington Sam Houston: Dub Fenley. 2. Longview Pine Tree: Phillip Mahfood. 3. Del Rio Del Rio: Richard Libby.

*Conference AAA, Girls:* 1. San Marcos: Loraine Harper. 2. Wichita Falls Hirschi: Carolyn Teague. 3. Nacogdoches: Linda Mills.

*Conference AAAA, Boys:* 1. Houston Lee: Ricky Keeton. 2. Odessa Odessa: Bobby Groves. 3. Denton: Jim Bays.

*Conference AAAA, Girls:* 1. Pasadena South Houston: Bari J. Watkins. 2. Waco Waco: Elaine Edwards. 3. Denton: Jackie Hammett.

### POETRY INTERPRETATION

*Conference B, Boys:* 1. Dripping Springs: Mike Davidson. 2. Chilton: Billy Jaster. 3. Quinlan Boles Home: Mike Kindred.

*Conference B, Girls:* 1. Blooming Grove: Sandi McClure. 2. Hutto: Sally Holman. 3. Annona: Jayne Bishop.

*Conference A, Boys:* 1. Rotan: Steve Edwards. 2. Schulenburg: Leonard Schulze. 3. Waco Midway: Michael Duncan.

*Conference A, Girls:* 1. George West: Lynn Rosen. 2. Waco Midway: Polly Stokes. 3. Sonora: Lucinda Galbreath.

*Conference AA, Boys:* 1. Mount Vernon: Dwayne Puckett. 2. Seymour: Howard Douglas. 3. Del Rio San Felipe: Eddie Barrera.

*Conference AA, Girls:* 1. Edcouch Edcouch-Elsa: Judith Stephen. 2. Spearman: Pat Massad. 3. Mount Vernon: Carolyn Robertson.

*Conference AAA, Boys:* 1. Wichita Falls Hirschi: Hal Newsom. 2. League City Clear Creek: Frank Cammon. 3. Odessa Ector: Ronnie Cammanck.

*Conference AAA, Girls:* 1. Seguin: Connie Mabry. 2. Bridge City: Monte Withers. 3. Arlington Sam Houston: Cheryl Ford.

*Conference AAAA, Boys:* 1. Houston Memorial: Joe Siff. 2. Lubbock Lubbock: Terry Howell. 3. Brownsville: Brian Carpenter.

*Conference AAAA, Girls:* 1. Houston Bellaire: Cindy Pickett. 2. Lubbock Lubbock: Judy Watkins. 3. Laredo Martin: Elma Hinojosa.

## PROSE READING

*Conference B, Boys:* 1. Valley Mills: Mark Fowler. 2. Miles: David Krueger. 3. Ore City: Clifford Lee.

*Conference B, Girls:* 1. Johnson City L. B. Johnson: Carol Winters. 2. Sulphur Bluff: Sarah Clark. 3. Wheeler: Linda Moore.

*Conference A, Boys:* 1. Simms James Bowie: Roger Hammonds. 2. Big Lake Reagan County: Bob Daugherty. 3. George West: Gary Giles.

*Conference A, Girls:* 1. Dilley: Marsha Vine. 2. Clyde: Terry Lee Bynum. 3. Trinity: Carol McLin.

*Conference AA, Boys:* 1. Rockdale: Roger Stracener. 2. Hebbronville: David Almarez. 3. Nocona: Charles Thomason.

*Conference AA, Girls:* 1. Georgetown: Claudia True. 2. Llano: Janey McBride. 3. Taft: Sherry Bennett.

*Conference AAA, Boys:* 1. Austin Lanier: Victor Ramos. 2. Deer Park: Bill Hendrick. 3. Tulia: Jim Hawkins.

*Conference AAA, Girls:* 1. Austin Lanier: Beverly Goss. 2. League City Clear Creek: Marjorie Wilhelm. 3. Weatherford: Deedre Hoppes.

*Conference AAAA, Boys:* 1. Houston Jones: David McCarver. 2. Kingsville King: Mike McQuerrey. 3. El Paso Coronado: Daniel Caton.

*Conference AAAA, Girls:* 1. Longview Longview: Becky Bolin. 2. El Paso El Paso: Nancy Brown. 3. Houston Spring Woods: Glynnis Bell.

## JOURNALISM

*Conference B:* Individual Winners: 1. Friendswood: J. D. Fuller. 2. Shallowater: Judy Kulm. 3. Bartlett: Nancy Wacker. 4. Carlisle: Linda Mitchell. 5. Paint Rock: Deanna Lorfing. Winning Schools: 1. Overton Leverett's Chapel. 2. Paint Rock. 3. Friendswood.

*Conference A:* Individual Winners: 1. Sabinal: Donna Birdwell. 2. Schulenburg: Brenda Tietjen. 3. Whitney: Pat Tigner. 4. New London: Cindy Kendall. 5. Rotan: Linda Brown. Winning Schools: 1. Sabinal. 2. Schulenburg. 3. Whitney.

*Conference AA:* Individual Winners: 1. Crane: Jeff Barton. 2. West: Irene Karlik. 3. Colorado City: Helen May. 4. Bishop: Tommy Guinn. 5. Taylor: John Stalmach. Winning Schools: 1. Crane. 2. West. 3. Colorado City.

*Conference AAA:* Individual Winners: 1. Beaumont Forest Park: Pennie Freeland. 2. Sweetwater: Robert Pyeatt. 3. Mission: Connie Fennell. 4. Bonham: Mike Adams. 5. Sweetwater: Susan Russell. Winning Schools: 1. Sweetwater. 2. Bonham. 3. Beaumont Forest Park.

*Conference AAAA:* Individual Winners: 1. San Angelo Central: Rene Pederson. 2.

Lubbock Monterey: David Beesinger. 3. San Benito: Patricia Land. 4. Fort Worth Paschal: John Miller. 5. Houston Spring Branch: Mike Horner. Winning Schools: 1. San Angelo Central. 2. Lubbock Monterey. 3. San Benito.

### NUMBER SENSE

*Conference B*: 1. Rocksprings: Mickey Wann. 2. Matador: Tim Sturdivant. 3. Long-view Spring Hill: Bill Rogers.

*Conference A*: 1. Alto: Rayford Smith. 2. Rosebud: Dennis Flentge. 3. Aspermont: Lonnie Ball.

*Conference AA*: 1. San Saba: George Booker. 2. Quanah: Carl Brown. 3. San Diego: Ruben Olvera.

*Conference AAA*: 1. Andrews: Tommy Tonkin. 2. Houston Furr: Dennis New. 3. Andrews: Louis Ramirez.

*Conference AAAA*: 1. San Antonio MacArthur: Sam Reed. 2. McAllen: Scott Atlas. 3. Odessa Permian: George Terrell.

### ONE-ACT PLAY

*Conference B*: Winning Schools: 1. Blooming Grove. 2. Adrian. Best Actress and Outstanding Performer: Sandra McClure, Blooming Grove. Best Actor: Ricky Gruhlkey, Adrian. All-Star Cast: Sandra McClure, Blooming Grove. Linda Ward, Ore City. Linda Pinnell, Adrian. Ricky Gruhlkey, Adrian. Jimmie Johnson, Avery. Eddie Page, Blooming Grove.

*Conference A*: Winning Schools: 1. White Deer. 2. East Chambers Winnie. Best Actress: Paulette Hinton, White Deer. Best Actor and Outstanding Performer: Mike Patton, Clyde. All-Star Cast: Paulette Hinton, White Deer. Carolyn Hawk, Clyde. Joyce Wileman, East Chambers Winnie. Mike Patton, Clyde. Tommy Durham, Clyde. David Hefner, White Deer.

*Conference AA*: Winning Schools: 1. Georgetown. 2. Floydada. Best Actress: Becky Switzer, Georgetown. Best Actor and Outstanding Performer: Pat Settle, Daingerfield. All-Star Cast: Becky Switzer, Georgetown. Sheri Sikes, Kenedy. Linda Foster, Floydada. Pat Settle, Daingerfield. Paul Partain, Georgetown. H. S. Colvin, Kenedy.

*Conference AAA*: Winning Schools: 1. McKinney. 2. New Braunfels. Best Actress: Mary Elizabeth Deitsch, Columbia. Best Actor and Outstanding Performer: Jerry Byrd, McKinney. All-Star Cast: Mary Elizabeth Deitsch, Columbia. Martha Fischer, New Braunfels. Millijon Smyth, Snyder. Jerry Byrd, McKinney. Jimmy Murphy, McKinney. Mike Shefman, New Braunfels.

*Conference AAAA*: Winning Schools: 1. Houston Bellaire. 2. Laredo Martin. Best Actress and Outstanding Performer: Elma Hinojosa, Laredo Martin. Best Actor: Alan Herzog, Houston Bellaire. All-Star Cast: Elma Hinojosa, Laredo Martin. Michele Smith, Abilene Cooper. Cheryl Robson, Houston Bellaire. Alan Herzog, Houston Bellaire. Edward Walker, Laredo Martin. Wilson Pietzsch, Richardson.

### READY WRITING

*Conference B*: 1. Aledo: Linda Sedden. 2. Coppell: Pete Wilson. 3. Chilton: Bill Adams.

*Conference A*: 1. Schulenburg: Richard W. Meyer. 2. Knox City: Patrick Shannon. 3. Lubbock Roosevelt: Brenda Irby.



*Conference AA:* 1. Brady: Jeanine Seals. 2. Boling: John Talmadge, Jr. 3. Ballinger: Deanne Hoppe.

*Conference AAA:* 1. New Braunfels: Cynthia Procknow. 2. Hereford: Myrna Botkin. 3. Hereford: Wynn Buck.

*Conference AAAA:* 1. Baytown Lee: Henry Stevenson. 2. Houston Westbury: Gordon Braden. 3. Dallas Jefferson: Mona Gardner.

### SCIENCE

*Conference B:* 1. May: James Cox. 2. Brookshire Royal: Lee D. Bienski. 3. Matador: Tim Sturdivant.

*Conference A:* 1. Pettus: James Chandler. 2. White Oak: Jerry Johnson. 3. Junction: Young Oliver.

*Conference AA:* 1. Port Arthur Austin: John Abshier. 2. Pittsburg: Merrell Locke. 3. Caldwell: Linda A. Moore.

*Conference AAA:* 1. Dickinson: Douglas Webb. 2. Canyon: Alan Demus. 3. Burkburnett: Jay Forest.

*Conference AAAA:* 1. Austin Austin: Charles Anderson. 2. Hurst Bell: John Hager. 3. Permian Odessa: Wayne Holcombe.

### SHORTHAND

*Conference B:* 1. Longview Spring Hill: Boots Carter. 2. Arp: Patricia Locklear. 3. Gunter: Rhynda Lewis.

*Conference A:* 1. DeLeon: Peggy Thorp. 2. Groesbeck: Diana Harringer. 3. Abilene Wylie: Joe Sublett.

*Conference AA:* 1. Devine: Barbara Milam. 2. Colorado City: Judy Wood. 3. La Grange: Alice Lehmann.

*Conference AAA:* 1. El Campo: Karen Skrovan. 2. Athens: Beth Bivins. 3. Weatherford: Suzanne Tinsley.

*Conference AAAA:* 1. Amarillo Tascosa: Sandra Huckaby. 2. Grand Prairie: Tresa Edington. 3. Midland Lee: Karen Abbott.

### SLIDE RULE

*Conference B:* 1. Mertzon: Richard Ancell. 2. Rotan Hobbs: Freddie Martinez. 3. Longview Spring Hill: Bill Daniel.

*Conference A:* 1. Spring Spring: Joyce Weaver. 2. Spring Spring: Jim Dwyer. 3. Holliday: Lynn Nichols.

*Conference AA:* 1. Quanah: John Robert Baucum. 2. Quanah: Gary Naylor. 3. Tomball: Arthur Pearson.

*Conference AAA:* 1. Andrews: Tommy Tonkin. 2. Andrews: Aaron Roberson. 3. Houston Furr: Dennis New.

*Conference AAAA:* 1. Wichita Falls: Wichita Falls: Robert Flatt. 2. Lubbock Monterey: Jimmy Williams. 3. Lubbock Monterey: Don Owens.

### TYPEWRITING

\* *Conference B:* 1. Longview Spring Hill: Judy Vaughn, and Anthony: Linda Ellis. 2. Eden: Norman Lubke. 3. Falls City: Linda Moy.

*Conference A:* 1. Forney: Roland Pitts. 2. Marion: Susan Goerke. 3. Keller: Sharon Wilshire.

*Conference AA:* 1. Nocona: Mary Myers, 2. Livingston: Michael Loftin. 3. Refugio: William H. Cullinan.

*Conference AAA:* 1. El Campo: Virginia Appling, 2. Fort Stockton: David Miller. 3. Irving MacArthur: Linda Rice.

*Conference AAAA:* 1. San Antonio Lee: Pat Burke. 2. Amarillo Tascosa: Jacqueline Wallace. 3. Tyler Lee: Beth Bosch.

## TENNIS, 1965

### *Conference B:*

Boys' Doubles: Turkey: Harvey Case and Alton Setliff  
Bertram: Larry Carroll and Craig Coates

Boys' Singles: Pyote: Moses Ruiz  
Overton Leverett's Chapel: Johnny Allen

Girls' Doubles: Eden: Barbara Bridges and Marilyn Rabon  
Old Glory: Francell Boles and Nancy Vahlenkamp

Girls' Singles: Old Glory: Stephanie Letz  
Garden City: Judy Hirt

### *Conference A:*

Boys' Doubles: Santa Rosa: Rodney Matthews and Kenneth Milam  
San Augustine: Mark Matthews and Richard Cooper

Boys' Singles: Sabinal: Dan O'Bryant  
Eastland: Terry Treadwell

Girls' Doubles: Rosebud: Helen Hejl and Nancy Meier  
Sabinal: Diana McClain and Paula Matheny

Girls' Singles: Junction: Beth Kothman  
Eastland: Marsha Treadwell

### *Conference AA:*

Boys' Doubles: Van: Ronnie Sherbert and Jimmy Jackson  
Corpus Christi Flour Bluff: Bill Cofer and Jim Parker

Boys' Singles: Sour Lake Hardin-Jefferson: John Verde  
Mineola: Wayne Price

Girls' Doubles: San Saba: Nancy Kidd and Elizabeth Howell  
Sealy: Sylvia Schier and Sandra Schier

Girls' Singles: Pearsall: Ramona Kyle  
Van: Brenda Thompson

### *Conference AAA:*

Boys' Doubles: Conroe: Joe Simpson and Chuck Brannon  
Sweetwater-Newman: Gary Shubert and Geoffrey Justiss

Boys' Singles: Pharr Pharr-San Juan-Alamo: Randy McDonald  
Brownwood: Bill Saunders

Girls' Doubles: Alvin: Rachel Adams and Ruth Holdorff  
Pharr Pharr-San Juan-Alamo: Viola Sanchez and Beatrice Cano

Girls' Singles: Mercedes: Lillian Billings.  
Brownfield: Nancy Benson

### *Conference AAAA:*

Boys' Doubles: Odessa Permian: Mike Beene and Tommy Hill  
Baytown Lee: Marshall Schubert and John Drouillet

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\* Tie for first, having same score and time.

- Boys' Singles: Corpus Christi Ray: Scotty Doty  
                   Texas City: Lou Bullock  
 Girls' Doubles: Wichita Falls Wichita Falls: Cindy Burkett and Ruth Ann Ford  
                   Midland Lee: Susie Jeter and Peggy Shepherd  
 Girls' Singles: San Antonio Jefferson: Emilie Burrer  
                   Fort Worth Paschal: Sally Horan

### GOLF WINNERS, 1965

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                   2. Loraine: Harold Preston ..... 166  
                   3. Richland Springs: Rick Baskin ..... 167  
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                   Sammy Lindsey, Jimmy Preston ..... 732  
                   2. Richland Springs: Rick Baskin, Bill Schneider,  
                   Pepper Wells, Roy Shannon ..... 736  
                   3. Overton: Jonny Harper, Roger Moore, David Gunn,  
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- Individual—1. Odem: Bill Evans ..... 154  
                   2. Memphis: Jay Dunbar ..... 157  
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                   Burkett, Walter Horton, Johnnie Howard ..... 662  
                   2. Albany: James Lenamon, Jr., Herbert W. Hawkins,  
                   Ross Balliew, John Webb ..... 690  
                   3. Bastrop: Ronnie Wilkins, Mike Jones, Fred Wright,  
                   Randy Wilkins ..... 692

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- Individual—1. Jacksboro: Rikki Massengale ..... 149  
                   2. Jacksboro: W. A. Hawkins ..... 161  
                   3. Cisco: Tim Bennie ..... 161  
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                   Gilbert, Lynn Voyles ..... 658  
                   2. Edna: Bob Bell, Jim Miller, Tom Miller,  
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- Individual—1. Seguin: John Bohmann ..... 152  
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                   3. Seguin: Paul Schroeder ..... 155  
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                   2. Beaumont Forest Park: Bruce Williams, Mike Jerome,  
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                   David Belding ..... 648

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	2. San Antonio Alamo Heights: Michael Bowersock .....	149
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	2. Odessa Permian: Ronnie Lew Leverich, Dennis Ray Henkell, William Roy Barnes, Jr., William Don Alsup .....	630
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## STATE TRACK AND FIELD MEET—1965

### 440-Yard Relay

#### Conference B

1. *Booker* (Larry Lile, Jim Meier, Bill Hughes, Shayne Slovacek); 2. *Rule* (Gary Fannin, Paul Cornelius, Larry LeFevre, Ronnie May); 3. *Lometa* (C. A. Newby, Allan Shelton, Melvin Porter, Gary Maxwell); 4. *Bangs* (Jody Cate, Tim Parker, Henry Ramsey, Ronnie Ferguson); 5. *Hermleigh* (Danny Sturdivant, Jimmy Kubala, Don Taylor, Terry Smith); 6. *Vernon Lockett* (Lue Herrera, Mack Lewis, Edward Kubicek, Robert Reece). Time: 43.6.

#### Conference A

1. *Idalou* (Ray Cannon, Chris Weems, Antonio Calderon, Conny Chance); 2. *Pettus* (Bobby Ray Argo, Robert Salinas, Robert Morris, Johnny Proffitt); 3. *Eldorado* (Roy Davidson, Larry Childers, Sam Henderson, Ronald Griffin); 4. *George West* (Jimmy Kolocek, David Hanus, Art Work, Steve Lane); 5. *DeLeon* (Bill Lamb, Sam Weaver, Mike Smith, Jackie Davis); 6. *Honey Grove* (Randy Collins, Drew Barrett, George Oats, Ricky Glover). Time: 43.3.

#### Conference AA

1. *Brady* (Danny Schill, Bobby Wade, Nathaniel Jones, Davey Cornelius); 2. *Sinton* (Kenneth Vickers, Sam Dixon, Arthur Green, Tommy Green); 3. *Katy* (Ray Mangum, Randy Jinks, Bill Grisham, Malcolm Carpenter); 4. *Pittsburg* (Bobby Johnson, Mike McWatters, Johnny Richardson, Jackey Seale); 5. *Burleson* (Gary McCrorey, Mike Logan, Mike Rial, Leonard Tucker); 6. *Taylor* (Marcus Heierman, Ronny Hurta, Leroy Kolinek, David Rummel). Time: 42.6.

#### Conference AAA

1. *Monahans* (Duane Bragg, Fred Chaney, Ricky Potts, Gary Wingo); 2. *Liberty* (Gus Davis, Carrol Hight, Billy Lloyd, Carl Hight); 3. *San Marcos* (Tommy Colgin, Rox Goodwine, Mike Guerrero, Charles Callihan); 4. *Snyder* (Charles Park, Tom Kincaid, James Smith, Paul Tidwell); 5. *McKinney* (Newt Wysong, Mike James, Scotty Hendricks, Neil Crockett); 6. *Robstown* (Harry Lee Guy, Jesse Carl Hawkins, Carl Clifford Hayes, Kenneth Dean White). Time: 42.0.

#### Conference AAAA

1. *Port Neches Groves* (Mike Simpson, Randy Byrd, Kenneth Bernard, Lyman Landry); 2. *Corpus Christi Miller* (Rufus Odem, Jerald Brooks, Marion Sims, Billy Montgomery); 3. *Austin McCallum* (Lennart Wahlquist, Bob Atkinson, Larry Crawford, Richard Wier); 4. *Houston Memorial* (John Spiegelberg, Mike Bouche, Danny Prejean, Lonnie Schiller); 5. *Dallas Samuel* (Johnny Johnson, Roger Hill, Jimmy Jasper, Mike Casey); 6. *Amarillo Tascosa* (Billy Hobbs, Larry Hollis, Jimmy Bennett, Richard Ross). Time: 41.2.

### One-Mile Relay

#### Conference B

1. *Booker* (Larry Like, Larry Trosper, Bill Hughes, Shayne Slovacek); 2. *Bangs* (Tim Parker, Brad Mullen, Henry Ramsey, Ronnie Ferguson); 3. *Riviera* (Willie Trevino, Ovidio Garza, David Harrison, Donald Donaho); 4. *Magnolia* (Tommy Glass, Donny Glass, Jimmy Fleming, John Ford); 5. *Klondike Lamesa* (Joe Garcia, David Neill, Barry O'Brien, David Vogler); 6. *Bronte* (Royce Lee, Billy Mike McKown, Ralph Tad Richards, Ricky Dean Wheat). Time: 3:25.0.

#### Conference A

1. *Baird* (J. D. Fairecloth, Maxie Gordon, Kelton Jones, Steve Stanley); 2. *Gaston Joinerville* (Lynn Tarrant, Henry Hardy, Ray Hunt, Charles Ferrell); 3. *Coahoma* (Johnny Gibson, Wayne Oglesby, Mike Mosley, Marshall Williams); 4. *Sanderson* (David Hardgrave, Rickey Felts, Oscar Marquez, John Cates); 5. *Poth* (John Haese, Gerald Keller, Michael Robuck, Lee Valadez); 6. *Elkhart* (Richard Grigsby, Michael Moran, Gene Lowery, Jim Sheridan). Time: 3.23.8.

#### Conference AA

1. *Pittsburg* (Bobby Johnson, Mike McWatters, Jackey Seale, Johnny Richardson); 2. *Del Rio San Felipe* (Jimmy Rodriguez, Roberto Polanco, David DeLeon, George Fay); 3. *Denver City* (David Laughlin, Chip Bennett, Jimmy Young, Roy Henson); 4. *Burleson* (Erceel Lewis, Leonard Tucker, John Starkey, Mike Logan); 5. *Taylor* (Steve Allgood, James Bice, Bob Lehmborg, David Rummel); 6. *San Diego* Francisco Aguayo, Ruben Marquez, Daniel Perez, Carlos Trevino). Time: 3.23.0.

#### Conference AAA

1. *San Marcos* (Tommy Colgin, Mike Guerrero, Rox Goodwine, Charles Callihan); 2. *Liberty* (Billy Lloyd, Carroll Hight, Bobby Dodson, Carl Hight); 3. *Brownwood* (Leroy DeAnda, Jimmy Piper, Frank Costella, James Harris); 4. *Littlefield* (Larry Coffman, Manuel Davila, Larry Schovajsa, Ronald Sitton); 5. *Snyder* (Leslie Gene Anderson, Charles Barton Park, James Leon Smith, Paul Aubrey Tidwell); 6. *Del Rio Del Rio* (Joe Clark, Calvin Murphey, Terrell Carter, Jon Stavley). Time: 3:17.6.

#### Conference AAAA

1. *W. B. Ray Corpus Christi* (Gary Roberts, Rudy Alaniz, Johnny Oilver, L. J. Cohen); 2. *Tascosa Amarillo* (Denton Folkes, Jimmy Bennett, Steve Gray, Larry Hollis, Monty Johnson); 3. *Justin F. Kimball Dallas* (Dee Fletcher, Jimmy Gillham, Mike Hester, Bill Owens, (Alt.), Jay Philbrick); 4. *Memorial Houston* (Mike Bouche, Lonnie Schiller, Kenneth Peery, Richard Marxen); 5. *W. W. Samuell Dallas* (Mike Casey, Jimmy Jasper, Roger Hill, Tommy Prudom (Alt.) Kenneth Holmes); 6. *Abilene Cooper* (Steve Epkins, Leo Marcus Fry, George Tommy Peacock, Jerry Wagner, David Caffey (Alt.). Time: 3:15.8.

### 100-Yard Dash

#### Conference B

1. Don King (Overton); 2. Randall Reynolds (Sheridan); 3. Prosper Neischwietz (Falls City); 4. Randy Peeples (New Deal); 5. J. White (Evadale); 6. Elmer McMahan (Westbrook). Time: 9.9.

#### Conference A

1. Jackie Davis (DeLeon); 2. Jack Stargel (Memphis); 3. Charles Thornton (Keller); 4. Maurice Dixon (Stockdale); 5. John Mull (Calallen); 6. Mac Warren (Shelbyville). Time: 9.9.

*Conference AA*

1. Tommy Green (Sinton); 2. John Holmes (Quanah); 3. Joe Josselet Haskell; 4. Jackey Seale (Pittsburg); 5. Jim Williams (Rockdale); 6. Gary May (Nocona). Time: 9.7.

*Conference AAA*

1. Monte Stratton (Breckenridge); 2. Carl Hight (Liberty); 3. James Harris (Brownwood); 4. Gary Wingo (Monahans); 5. Fred Guidry (Deer Park); 6. Tommy Colgin (San Marcos). Time: 9.4.

*Conference AAAA*

1. Jimmy Jasper (Dallas Samuell); 2. John Kennedy (Central San Angelo); 3. Jackie Allen (Dallas South Oak Cliff); 4. Dale Bernauer (Thomas Jefferson Port Arthur); 5. Rufus Odem (Roy Miller Corpus Christi); 6. Marion Sims (Roy Miller Corpus Chirsti). Time: 9.6.

**220-Yard Dash***Conference B*

1. Don King (Overton); 2. Paul Cornelius (Rule); 3. Prosper Nieschwietz (Falls City); 4. Randy Peeples (New Deal); 5. J. White (Evadale); 6. Gary Maxwell (Lometa), tied for 5th place. Time: 22.8.

*Conference A*

1. Jack Stargel (Memphis); 2. Charles Thornton (Keller) (tied for 1st place); 3. Maurice Dixon (Stockdale); 4. Mac Warren (Shelbyville); 5. Jackie Davis (DeLeon); 6. Harry Broussard (East Chambers Winnie). Time: 22.5.

*Conference AA*

1. Tommy Green (Sinton); Danny Murphree (Friona); 3. Stanley David Bucek (Hallettsville); 4. Danny Hall (Daingerfield); 5. Roy Jay Henson (Denver City); 6. Kent Richter (Bellville). Time: 22.2.

*Conference AAA*

1. Monet Stratton (Breckenridge); 2. Carroll Hight (Liberty); 3. Merlin Eck (Greenville); 4. Freddie Guidry (Deer Park); 5. Ricky Potts (Monahans); 6. Albert Mancha (Pharr-San Juan-Alamo Pharr). Time: 22.1.

*Conference AAAA*

1. Mike Simpson (Port Neches Groves); 2. Jackie Allen (Dallas South Oak Cliff) (tied for first); 3. Lonnie Schiller (Memorial Houston); 4. Ross Montgomery (Midland); 5. Billy Montgomery (Roy Miller Corpus Christi); 6. John Kennedy (Central San Angelo). Time: 21.5.

**440-Yard Dash***Conference B*

1. Shayne Slovacek (Booker); 2. Donald Donaho (Riviera); 3. Ronnie Ferguson (Bangs); 4. Willie Ray Bell (Anton); 5. John Stanley Hamlyn (Van Vleck); 6. Henry Ramsey (Bangs). Time: 49.0.

*Conference A*

1. Gerald Keller (Poth); 2. Hubert Jones (Memphis); 3. J. M. Clements (Bandera); 4. Richard Grigsby (Elkhart); 5. Wayne Ballard (Hale Center); 6. Charles Ferrell (Gaston Joinerville). Time: 48.5.

*Conference AA*

1. Roy Diehl (Nocona); 2. Roy Don Stewart (W. F. George Iowa Park); 3. Michael Lee Montgomery (Taft); 4. Jimmy Joyce (Morton); 5. Johnny Holleman (Livingston); 6. Glen Stunz (Boling). Time: 49.9.

*Conference A.A.*

1. Charles Callihan (San Marcos); 2. Paul Aubrey Tidwell (Snyder); 3. Salvador Salazar (Fort Stockton); 4. Kevin Norman Ormes (Lake Highlands, Richardson); 5. Chuck Hill (Conroe); 6. Dennis Nichols (Coleman). Time: 47.8.

*Conference A.A.A.*

1. Conley H. Brown, Jr. (San Jacinto Houston); 2. L. J. Cohen (W. B. Ray Corpus Christi); 3. Stanley McDaniel (MacArthur San Antonio); 4. Mike Casey (W. W. Samuell Dallas); 5. Don Jacobs (Garland); 6. Donald Jones (Pasadena South Houston). Time: 47.5.

**880-Yard Run**

*Conference B*

1. Jerry Sellers (Price, Carlisle); 2. Tommy Smith (Wheeler); 3. Manuel Rodriguez (D'Hanis); 4. Danny Lang (Italy); 5. Jimmy DeLeon (Pawnee); 6. Sidney McCown (Miles). Time: 2:00.1.

*Conference A*

1. Mike Mosley (Coahoma); 2. Mike Loyd (Petersburg); 3. Phil Duren (Goldthwaite); 4. Ronald Lyman (Hallsville); 5. Joe Gonzales (Dilley); 6. Kenneth Mislivets (Wills Point). Time: 1:55.6.

*Conference A.A.*

1. Freddie Banes (Phillips); 2. Fred Cooper (Stinnett); 3. Francisco Aguyo (San Diego); 4. Billy Haddock (Commerce); 5. Carlos Trevino (San Diego); 6. Steve Allgood (Taylor). Time: 1:57.2.

*Conference A.A.A.*

1. Tommy Alan Clark (Sam Houston, Arlington); 2. Dean Ruth (Weatherford); 3. Mike Delgado (Lamar Rosenberg); 4. James Bradford Murphy (Snyder); 5. Park Summers (Jacksonville); 6. Carlos Gutierrez (Del Rio). Time: 1:58.4.

*Conference A.A.A.A.*

1. Tom Maupin (Richardson); 2. Richard Key (Arlington); 3. Rudy Alaniz (W. B. Ray Corpus Christi); 4. Kenneth Peery (Memorial Houston); 5. Ronald Garner (Spring Branch Houston); 6. Leslie Hendricks (S. F. Austin, Austin). Time: 1:53.4.

**120-Yard High Hurdles**

*Conference B*

1. Don Taylor (Hermleigh); 2. John Banks (Rochelle); 3. Ora Don Wollam (Danbury); 4. Emmit Lynn Morrow (Spring Hill, Longview); 5. Ronnie Floyd (Union, Brownfield); 6. Gary Lovett (Saint Jo). Time: 14.8.

*Conference A*

1. Steve Lane (George West); 2. Jimmy Pautsky (Holliday); 3. Harry Broussard (East Chambers, Winnie); 4. Bill Elliott (Sonora); 5. Harold Clyde Reid (Hull-Daisetta, Daisetta); 6. David Childress (Ozona). Time: 13.9.

*Conference A.A.*

1. Copie Perry (Rockdale); 2. Larry Thompson (W. F. George, Iowa Park) (tied for first place); 3. James Lawrence Biggs (Taft) (tied for first place); 4. Arthur Green (Sinton); 5. Danny Tarbet (W. F. George, Iowa Park); 6. Tim Christy (Santa Fe, Alta Loma). Time: 14.4.

*Conference A.A.A.*

1. Calvin Murphy (Del Rio, Del Rio); 2. Jackie Toon (Henderson); 3. Dan Carter (Liberty); 4. Donald Dawn Kelley (Ector, Odessa); 5. Gary Roberts (Greenville); 6. Mark Taylor (Pharr-San Juan-Alamo, Pharr). Time: 14.4.

*Conference AAAA*

1. Sammy Maddox (Justin F. Kimball, Dallas); 2. Charles Michael Robins (University, Waco); 3. Jerral Landers (L. D. Bell, Hurst); 4. Lee Hicks (Roy Miller, Corpus Christi); 5. David Cole (Pasadena); 6. Tommy Sooy (Rboert E. Lee, Baytown). Time: 14.0.

**180-Yard Low Hurdles***Conference B*

1. Don Taylor (Hermleigh); 2. Robert Vance Jones (Marathon) (tied for second place); 3. Ora Don Wollam (Danbury) (tied for second place); 4. Charlie Greenlee (Kemp); 5. Gary Lovett (Saint Jo); 6. Jim Meier (Booker). Time: 19.6.

*Conference A*

1. Jimmy Pautsky (Holliday); 2. Steve Lane (George West) (tied for first place); 3. Harry Broussard (East Chambers, Winnie); 4. David Childress (Ozona); 5. Robbie S. Spacek (Quitman); 6. Gary Franklin (Hale Center). Time: 19.1.

*Conference AA*

1. Doyle Mains (Grand Saline); 2. James Lawrence Biggs (Taft) (tied for first); 3. Copie Perry (Rockdale); 4. Brooks Dawson (Carrizo Springs); 5. Barry Selke (Abernathy); 6. Marc Noel (Rockwall). Time: 19.5.

*Conference AAA*

1. Clyde Randall Norris (Gainesville); 2. Neil Crockett (McKinney); 3. Mike Myers (Palestine); 4. Gerado Velasquez (Kermit); 5. Maritn Zamzow (Sam Houston, San Antonio); 6. Terry Johnson (Deer Park). Time 19.1.

*Conference AAAA*

1. Charles Michael Robins (University, Waco); 2. Billy Hobbs (Tascosa, Amarillo) (tied for second place); 3. Johnny Hughes (Big Spring) (tied for second place); 4. Mike Murray (Thomas Jefferson, Dallas); 5. Gene Rogers (Victoria); 6. Jimmy Gillham (Justin F. Kimball, Dallas). Time: 18.7.

**One-Mile Run***Conference B*

1. Eladio Gomez (Skidmore, Skidmore-Tynan); 2. Richard Gibson (Toyah); 3. Larry Duggan (Rising Star); 4. Lynn Gibson (Toyah); 5. David Nelson (Lazbuddie); 6. Leslie Conrady (Windthorst). Time: 4:37.5.

*Conference A*

1. Derrell Marion (Knox City); 2. John Fisher (Pettus) (tied for first place); 3. Randle Allen (O'Donnell); 4. Junior Lee (Cross Plains); 5. Jesse Martinez (Woodsboro); 6. Manuel Ontiveros (Kress). Time: 4:28.

*Conference AA*

1. James Thurmon (Refugio); 2. Rudy Montez (McCamey); 3. Elezar Lucio (Del Valle); 4. Kenny Link (Stamford); 5. Barry Collins (Pittsburg); 6. Jamie Elick (Bellville). Time: 4:26.7.

*Conference AAA*

1. Robert Gonzalez (Falfurrias); 2. Homer Martinez (Falfurrias); 3. John Heffner (Forest Park, Beaumont); 4. Jackie Keen (Andrews); 5. Pat Pollard (Tulia); 6. Roger Hamilton (Forest Park, Beaumont). Time: 4:13.4.

*Conference AAAA*

1. Mark Westbrook (Pampa); 2. Mike Wilson (Bellaire, Houston); 3. John Drew (Memorial, Houston); 4. Steve Montoya (Thomas Jefferson, San Antonio); 5. John Graves (Midland); 6. Joe Kubes (Paschal, Fort Worth). Time: 4:15.5.



### **Pole Vault**

#### *Conference B*

1. James Duncan (Carney-O'Brien); 2. Charles Collier (Pflugerville); 3. Wayne Hanks (Magnolia); 4. Rickey Cunningham (Borden County, Gail); 5. Mickey Smith (Ropes, Ropesville). Height: 12' 11¼".

#### *Conference A*

1. Kenny Walker (Whitehouse); 2. George Nelson (Marble Falls); 3. Tommy Weigand (Sanderson); 4. Royce Franks (Orangefield); 5. William Hurta (Tidehaven, El Maton); 6. Bill Carson (Ozona) (tied for fifth place). Height: 13' 6".

#### *Conference AA*

1. Larry Underwood (Gilmer); 2. Chet Pruett (Pittsburg); 3. Lubbie Allen Whitmire (Cleveland); 4. Vercie Marcel Callender (Aransas Pass); 5. Marion Dean Lewis (Brady); 6. Robby Shelton (Palacios). Height: 13' 0".

#### *Conference AAA*

1. Kenneth Brashear (Angleton); 2. Gary Baldwin (Azle); 3. Jerry Rice (Snyder) (tied for second place); 4. Jerry Don Tanner (Robstown); 5. Ricky Jones (Terrell); 6. Keith Martin (Channelview). Height: 13' 6".

#### *Conference AAAA*

1. Eugene Been (Cooper, Abilene); 2. Dickie Phillips (Galena Park, North Shore); 3. Larry Smith (Abilene, Abilene); 4. Tommy Jaks (Edison, San Antonio); 5. Arthur Walden (Richardson); 6. Larry Curtis (North Shore, Galena Park). Height: 15' 0".

### **Shot Put**

#### *Conference B*

1. Ronnie Urbantke (Riesel); 2. Randy Peeples (New Deal); 3. Doug Mica (Flatonio); 4. Ronnie Pinckard (Follett); 5. Jimmy Salazar (Calvert); 6. Ronnie Krejci (Roscoe, Highland). Distance: 58' 11".

#### *Conference A*

1. Richard Windham (Baird); 2. Gary Pagan (Ozona); 3. Bob Oliver (Albany); 4. Alfred Campbell (Edgewood); 5. Steve Lane (George West); 6. Bennie Dunn (Midway, Waco). Distance: 56' ½".

#### *Conference AA*

1. Ronnie Lightfoot (Copperas Cove); 2. Richard Stevens (Dublin); 3. Johnny Moore (Round Rock); 4. James Roy Morris (Seymour); 5. Charles Rogers (Marfa); 6. Rodney Marek (Taylor). Distance: 58' 1½".

#### *Conference AAA*

1. Clifford Larson (Forest Park, Beaumont); 2. Calvin Hubert (Andrews); 3. George Michael Newton (Gainesville); 4. Adrian Gentry (Henderson); 5. O. B. Goolsby, Jr. (Mount Pleasant); 6. Kyle Mansker (A. C. Jones, Beeville). Distance: 58' 6¾".

#### *Conference AAAA*

1. Maxwell Turner (MacArthur, San Antonio); 2. Grady Ivy (H. Grady Spruce, Dallas); 3. Lee Carroll Lebow (Brazosport, Freeport); 4. James T. Huffman (Permian, Odessa); 5. John Walker (Arlington Heights, Fort Worth); 6. Mike Ford (Pasadena, South Houston). Distance: 61' ¾".

### **Discus Throw**

#### *Conference B*

1. Mark Bindock (Leakey); 2. Ronnie Urbantke (Riesel); 3. Randy Peeples (New Deal); 4. Mike Fitzgerald (Richland Springs); 5. Steve Neal (Rochelle); 6. Kenneth Smith (Chillicothe). Distance: 158' 8".

*Conference A*

1. Steve Lane (George West); 2. Richard Cadan (Granger); 3. Louis Gillespie (Queen City); 4. John Patterson (Springlake, Earth); 5. Richard Windham (Baird); 6. Mike Horn (Waco, Midway). Distance: 154' 11".

*Conference AA*

1. Ronnie Lightfoot (Copperas Cove); 2. Mike Patterson (Winters); 3. Terry May (W. F. George, Iowa Park); 4. Rodney Marek (Taylor); 5. Thomas Lewis (Aransas County, Rockport); 6. Carroll W. Hale (Buna). Distance: 173' 3½".

*Conference AAA*

1. Clifford Larson (Forest Park, Beaumont); 2. David Parsons (A & M Cons., College Station); 3. Ronnie Mercer (Gainesville); 4. Kyle Mansker (A. C. Jones, Beeville); 5. Erich Hardaway (Monahans); 6. Jim Wahlers (John Marshall, San Antonio). Distance: 190' 11".

*Conference AAAA*

1. Jerry Brewer (Ysleta, El Paso); 2. Phillip Ola (Arlington); 3. Douglas Massey (McAllen); 4. David Graham (Cooper, Abilene); 5. Tommy Richter (W. B. Ray, Corpus Christi); 6. John Walker (Arlington Heights, Fort Worth). Distance: 185' 0".

**High Jump***Conference B*

1. James Morrow (Bronte); 2. Robert Raney (Overton); 3. Billy Wayne Skaggs (Midway, Henrietta); 4. Rod Callaway (Southland); 5. Wayne Sawyer (Eden); 6. James Duncan (O'Brien Carney). Height: 6' 2".

*Conference A*

1. Barry Noble (Jourdanton); 2. Bill Elliott (Sonora); 3. Kenneth Coffey (Roosevelt, Lubbock); 4. Jimmy Duckworth (Forney); 5. Stanley Segura (Schulenburg); 6. Ronnie Burleson (Timpson). Height: 6' 4".

*Conference AA*

1. Wayne Smith (McCamey); 2. Jimmy Brown (Bishop); 3. Jack Fortner (Taylor); 4. Riley Odoms (West Oso, Corpus Christi); 5. William Cleveland (Jacksboro); 6. Bobby Dean Brake (Slaton). Height: 6' 5".

*Conference AAA*

1. Robert Nees (Graham); 2. Quintin Holtz (Seguin); 3. Rockie Woods (Lakeview, San Angelo); 4. Doyle Lawhorn (Carthage); 5. Dewayne Jasinski (Brenham); 6. Mike Melton (Kermit). Height: 6' 4".

*Conference AAAA*

1. Timothy Haines (Permian, Odessa); 2. Ben Wadlington (Highlands, San Antonio); 3. Al Kraft (Grand Prairie); 4. Thomas Vickers (Austin, El Paso); 5. Carl White (Mary Carroll, Corpus Christi); 6. Victor Brookshire (Sam Houston, Houston). Height: 6' 4".

**Broad Jump***Conference B*

1. Douglas Jordan (Trinidad); 2. Tommy Smith (Wheeler); 3. Robert Vance Jones (Marathon); 4. Tommy Carter (Melvin); 5. Gary Lovett (Saint Jo); 6. Ervin See (Snook). Distance: 22' 7½".

*Conference A*

1. Bill Elliott (Sonora); 2. Jim Crocker (Whitesboro); 3. Mike Hale (Wylie); 4. Larry Hodges (Woodshoro); 5. Randy Rose (Waco Midway); 6. Chester Zamzow (Three Rivers). Distance: 23' 1".

*Conference AA*

1. Barney Halm (Canyon, New Braunfels); 2. Mike Seale (Taylor); 3. Kit Sommer (Karnes City); 4. John L. Sublett (Alpine); 5. Mark Moseley (Livingston); 6. Charles Ledbetter (Morton). Distance: 22' 5¼".

*Conference AAA*

1. Richard McCuiston (Vernon); 2. Carl Clifford Hayes (Robstown); 3. Henry Willis (Levelland); 4. Chuck Hill (Conroe); 5. Bill Bradley (Palestine); 6. William Harold Truss (Gatesville). Distance: 22' 3".

*Conference AAAA*

1. Lonnie Speck (Dallas, South Oak Cliff); 2. Paul Hackett (Corpus Christi Roy Miller); 3. David Smalley (Fort Worth Richland); 4. David May (Palo Duro, Amarillo); 5. Dee Wayne Gray (Odessa Permian); 6. Doug Matthews (Corpus Christi W. B. Ray). Distance 23' 0¾".

**POINT STANDINGS**

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Sinton .....	40	San Marcos .....	43
Taylor .....	26	Snyder .....	31
W. F. George (Iowa Park) .....	24	Monahans .....	26
Brady .....	23	Forest Park (Beaumont) .....	25
Copperas Cove .....	20) tie	Breckenridge .....	20
Taft .....	20)		
<i>Conference AAAA</i>			
Ray (Corpus Christi) .....		41	
Miller (Corpus Christi) .....		33	
Memorial (Houston) .....		32	
Port Neches-Groves .....		30	
Tascosa (Amarillo) .....		26	
Kimball (Dallas) .....		23	

**Track and Field**

**(Through 1965 State Track Meet)**

*Conference B*

440-Yard Relay: Barbers Hill (Mont Belvieu) (Hollis Naquin, Dan Hooks, Donnie Meyers, Gordon Speer), 42.9. 1956.

880-Yard Run: George Tuel (Bryson), 1:56.6, 1963; William Rodriguez, (D'Hanis), 1:56.6, 1964.

120-Yard High Hurdles: Donny Bell (High Island), 14.6, 1962.

100-Yard Dash: Ronald Fountain (Spring Hill, Longview), 9.7, 1962.

440-Yard Dash: Ronald Fountain (Spring Hill, Longview), 48.5, 1962.

180-Yard Low Hurdles: Don Taylor (Hermleigh), 19.6 sec., 1965.

220-Yard Dash (Curve): William Thompson (Evant), 22.8 sec., 1964; Don King (Overton), 22.8 sec., 1965.

One-Mile Run: Johnny Eschle (Groom), 4:23.9 sec., 1958.

One-Mile Relay: Larry Trosper, Jim Meier, Bill Hughes, Shayne Slovacek, (Booker), 3:23.9 sec., 1964.

Pole Vault: Kenneth Walker, (Whitehouse), 13' 7", 1964.

Running High Jump: W. L. Thornton (Aspermont), 6' 5", 1955.

12-Pound Shot Put: Ronnie Urbantke (Riesel), 58' 11", 1965.

Running Broad Jump: Charles Clifton (Rio Vista), 24' 6½", 1964.

Discus Throw: Richard W. Stafford (Matador), 163' 2", 1958.

#### *Conference A*

440-Yard Relay: Ray Cannon, Chris Weems, Antonio Calderon, Conny Chance, (Idalou), 43.3 sec., 1965.

880-Yard Run: Mike Mosley (Coahoma), 1:55.6, 1965.

120-Yard High Hurdles: Steve Lane (George West), 13.9 sec., 1965.

100-Yard Dash: Mike Holmes (Reagan County, Big Lake), 9.7 sec., 1962.

440-Yard Dash: Gerald Keller (Poth), 48.5, 1965.

180-Yard Low Hurdles: Jimmy Pautsky (Holliday), 19.1 sec., 1965.

220-Yard Dash: (Curve) John Brim (Hawkins), 22.4 sec., 1964.

One-Mile Run: Tommy Sims (Henrieta), 4:26.4, 1964.

One-Mile Relay: Petersburg (Mike Loyd, Billy Spence, Ray Porter, Jim Brashear), 3:25.2, 1963.

Pole Vault: Kenny Walker (Whitehouse), 13' 6", 1965.

Running High Jump: Barry Noble (Jourdanton), 6' 5", 1963.

12-Pound Shot Put: Howard Van Loon (Rotan), 63' 6", 1964.

Running Broad Jump: Raymond Lanehart, Iraan, 23' 7", 1963.

Discus Throw: Howard Van Loon, Rotan, 175' 3½", 1964.

#### *Conference AA*

440-Yard Relay: Fort Stockton (Ronney Conner, Eliseo Carrillo, Steve Schroeder, Daniel Valenzuela), 42.4 sec., 1962.

880-Yard Run: Loy Gunter (Jacksboro), 1:55.5, 1960.

120-Yard High Hurdles: Isaac Tennison (San Saba), 14.3 sec., 1953; Leonard Peters (Seymour), 14.3 sec., 1964.

100-yard Dash: J. Frank Daughtery (Olton), 9.6 sec., 1953.

440-Yard Dash: Tommy Moore (Lockney), 48.6 sec., 1964.

180-Yard Low Hurdles: Leonard Peters (Seymour), 19.0 sec., 1964.

220-Yard Dash: (Curve) Tommy Green (Sinton), 22.2 sec., 1965.

One-Mile Run: Richard Gallegos (Crystal City), 4:17.4, 1962.

One-Mile Relay: Quanah (Michial Hurt, Everett Kelley, Harold Nippert, James Wade), 3:20.8, 1962.

Pole Vault: Tommy Marshall, (Yoakum), 14' 11½", 1963.

Running High Jump: Clarence Miller (Crane), 6' 5¾", 1954.

12-Pound Shot Put: Richard Inman (Belton), 62' 8½", 1960.

Running Broad Jump: Mike McClellan (Stamford), 23' 11¼", 1957.

Discus Throw: Ronnie Lightfoot (Copperas Cove), 173' ½", 1965.

#### *Conference AAA*

440-Yard Relay: Andrews (Darvis Cormier, R. E. Merritt, Ted Nelson, Larry Shoemaker), 41.5 sec., 1960.

880-Yard Run: Gene Westmoreland (Lamesa), 1:52.8, 1962.

120-Yard High Hurdles: Rex Wilson (Snyder), 14.1 sec., 1958.

100-Yard Dash: Monte Stratton (Breckenridge), 9.4 sec., 1965.

440-Yard Dash: Charles Callihan (San Marcos), 47.8 sec., 1965.

180-Yard Low Hurdles: Pat Mitchell (Gainesville), 18.7 sec., 1959.

220-Yard Dash: (Curve) Phil Everett (Kermit), 21.8 sec., 1964.

One-Mile Run: Robert Gonzalez (Falfurrias), 4:13.4, 1965.

One-Mile Relay: Andrews (Ted Nelson, Larry Shoemaker, R. E. Merritt, John Landrum), 3:15.2, 1960.

Pole Vault: Gary Hobson (Kermit), 14' 6", 1964.

Running High Jump: Jackie Upton (Vernon), 6' 6", 1959.

12-Pound Shot Put: Robert Young (Brownwood), 62' 3", 1960.

Running Broad Jump: Fred Hansen (Cuero), 23' 11¾", 1959.

Discus Throw: Clifford Larson (Forest Park, Beaumont), 190' 11", 1965.

#### *Conference AAAA*

440-Yard Relay: Port Neches Groves (Mike Simpson, Randy Byrd, Kenneth Bernard, Lyman Landry), 41.2 sec., 1965.

880-Yard Run: Tom Maupin (Richardson), 1:53.4, 1965.

120-Yard High Hurdles: Fred Brocker (Austin, Austin), 13.7 sec., 1962.

100-Yard Dash: Don Parkhurst (Baytown), 9.4 sec., 1962; George Aldredge (Dallas Highland Park), 9.4 sec., 1964.

440-Yard Dash: Eddie Southern (Sunset, Dallas), 47.2 sec., 1955.

180-Yard Low Hurdles: John Roderick (Highland Park, Dallas), 18.0 sec., 1962.

220-Yard Dash: (Curve) George Aldredge, (Dallas Highland Park), 21.4 sec., 1964.

One-Mile Run: Mark Westbrook (Pampa), 4:15.5 sec., 1965.

One-Mile Relay: Johnny Neumann, Kenneth Holmes, Jimmy Jasper, Mike Casey (Dallas-Samuell), 3:14.9, 1964.

Pole Vault: Eugene Beene (Cooper, Abilene), 15' 0", 1965.

Running High Jump: Jerl Franklin (Abilene) 6' 5¾", 1961.

12-Pound Shot Put: Randy Matson (Pampa), 66' 10½", 1963.

Running Broad Jump: Dudley Haas (Ray, Corpus Christi), 25' 1¾", 1959.

Discus Throw: Randy Matson (Pampa), 192' 3", 1963.

**TEXAS**  
**UNIVERSITY INTERSCHOLASTIC LEAGUE**  
**STATE RECORDS**  
**(Through 1965)**

**Track and Field**

<i>Event</i>	<i>Holder</i>	<i>School</i>	<i>Record</i>	<i>Year</i>
440-Yd. Relay	Simpson, Mike Byrd, Randy Bernard, Kenneth Landry, Lyman	Port Neches Groves	41.2	1965
880-Yd. Run	Westmoreland, Gene	Lamesa	1:52.8	1962
120-Yd. High Hurdles	Brockner, Fred	Austin S. F. Austin	13.7	1962
100-Yd. Dash	Parkhurst, Don	Baytown Robt. E. Lee	9.4	1962
	Aldredge, George	Dallas, Highland Park	9.4	1964
	Stratton, Monte	Breckenridge	9.4	1965
440-Yd. Dash	Southern, Eddie	Dallas Sunset	47.2	1955
*180-Yd. Low Hurdles	Roderick, John	Dallas Highland Park	18.0	1962
**220-Yard Dash (Curve)	Aldredge, George	Dallas, Highland Park	21.4	1964
One-Mile Run	Gonzalez, Robert	Falfurrias	4:13.4	1965
1-Mile Relay	Neuman, Johnny Holmes, Kenneth Jasper, Jimmy Casey, Mike	Dallas, Samuell	3:14.9	1964
Pole Vault	Beene, Eugene	Cooper (Abilene)	15' 0"	1965
Running High Jump	Upton, Jack	Vernon	6' 6"	1959
12-Pound Shot Put	Matson, Randy	Pampa	66' 10½"	1963
Running Broad Jump	Haas, Dudley	Corpus Christi Ray	25' 1¾"	1959
***Discus Throw	Matson, Randy	Pampa	192' 3"	1963
****Javelin Throw	Batts, Matthews	San Antonio Technical	201' 5½"	1940

\*U.I.L. Records—220-Yard Low Hurdles: 33.5 Max Minor (Taboka), 1940.

200-Yard Low Hurdles: 21.4 Paul Leming (Beaumont), 1948.

\*\*U.I.L. Records—220-Yard Dash (Straightaway): 20.5 J. Frank Daugherty (Olton), 1953.

\*\*\*U.I.L. Records—154 ft. 6½ in. (Old discus weight, 4 pounds, 6.4 oz.)—J. C. Petty (Kaufman), 1931.

\*\*\*\*Javelin Throw was retired in 1940–41.

**RESULTS**

**UNIVERSITY INTERSCHOLASTIC LEAGUE  
FOOTBALL, BASKETBALL AND BASEBALL**

**Football**

**1965**

*Conference A.A.A.A*

Garland; runner-up, Galena Park (Galena Park)

*Conference A.A.A*

Palestine; runner-up, San Marcos

*Conference A.A*

Palacios; runner-up, Marlin

*Conference A*

Archer City; runner-up, Ingleside

**Boys' Basketball**

**1965**

*Conference A.A.A.A*

Jones (Houston); runner-up, Jefferson (Dallas)

*Conference A.A.A*

San Marcos; runner-up, Waxahachie

*Conference A.A*

Lake Worth (Fort Worth); runner-up, S. F. Austin (Port Acres)

*Conference A*

West Sabine (Pineland); runner-up, Woodsboro

*Conference B*

Snook; runner-up, Deweyville

**Girls' Basketball**

**1965**

*Conference A.A.A*

Victoria; runner-up, Weslaco

*Conference A.A*

Edna; runner-up, Friona

*Conference A*

Roosevelt (Lubbock); runner-up, Jourdanton

*Conference B*

Trent; runner-up Round Top-Carmine

**Baseball**

**1965**

*Conference A.A.A.A*

W. W. Samuell (Dallas); runner-up, Brownsville

*Conference A.A.A*

Waxahachie; runner-up, Alvin







